



supports educators in the implementation of The Hochman Method, a research-based set of strategies for writing instruction



ADVANCING THINKING THROUGH WRITING

Ohio Literacy Academy 2020

A National Crisis

Over half of adults scoring at the lowest literacy levels are dropouts, and almost a quarter of these persons are high school graduates (National Center for Education Statistics, 2005).

College instructors estimate that 50% of high school graduates are not prepared for college-level writing (Achieve, Inc., 2005).

“Poorly written applications are likely to doom candidates’ chances for employment” (National Commission on Writing, 2005, p. 4).

Leialynn's Pre-Assessment (Sept.)



Name:

Leialynn

Teacher/Grade:

Ms. Greenwald and Ms. Tewari

Date:

9/14/2017

Beginning of the Year Writing Assessment, Grades 1 and 2

Directions: Please write a paragraph about the best part of your summer.

I got to stay at home. I got to
watch TV! I got to play the switch!
I got to play on my mommy's i'pad.
I got to go to bed at 10:30 and 11:30!
I got play with my favorite toys!
I got to Dave and Busters!

2nd Grade

Danny's Pre-Assessment (Sept.)



Topic: Explain why we study the past.

We study the past because
it's good to learn about (things) that happen
years ago. In history we learn all about
the past. We learn about wars that
of (happened) years ago, how many people died, generals,
what countries were in them. The past
is full of people

We study the past because
it's good to learn about things that happen
years ago. In history we learn all about
the past. We learn about wars that
happened years ago, how many people died, generals, what
countries were in them.

9th Grade

Karina's Pre-Assessment

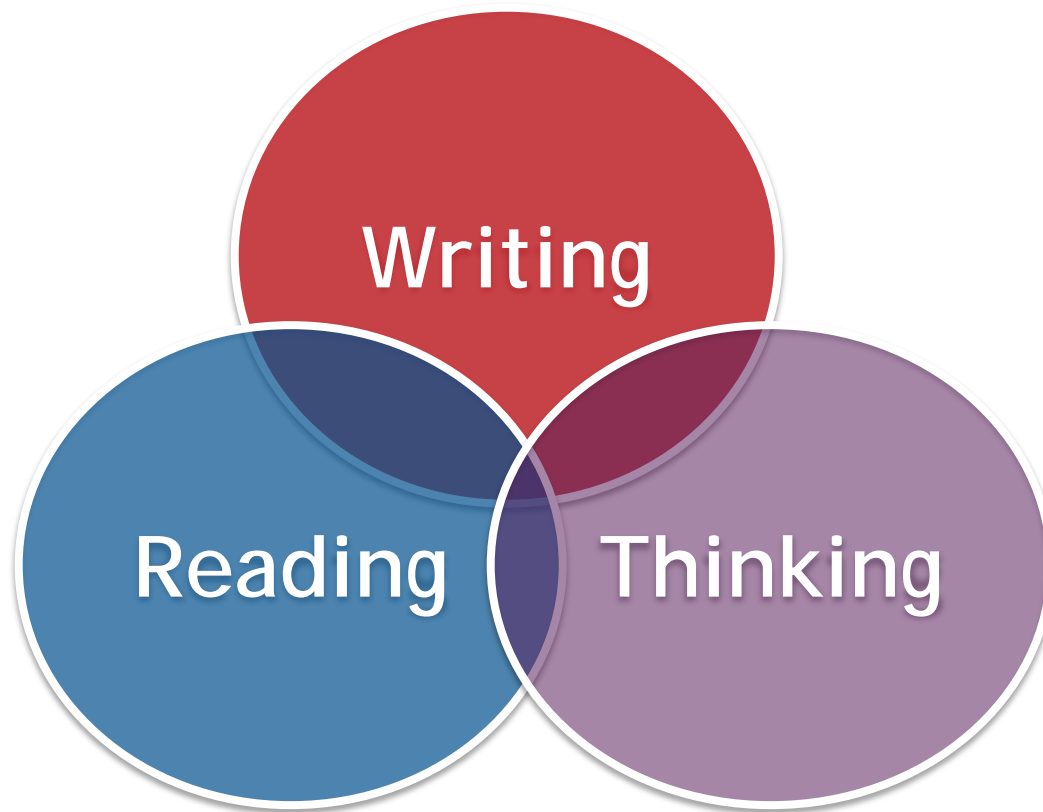


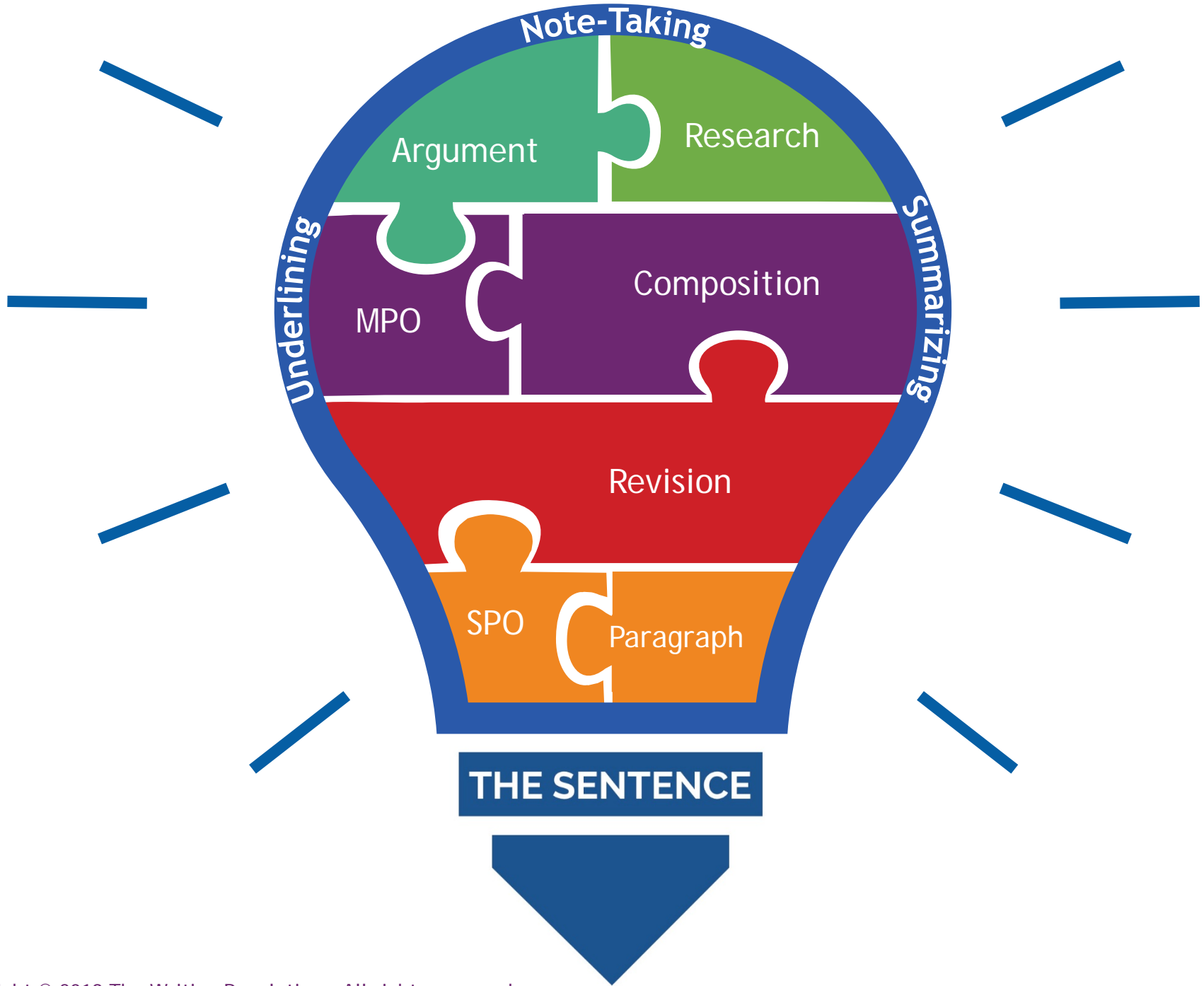
Writing Pre-Assessment

Directions: Please write a paragraph about a challenge that you or someone you know has faced.

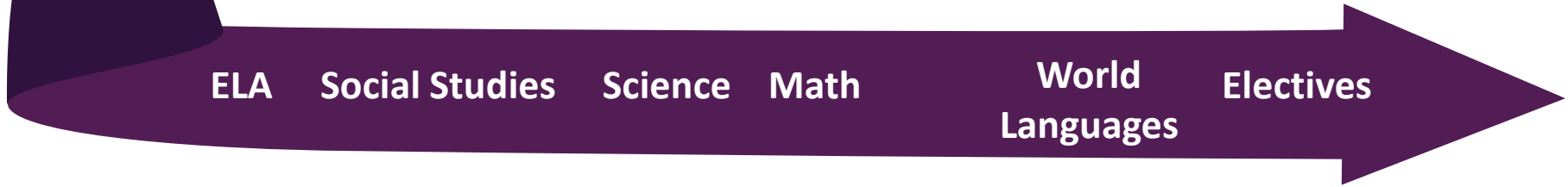
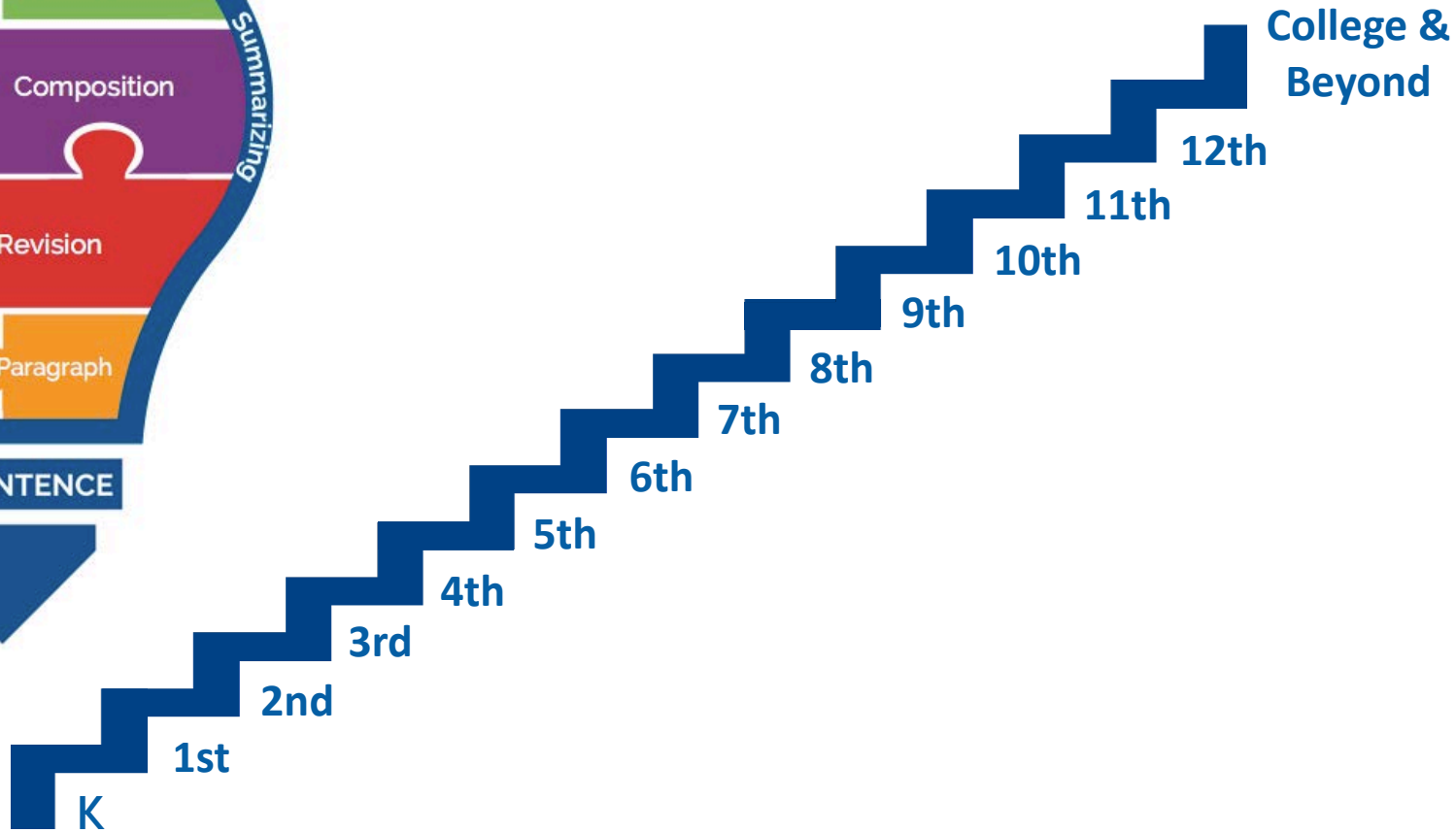
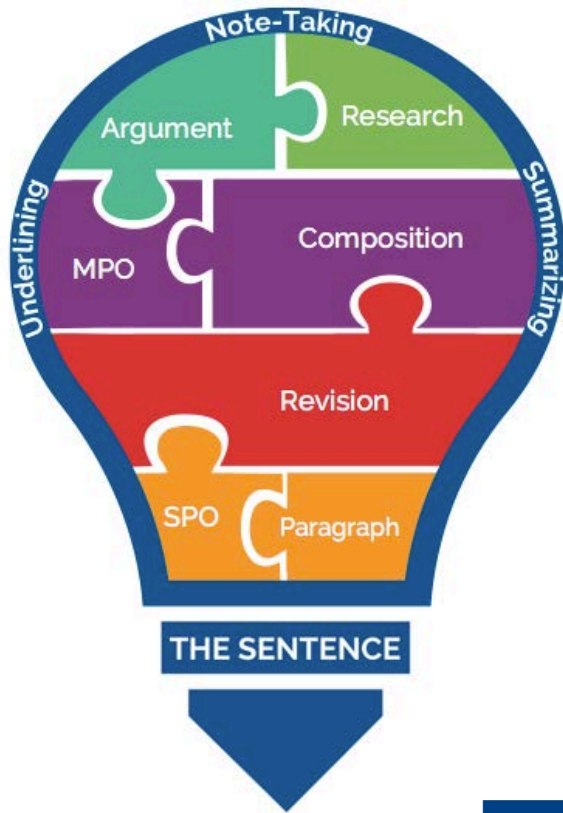
A few weeks ago, It was Saturday, and I ask my mom if I could go with my friend to go shopping, and of course she said no. So I ask if I could just stay at her house, she gave me permission

The Writing Revolution =





The Hochman Method



What is Writing?



- Transcription process
- Form of writing
- Demonstration of knowledge
- Learning tool
- Communication tool

Cheryl M. Scott (2005)

Objectives of TWR



1. Greater clarity of written and oral language
2. Enhanced complexity and coherence
3. Improved reading comprehension
4. Improved analytical thinking
5. Better study skills

Why teach sentence activities?



- Improve grammar & conventions
- Boost linguistic complexity & clarity
- Enhance revision & editing skills
- Improve reading comprehension

**See The Writing Revolution, p. 10*

THE SENTENCE

- Sentences & Fragments
- Scrambled Sentences
- Sentence Types
- Developing Questions
- Basic Conjunctions (because, but & so)
- Subordinating Conjunctions
- Appositives
- Sentence Combining
- Sentence Expansion

**See The Writing Revolution, pp. 39-43*

because *tells why*

but *shows change of direction*

SO *indicates cause and effect*

Why teach because, but & so?



- Develops complex sentences
- Extends responses
- Checks comprehension
- Develops analytical thinking & close reading
- Assesses ability to use new vocabulary words
- Enhances reading comprehension

**See The Writing Revolution, p. 39*



“Why was Andrew Jackson a popular president?”

because, but & so

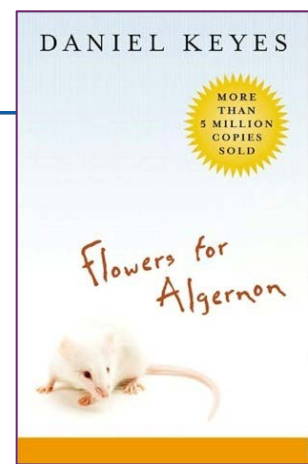


Andrew Jackson was a popular president because he was
a champion of the common man.

Andrew Jackson was a popular president, there were
many critics of his “kitchen cabinet” and “spoils system.”

Andrew Jackson was a popular president, so he won
the
election of 1832 easily.

because, but & so



Charlie feels “normal” because the operation made him smarter.

Charlie feels “normal,” but others do not accept his changed self.

Charlie feels “normal,” so he thinks Miss Kinnian will want to date him.

because, but & so



Qualitative observations are similar to quantitative observations because they are both made using the five senses.

Qualitative observations are similar to quantitative observations, but only quantitative uses numbers.

Qualitative observations are similar to quantitative observations, so both are used by scientists.

because, but & so



Jackie solved the following equation and got 7 as her answer.

$$\begin{array}{r} 3x + 4 = x - 10 \\ -4 \quad -4 \\ \hline 3x = x - 14 \\ -3x \quad -3x \\ \hline -2x = -14 \\ -2 \quad -2 \\ \hline x = 7 \end{array}$$

$$\begin{array}{l} \text{Check: } 3(7) + 4 = (7) - 10 \\ 21 + 4 = -3 \\ 25 \neq -3 \end{array}$$

Jackie's answer was incorrect because she moved 3x over,
making the left side 0.

Jackie's answer was incorrect, but she correctly moved 4 over and
divided by -2.

Jackie's answer was incorrect, so her check didn't work.

but

change of direction



Although

While

Even though

However

On the other hand

SO

cause → effect



Therefore

As a result

Consequently

Thus

Definition: Appositive



A noun, noun phrase or a noun clause placed next to another noun to rename it, or explain it more fully.

Examples of Appositives



Frederick Douglass, a passionate abolitionist, was one of the country's most influential champions of civil rights.

Esperanza, the narrator of *The House on Mango Street*, wishes for a home of her own.

The sun, the center of the solar system, pulls all the other planets into orbit around it.

Why teach appositives?





- Written language structure
- Varies sentence structure
- Adds information & complexity
- Improves & checks reading comprehension
- Encourages careful reading
- Strategy for creating a topic sentence (T.S.) & a concluding sentence (C.S.)


**See The Writing Revolution, p. 46*

Teacher Tips: Appositives



 Jonas, who is an eleven-year-old boy, experiences several changes throughout the book.

 Jonas, an eleven-year-old boy, experiences several changes throughout the book.

 The Declaration of Independence, which was influenced by the Enlightenment, has had a significant impact on America.

 The Declaration of Independence, an historic document, has had a significant impact on America.

Teaching Appositives



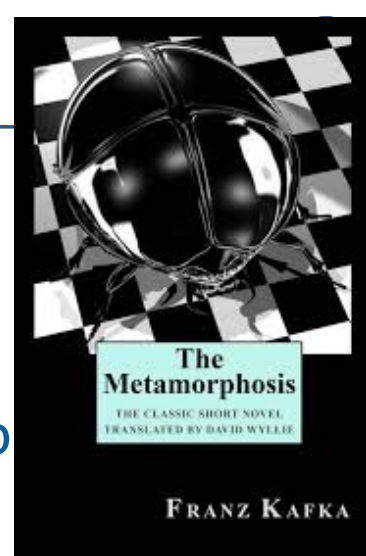
1. Identify appositives
2. Match appositives
3. Fill-in appositives
4. Brainstorm appositives
5. Given an appositive, write a sentence
6. Given a topic, write a sentence with an appositive

Fill-in Appositives



1. Arachne, a skilled weaver, is turned into a spider.
2. Pallas, a goddess, uses transformation as punishment.
3. Haemus, a cold mountain, was once human.

Brainstorm Appositives



Grete, a sheltered young girl, experiences a transformation in
“The Metamorphosis”.

a compassionate person

a caregiver

Gregor’s sister

a vocal leader of the family

an assertive woman

a talented violinist

Given an Appositive, Write a Sentence



1. a highly efficient hunting device

The Mechanical Hound, a highly efficient hunting device, was set loose to track Montag.

2. a retired English professor

Faber, a retired English professor, is travelling to St. Louis to see a printer.

In Action: Given an Appositive, Write a Sentence



Name Sagon Date Apr

Brightwood Feehan 3rd Grade

The Boy Who Harnessed the Wind

An **appositive** is a noun or noun phrase that describes another noun.

Directions: Create a sentence using the given appositive.

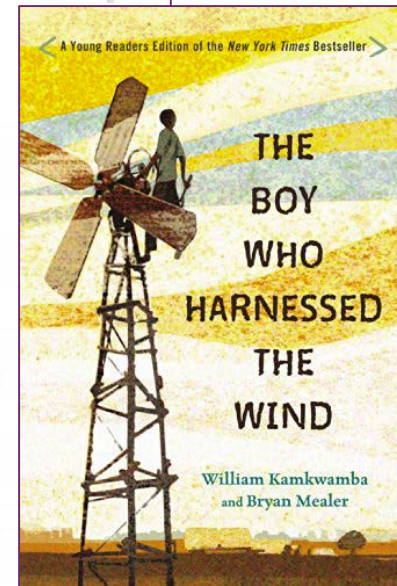
Example: a third grade teacher

Ms. Feehan, a third grade teacher, drinks coffee every morning.

Appositive: a natural resource

Wind, a natural resource, can be used
as energy.

Appositive: a gift from the Americans



In Action: Given an appositive, write a sentence



Appositive: a Greek city-state

Athens, a Greek city-state, valued education and democracy.

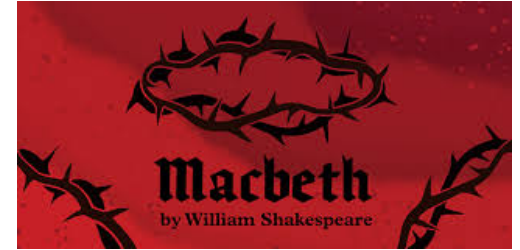
Appositive: a great philosopher

Socrates, a great philosopher, created a method of questioning.

Appositive: a series of contests

The Olympics, a series of contests, were held in honor of the Greek gods.

Given a Topic, Write a Sentence with an Appositive



1. Lady Macbeth

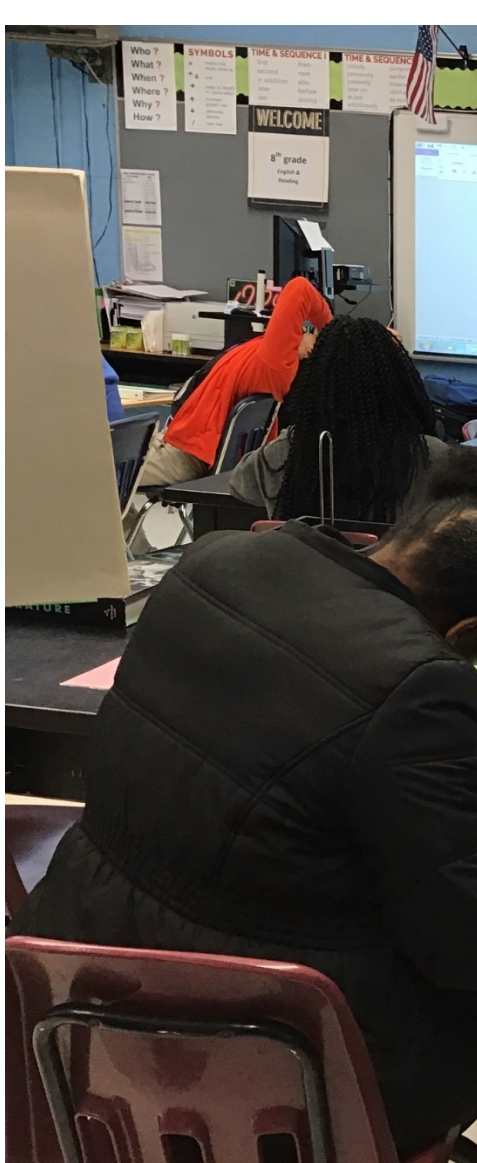
Lady Macbeth, a ruthless woman, goads Macbeth into killing the King.

1. Duncan

Duncan, the King of Scotland, decides to make Malcolm the heir to his kingdom.

*For more examples of Appositives activities, see *Examples in Content*, p. 28-31

TWR in Action: MLK Jr. High, LA.- Ms. Lewis



Pick the **BEST** appositive for each character from "Flowers for Algernon": (cite evidence from the text to support your appositive)

286
Progr's
report 3

Charlie -

Evidence from the

text: According to the text "I tried the hardest and I really wanted to learn."

Joe -

Evidence from the

text: According to the text "I aint laughed so much since we sent him off for the newspaper that night at Muggsy's and ditched him."

Miss Kinnian -

Evidence from the

text: According to the text "Miss Kinnian becaws she's a very smart teacher."

Why teach sentence expansion?



- Anticipates what a reader needs to know & provides information
- Checks comprehension
- Teaches note-taking strategies
- Develops ability to summarize
- Used often in revision

**See The Writing Revolution, p. 56*



Snow fell.

Cells divide.

They fought.

Who ?

What ?

When ?

Where ?

Why ?

How ?



Sentence Expansion



Name: Michael



The rabbit ran.

where? ..around the woods.....

when? two hours ago.....

why? because it was looking for a home

Expanded Sentence

Two hours ago the rabbit ran
around the woods because it was
looking for a home.

Sentence Expansion

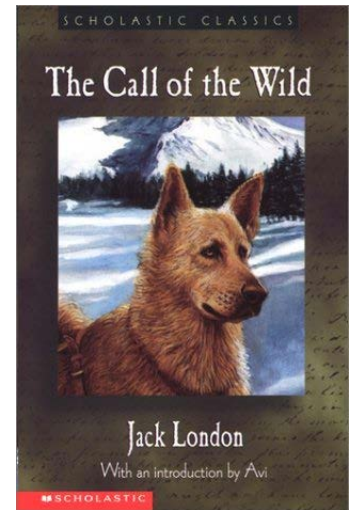


He wants to lead.

Who: ..Buck.....

When: ...after Spitz is killed.....

Why: ..believes superior to other dogs.....



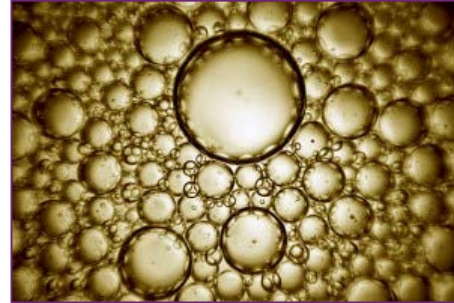
Expanded Sentence:

After Spitz is killed, Buck wants to lead because he believes he is superior to the other dogs .

Sentence Expansion



They make good barriers.



What:lipids.....

Where:around cells.....

Why:non-polar.....

Expanded sentence:

Lipids make good barriers around cells because they are non-polar.

The Single-Paragraph Outline (SPO)



T.S.

complete sentence

1.

.....

2.

.....

3.

.....

4.

.....

**key words &
phrases,
abbreviations &
symbols**

C.S.

complete sentence

Single-Paragraph Outline → Paragraph



Single-Paragraph Outline

T.S. Is space exploration a good idea?

1.hazardous + costly.....
2.\$ spent/ on ppl. in need.....
3.tech. dev. → ↑lifestyles + nat'l security + health.....
4.worth risk b/c great nations always explored new frontiers.....

C.S. Although space travel is expensive and dangerous, technological advances have proven extremely worthwhile.

Is space exploration a good idea?

Critics say it is hazardous and

costly. The money could better be spent on people in need on earth.

However, supporters feel the resulting technological

developments have greatly improved lifestyles, national security, and health. Many

Americans feel space flight is worth the risk because great nations have always explored new frontiers.

Although space travel is expensive and dangerous, technological advances have proven extremely



SPO Scaffolding Activities



- Distinguish T.S. from details
- Given T.S., generate details
- Given topic, write T.S.
- Given details, generate T.S.
- Identify T.S. & sequence details
- Given T.S., select appropriate details from a list
- Eliminate irrelevant detail(s)
- Given T.S. & details, generate C.S.
- Given a paragraph, convert to SPO
- Given topic, generate SPO independently

Given T.S., generate details (from cues)

T.S. The Maya were a complex Mesoamerican civilization.

1. ...present-day Mexico / Yucatan Pen.....

2. ...polytheistic / sun, moon + rain gods.....

3. ...accurate calendar, math + pyramids.....

4. ...poss. drought + famine / disease.....

C.S. _____

location

religion

achievements

disappearance

Given T.S., generate details



T.S. Walter, the protagonist of *A Raisin in the Sun*, regains his self-respect and dignity by the end of the play.

1. tells Lindner T = "6th gen.country" (148)

2. reclaims posit. = head of fam. / ↑ pride in self + fam.

3. rejects \$ / "We don't...causes" (148)

4. irony = are fighting a cause (desegregation)

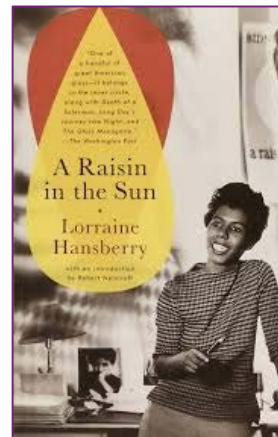
C.S.

evidence

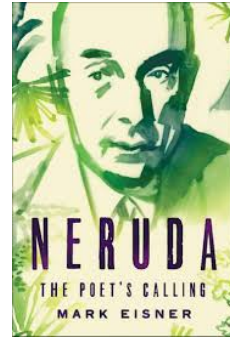
analysis

evidence

analysis



Create an SPO: "Ode to Sadness"



T.S. "Ode to Sadness", a poem by Pablo Neruda, uses magical realism to describe a poet's bold rejection of sadness.

imagery

1. ...animals/..rabid rat..+lg beetle w/crippled legs (2)

tone

2. ...hostile towards sadness/Ex:"wring your neck" (30-32)

personification

3. ..sadness=dead body/Ex: "carcass" + "shroud" (28-33)

metaphor

4. ..sadness → sweet harvest/Ex: buried "rodent bones" → apple tree (33)

c.s. While sadness can be grotesque, it can become the foundation of a poet's creativity.



Multiple-Paragraph Outline (4 Paragraphs)

Name: _____ Date: _____

Topic: _____

Thesis Statement: _____

Main Idea	Details
Introduction ¶ 1
¶ 2
¶ 3
Conclusion ¶ 4

Danny's Multiple-Paragraph Outline



Multiple-Paragraph Outline (4 paragraphs)

Topic: Conquest of the Americas

Thesis Statement: *While some view the conquest of the Americas as a positive event, without question it had a negative impact.*

Main Idea	Details
¶1. Introduction	G.S. <i>history/controversy</i> Sp. St. <i>debate = Sp. conquest</i> Th. St. <i>Pros VS. (neg)</i>
Positive ↓ T.S.	<i>domestic animals = horse^T sheep + cattle + pigs</i> <i>intro alphabet + new ideas = law + sci.</i> <i>conquest → cult. diffusion (ex crops) (Doc A)</i> <i>econ/ new business + trade (Doc B)</i>
negative ↓ ¶3. T.S.	<i>Columbus → genocide + cruelty + slavery</i> <i>diseases killed millions</i> <i>C. America / 25 → 2 million (Doc C)</i> <i>forced/convert to Christianity → torture + murder</i>
¶4. Conclusion	Rephrase Th. St. <i>conquest = brutal</i> New Sp. St. <i>disease + abuse</i> New G. S. <i>debated for years</i>

MPO → Composition



Topic: Conquest of the Americas
 Thesis Statement: While some view the conquest of the Americas as a positive event, without question it had a negative impact.

Main Idea	Details
¶1. Introduction	G.S. history/controversy Sp. St. debate = Sp. conquest Th. St. pros vs. <u>neg</u>
positive ↓ T.S. ¶2.	domestic animals = horses, sheep + cattle + pigs intro alphabet + new ideas = law + sci. conquest → cult. diffusion (ex crops) econ/new business + trade (Doc B)
negative ↓ ¶3. T.S.	Columbus → genocide + cruelty + slavery diseases killed millions C. America / 25 → 2 million (Doc C) forced/convert to Christianity → torture + murder
¶4. Conclusion	Rephrase Th. St. conquest = brutal New Sp. St. disease + abuse New G. S. debated for years



Throughout history, there have been many controversies. One such debate is over the Spanish conquest of the Americas. While some view the conquest of the Americas as a positive event, without question, it had a negative impact.

Some claim that the Americas benefitted from the Spanish conquest. First, the Spanish introduced domesticated animals such as horses, sheep, cattle and pigs, to the Native Americans. In addition, the Spanish introduced the alphabet and new ideas in law and science. The conquest of the Americas led to the spread of

Throughout history, there have been many controversies. One such debate is over the Spanish conquest of the Americas. While some view the conquest of the Americas as a positive event, with the question of whether it had a negative impact.

General Statement

Specific Statement

subordinating conjunction

Thesis Statement

Some claim that the Americas benefitted from the Spanish conquest.

topic sentence

First, the Spanish introduced domesticated animals such as horses, sheep, cattle and pigs, to the Native Americans.

transitions

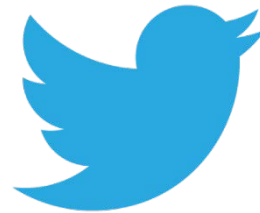
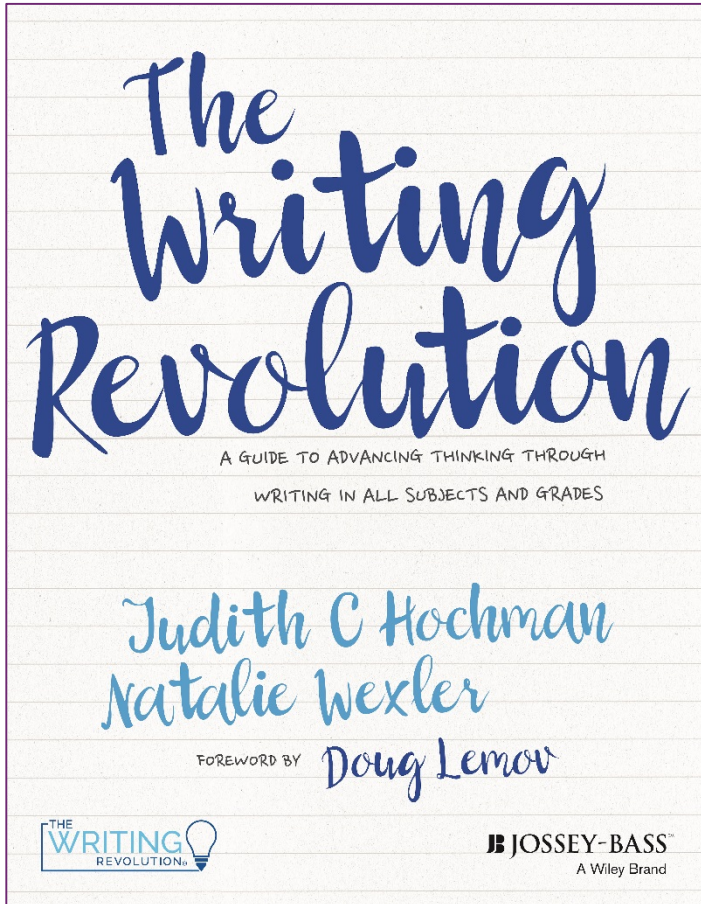
In addition, the Spanish introduced the alphabet and new ideas in law and science. The conquest of the Americas led to the spread of

note-taking

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