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**Ohio's Special Education Rating**  
October 2023

**Karen Auble**  
Assistant Director, IDEA Monitoring and Data Team

Office of Accountability, Department of Education and Workforce  
Office for Exceptional Children, Department of Education and Workforce  
Early Education, Department of Children and Youth



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## What is a Special Education Rating?

- IDEA 2004 requires each state to make annual ratings on the performance of each local district and community school
- Ratings evaluate implementation of IDEA requirements



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## Topics

What is a Special Education Rating?

How does the rating differ from the Special Education Profile?

What does the rating measure?

How are student results measures calculated?

How is the rating category determined?

What actions are required based on the rating?



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## How do the Profile and Rating differ?



### Special Education Profile

Sent in late fall

Displays longitudinal data in graphical format

Includes results and compliance indicators

Notifies districts of any required actions for the year

Compliance rates below 100% have required actions

### Special Education Rating



Sent the following October

Based on data from the previous school year

Includes results and compliance indicators, as well as audit findings

Indicators with lower scores have already been/are being addressed

Credit given for substantial compliance (at or above 95%)



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## Special Education Rating Categories

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention



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## Ohio's 2023 Special Education Rating

2023 district ratings  
are based on  
procedural compliance  
data from the  
**2021-2022**  
school year



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## Indicators Used to Determine Rating

Performance on compliance indicators

Timely correction of noncompliance

Submission of valid, reliable and timely data

IDEA-specific audit findings

Student results measures

Included in the 2023  
Projected Rating



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## Compliance Indicators

Discipline Discrepancy by Race (Indicator 4b)

Disproportionality in Identification for Special Education (Indicators 9 & 10)

Timely Initial Evaluations (Indicator 11)

IEP Developed & Implemented by Third Birthday (Indicator 12)

Secondary Transition Planning (Indicator 13)

Timely Correction of Noncompliance (Indicator 15)

Timely & Accurate Data (Indicator 20)



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## Results Indicators

Included in the 2023 Projected Rating only

Graduation Rate (Indicator 1)

Dropout Rate (Indicator 2)



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## Calculating the Rating

### Actual Rating

Compliance  
Score

### Projected Rating

Compliance  
Score

Results Score



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## Calculating the Actual Rating

Total points  
across  
compliance  
measures



Number of  
measures  
with data  
N=8



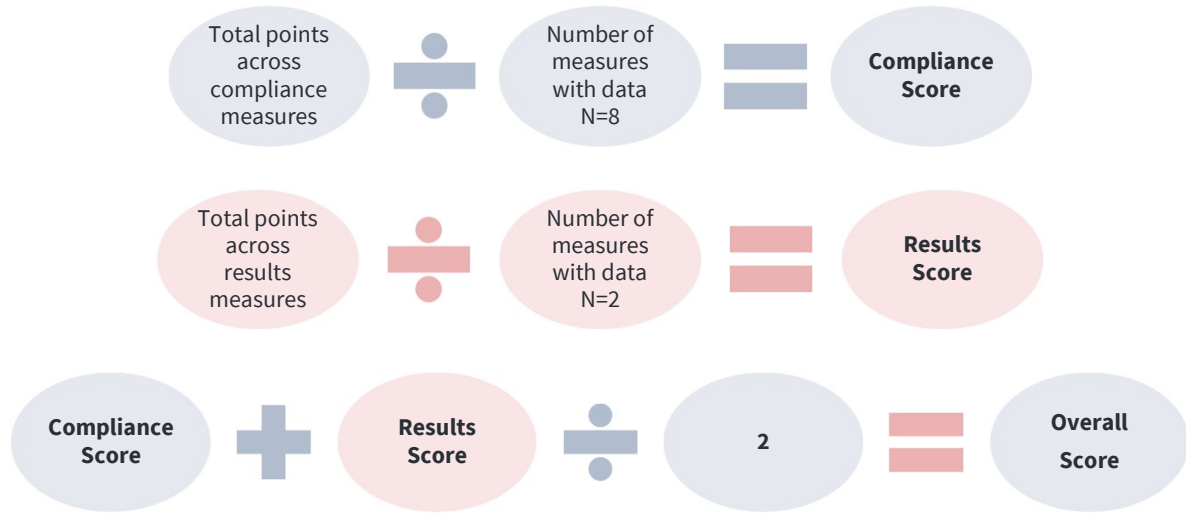
Compliance  
Score



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## Calculating the Projected Rating



## Determining the Rating

Rating	Overall Score
Meets Requirements	3.75 – 4.00 points
Needs Assistance	3.00 – 3.74 points
Needs Intervention	1.25 – 2.99 points
Needs Substantial Intervention	<1.25 points



## Additional Criteria for the 2023 Rating

- Successful completion of the prior Special Education Profile monitoring cycle
- Districts and community schools that were unable to demonstrate systemic improvement through the 2022-2023 profile monitoring cycle will receive a rating of **Needs Intervention** regardless of the overall score



## 2023 Special Education Rating Criteria

2023 Special Education Rating	Criteria
Meets Requirements	Compliance score of 3.75 – 4.00
Needs Assistance (Year 1)	Compliance score of 3.00 – 3.74
Needs Assistance (Year 2)	LEA must meet <b>both</b> of the following criteria: <ul style="list-style-type: none"> <li>• Compliance score of 3.00 – 3.74; <b>AND</b></li> <li>• Rating of Needs Assistance for 2 consecutive years</li> </ul>
Needs Intervention	LEA must meet <b>at least one</b> of the following criteria: <ul style="list-style-type: none"> <li>• Compliance score of 1.25 – 2.99; <b>OR</b></li> <li>• Rating of Needs Assistance for 3 or more consecutive years; <b>OR</b></li> <li>• Failure to complete the indicator monitoring process by the systemic improvement deadline; <b>OR</b></li> <li>• Continued noncompliance (defined as two or more consecutive years of uncorrected noncompliance)</li> </ul>
Needs Substantial Intervention	LEA must meet <b>at least one</b> of the following criteria: <ul style="list-style-type: none"> <li>• Compliance score of 0.00 – 1.24; <b>OR</b></li> <li>• Rating of Needs Intervention for 3 or more consecutive years</li> </ul>





## 2023 Special Education Rating Actions

2023 Special Education Rating	Enforcement Actions
Meets Requirements	<ul style="list-style-type: none"> <li>Refer to the 2023-2024 Special Education Profile to review indicator data.</li> <li>Inform districts of technical assistance available from State Support Teams (SSTs) and other resources.</li> </ul>
Needs Assistance	<ul style="list-style-type: none"> <li>Refer to the 2023-2024 Special Education Profile to review indicator data.</li> <li>Inform districts of technical assistance available from State Support Teams (SSTs) and other resources.</li> <li>Require a district self-review and improvement plan to address compliance and student results indicator(s) with lower scores.</li> </ul>
Needs Intervention	<ul style="list-style-type: none"> <li>Refer to the 2023-2024 Special Education Profile to review indicator data.</li> <li>Inform districts of technical assistance available from State Support Teams (SSTs) and other resources.</li> <li>Require a district self-review and improvement plan to address compliance and student results indicator(s) with lower scores.</li> <li>Refer to the Office for Exceptional Children's Supports &amp; Monitoring team for an IDEA Monitoring Review if one is not already ongoing.</li> </ul>
Needs Substantial Intervention	<ul style="list-style-type: none"> <li>Refer to the 2023-2024 Special Education Profile to review indicator data.</li> <li>Inform districts of technical assistance available from State Support Teams (SSTs) and other resources.</li> <li>Refer to the Office for Exceptional Children's Supports &amp; Monitoring team for an IDEA Monitoring Review if one is not already ongoing.</li> <li>Withhold, in whole or in part, any Part B funds and require completion of specific corrective actions before release of funds in alignment with the Department's System of Progressive Sanctions, Ohio Revised Code (ORC §3317.01), the Individuals with Disabilities Education Act (IDEA 2004), and federal regulations at 34 C.F.R. Part 300.</li> <li>Require intensive SST support.</li> </ul>

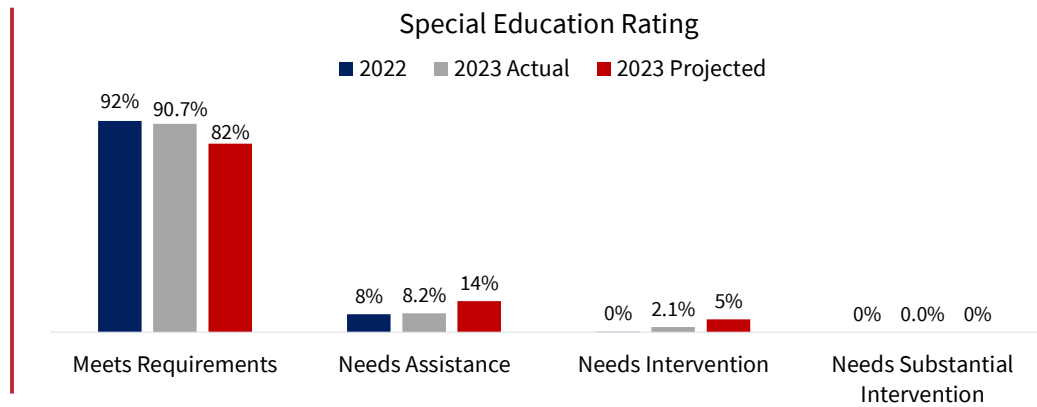


## Special Education Rating Comparison

Rating	Number of Districts	
	2022	2023
Meets Requirements	904	891
Needs Assistance	77	81
Needs Intervention	1	21
Needs Substantial Intervention	0	0



## 2023 Actual and Projected Rating Comparison



## Accessing the Special Education Rating

Districts access their Rating & Profile through the OH|ID Portal

Winton Woods City School District

REPORTS MENU

IRN: 044081

Special Education Profile			Special Education Rating		
2023-2024 Special Education Profile			2023 Special Education Rating		
Report	Targeted Release	Data Year	Report	Publication Date	Data Year
2023-2024 Special Education Profile	12/13/2023	2022-23	2023 Special Education Rating	10/24/2023	2021-22
2022-2023 Special Education Profile			2022 Special Education Rating		
2021-2022 Special Education Profile			2021 Special Education Rating		
2020-2021 Special Education Profile			2020 Special Education Rating		
2018-2019 Special Education Profile			2019 Special Education Rating		
2017-2018 Special Education Profile			2018 Special Education Rating		



## Resources and Assistance

Ohio's Special Education Rating [webpage](#)

Send questions to [determinations@education.ohio.gov](mailto:determinations@education.ohio.gov)

For assistance with improving your rating, contact your [State Support Team](#).



# QUESTIONS?

EDUCATION.OHIO.GOV



