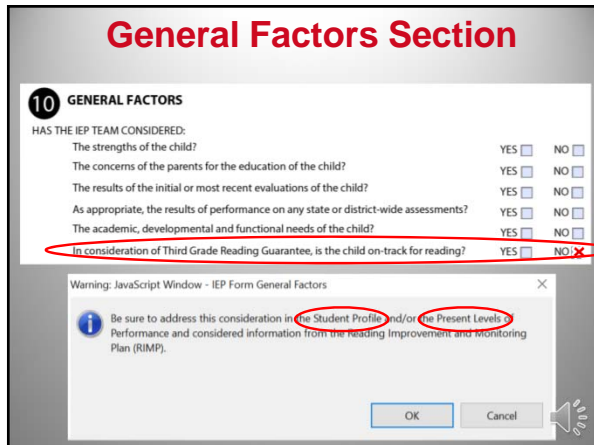
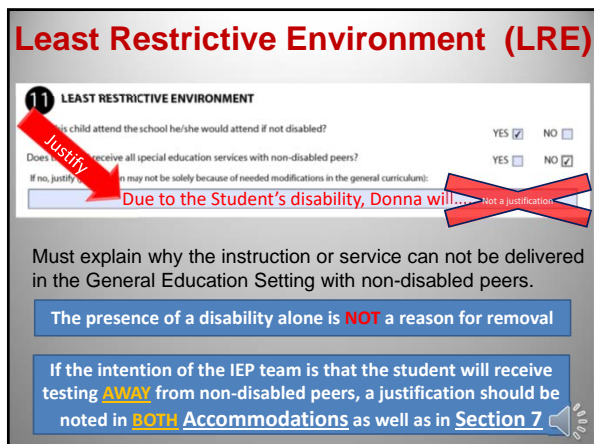


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Statewide and District Wide Testing

12 STATEWIDE AND DISTRICT WIDE TESTING

Ohio Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) Participation Criteria

Participation in the Ohio AASCD affects the assessed student's eligibility for special education and impacts the amount of state and federal participation money to the district and participation in the AASCD program in the assessment for all content areas.

Participation Criteria	Participation Criteria Description	Administered to Students with Disabilities in AASCD
1. The student has a significant cognitive disability.	Student with significant cognitive disability as defined by the Ohio Department of Education and defined in the Ohio Revised Code (ORC) 3303.021(A)(1).	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2. The student's learning content is not covered by the state learning standards in their current grade level (ORC 3303.021(A)(2)).	Student with significant cognitive disability as defined by the Ohio Department of Education and defined in the Ohio Revised Code (ORC) 3303.021(A)(1).	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. The student requires extensive individualized instruction and/or alternative supports to achieve meaningful gains in the grade-level curriculum.	The student is highly disabled, requires individualized instruction and support that is not a temporary or remedial intervention, and requires extensive individualized instruction and/or alternative supports to achieve meaningful gains in the grade-level curriculum.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Students for the district to participate in the AASCD do NOT include:

- Students who are blind or visually impaired.
- Students who are deaf or hard of hearing.
- Students who are physically handicapped.
- Students who are emotionally handicapped.
- Students who are intellectually gifted.
- Students who are academically gifted.
- Students who are academically talented.
- Students who are academically advanced.
- Students who are academically gifted.
- Students who are academically advanced.

Examples for the district to participate in the AASCD do NOT include:

- Students who are blind or visually impaired.
- Students who are deaf or hard of hearing.
- Students who are physically handicapped.
- Students who are emotionally handicapped.
- Students who are intellectually gifted.
- Students who are academically gifted.
- Students who are academically talented.
- Students who are academically advanced.
- Students who are academically gifted.
- Students who are academically advanced.

August 12, 2014

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District Wide Testing

Any test that the DISTRICT administers to ALL students in a specified content area or grade level. "off-the-shelf" Vendor-produced tests TerraNova, NWEA MAP, AIMSweb, and STAR

Grade Level: **ELA** ELA 1

Subject: **Reading** Writing

State Testing

Any test that is provided by the department for use in ALL participating schools in the state.

Ohio State Tests, End of Course Exams, AASCD, OELPA, KRA and the Ohio Diagnostic Assessment.

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Exemptions

13 EXEMPTIONS

Third Grade Reading Guarantee

Does the child meet the criteria for the Third Grade Reading Guarantee? YES NO

The third-grade reading guarantee does not apply unless a student is approaching the testing window within the IEP term.

However, RIMPs based on the Kindergarten Readiness Assessments Scores and/or progress in the reading curriculum should be present in the student's profile.

Is the child excused from the consequences of not passing required graduation tests? YES NO

The child is excused from the consequences of not passing the required graduation tests in the following subjects:

Category	Course Title	Justification
Algebra I	Type in	Justify

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Exemptions

13 EXEMPTIONS

Other Assessments

Applicable NA

Assessment	+

Check when complete

Document exemption from assessments such as the Ohio English Language Proficiency Assessment (OELPA)

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Meeting Participants

14 MEETING PARTICIPANTS

THIS IS THE MEETING TYPE: Face-to-Face Meeting Video Conference Telephone Conference/Conference Call

DATE OF MEETING:

NAME (Last, First)	POSITION	STATUS	DATE
Parent/Guardian	Parent/Guardian	Required	
Special Education Teacher	Special Education Teacher	Required	
Intervention Specialist	Intervention Specialist	Required	
General Education Teacher	General Education Teacher	Required	
Occupational Therapist	Occupational Therapist	Optional	
Physical Therapist	Physical Therapist	Optional	
Speech and Language Pathologist	Speech and Language Pathologist	Optional	
Other Agency Representative	Other Agency Representative	Optional	

PEOPLE NOT IN ATTENDANCE (AND PROVIDED INFORMATION AND RECOMMENDATIONS):

NAME (Last, First)	POSITION	STATUS	DATE

The parent must sign to implement services. The parent must receive the PR-01 summarizing the events of the IEP meeting. Along with the Procedural Safeguards Notice prior to services beginning for the student.

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IEP Revisions

15 IEP Individualized Education Program

INITIAL IEP

Agreement to follow special education and related services specified in this IEP

I agree consent to follow special education and related services specified in this IEP except for:

I do not give consent for special education and related services in this IEP

IEP ANNUAL REVIEW (Not a Change of Placement)

Agree with the implementation of this IEP

I am agreeing to attend subsequent IEP meetings at the IEP team meeting but do not agree with the following special education and related services specified in this IEP:

I do not agree to attend subsequent IEP meetings at the IEP team meeting but do not agree with the following special education and related services specified in this IEP:

IEP REVIEW (Change of Placement)

I agree to the change of placement as described in this IEP

I do not give consent for the change of placement as described in this IEP

I do not consent to the change of placement as described in this IEP

Dorinda P. Horn Date: 9/6/2020

A continuum of services ranges from instruction in general education, special education, special schools, home instruction, instruction in hospitals and institutions.

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For More Information

For more information, please visit:
<http://education.ohio.gov/Topics/Special-Education/Federal-and-State-Requirements/Operational-Standards-and-Guidance>

For further support, contact your State Support Team (SST). To find your SST, please visit:
<http://education.ohio.gov/Topics/School-Improvement/State-Support-Team>

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Ohio Department of Education

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Share your learning community with us!
#MyOhioClassroom

Celebrate educators!
#OhioLovesTeachers

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