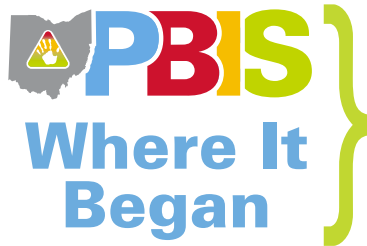


EARLY CHILDHOOD PBIS in Ohio



In 2007, the state created a statewide Positive Behavioral Interventions and Supports (PBIS) Network that was staffed by State Support Team (SST) consultants and Ohio Department of Education staff. Recognizing that there was a need to focus more intentionally on implementing PBIS appropriately in early childhood settings, in 2013, ODE added a fifth work group in early childhood.

The purpose of the work group was to provide direction to districts seeking to implement developmentally appropriate strategies to support social and emotional growth for children in early childhood settings within the standard PBIS framework.

Early Childhood Work Group Goals



Develop **16 sites** that implement early childhood PBIS strategies with a high degree of fidelity

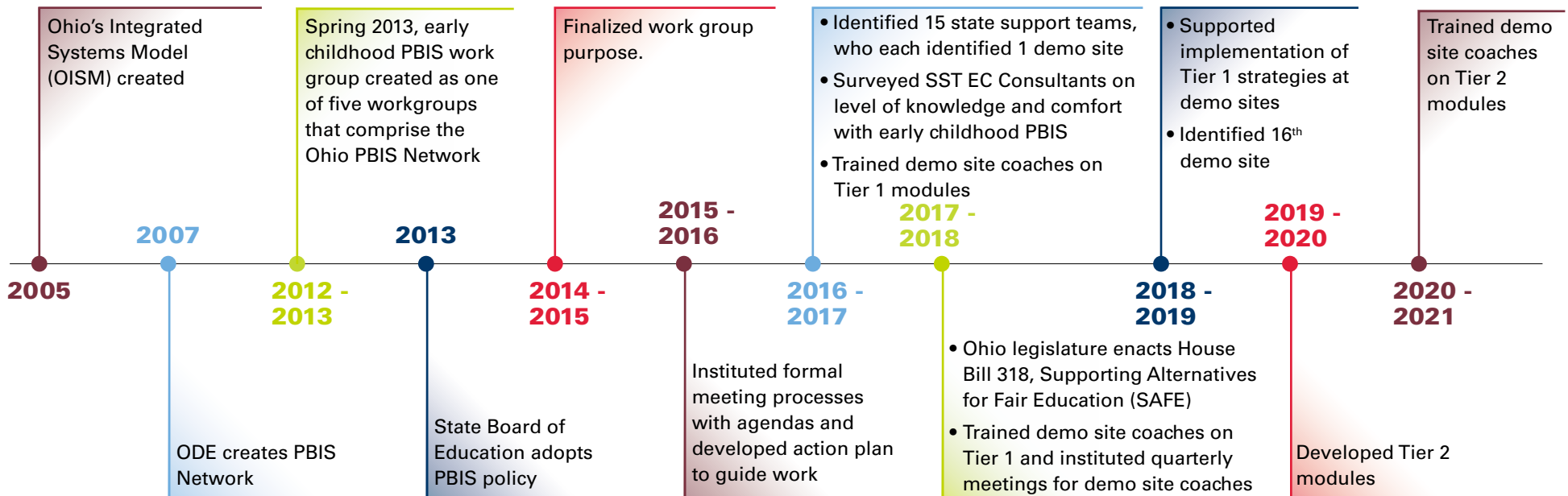


Develop sustainable **professional development process**



Create a system for **evaluation of the demonstration site project**

Work Group Activities, 2013-2021



EARLY CHILDHOOD PBIS in Ohio



Creating Training Materials

The work group created a set of introductory materials that provided an overview to early childhood PBIS, as well as a set of Tier I and Tier II modules that were all Ohio-approved for training credit within the SUTQ system.



INTRODUCTORY = 2 MODULES



TIER 1 = 7 MODULES



TIER 2 = 6 MODULES

Developing Evaluation Tools

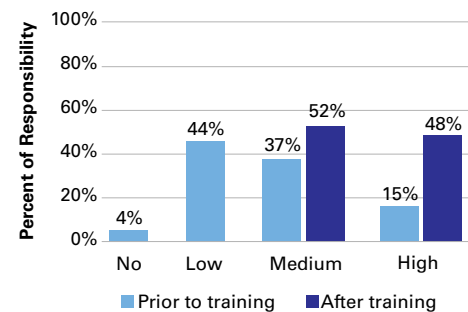
The work group required that the PBIS Tiered Fidelity Inventory (TFI) be used annually by each demo site. The TFI measures the extent to which staff are implementing the core features of PBIS at all three tiers and is completed by the building leadership team with guidance from an external facilitator. The work group created a companion guide to make sure the instrument could be used in early childhood classrooms.

The work group required that the PBIS Self-Assessment Survey (SAS) be used annually by each demo site. It surveys staff perception of the implementation status and improvement priorities for school-wide, classroom, non-classroom, and individual student systems. The work group created a companion guide to make sure the instrument could be used in early childhood classrooms.

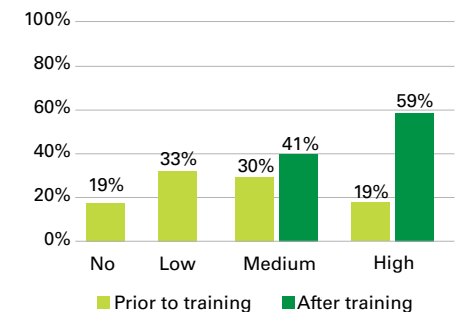
Quarterly Meetings: More Supports for Coaches

An important component of the support for demo site coaches are the quarterly coaches' meetings hosted by the Early Childhood PBIS work group. The purpose of these meetings is to provide the demo site coaches with resources and supports needed to work effectively with demo sites. Results indicated that across 5 years, demo site coaches overwhelmingly regarded these meetings as helpful or very helpful.

Comparison of Demo Site Coaches' Knowledge Prior To and After Training



Comparison of Demo Site Coaches' Comfort Prior To and After Training



"For me the most valuable support has been the discussions that have taken place with the other consultants and hearing about their experiences with their demo sites."

~ Demo Site Coach



"The training that the work group developed to provide for the region was the most helpful. It's nice to have everything there with a script and embedded resources. A lot of us wear multiple hats and it would be difficult to develop these materials on our own."

~ Demo Site Coach

