



School-Wide Reading Model (Tier 1) Coaching Service Delivery Plan Cheat Sheet

The Coaching Service Delivery Plan Cheat Sheet will support individuals responsible for coaching School Leadership Teams (SLT) to be able to:

- Align School-wide Reading Model coaching concepts or skills to items on the Reading Tiered Fidelity Inventory – Elementary Level Edition
- Outline MIBLSI resources available to individuals coaching SLTs to assist them in the development of their Individualized Coaching Plan

Author: Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI)

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Note:

- Items in each stage are listed in order of priority
- Any R-TFI item with an asterisk indicates the coaching of the concept could be completed in a shorter amount of time (e.g., within 2 months)
- Items 1.6, 1.15, 1.17 while important for the installation and implementation of School-wide Reading Model, are not items identified as specific concepts/areas or skills to be coached for the purposes of developing a Coaching Service Delivery Plan. These items require consideration and support from the District Implementation Team.
- Items 1.10 and 1.11 are specific to SWPBIS practices in the classroom settings and are better addressed as a part of the SWPBIS Tier 1 Coaching Service Delivery Plan Cheat Sheet.
- Item 1.16 is specific to systems level coaching which is in place if the coach is developing a Coaching Service Delivery Plan.



Exploration/Adoption

Table 1. Coaching concepts or skills at the Exploration/Adoption stage with corresponding R-TFI item and MIBLSI resources.

Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
1. Assess need, fit, and context	N/A	Elementary Reading Systems Readiness activity from DIT Installation series
2. Relationship development	N/A	N/A
3. Promote buy-in and readiness for School-Wide Reading Model	N/A	Elementary Reading Systems Readiness Activity from DIT Installation series Tier 1 Elementary Reading Systems training
4. School Leadership Team (SLT) formation	1.1*	Tier 1 School-wide PBIS Day 1, Module 3.0 Tier 1 Elementary Reading Systems training Elementary Organizing School Leadership Team for Success packet

Installation

Table 2. Coaching concepts or skills at the Installation stage with corresponding R-TFI item and MIBLSI resources.

Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
1. School Leadership Team (SLT) development (e.g., meeting structures, roles & responsibilities, meeting notes, action plan)	1.1*, 1.2*	Tier 1 School-wide PBIS Day 1, Module 3.0 Tier 1 Elementary Reading Systems training Elementary Organizing School Leadership Team for Success packet

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Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
		School Leadership Team Meeting Self-Assessment School Leadership Team Meeting Example Agenda Prior to Benchmark
2. School-Wide Reading Model Fluency: a. Scientifically-based Reading Research (understanding components) b. DIBELS data interpretation and R-TFI training c. School-wide Reading Assessment System d. School-wide Reading Schedule (e.g., 90-minute reading block)	1.7, 1.12, 1.13, 1.14, 1.18, 1.19, 1.20, 1.21	Tier 1 Elementary Reading Systems training Tier 1 Elementary Reading Systems Coaching Support Session DIBELS Next Essentials training DIBELS Next Data Interpretation training Elementary Grade-Level Problem Solving training series
3. Development of School-Wide Reading Plan	1.8	Tier 1 Elementary Reading Systems training Tier 1 Elementary Reading Systems Coaching Support Session School-level Data Review trainings
4. Communication protocol development and use: a. SLT to DIT b. Coach coordinator (if size of district warrants this role) c. School work groups / teams d. Other stakeholders (e.g., families, Parent Teacher group, Board of Education)	1.3, 1.27	Tier 1 Elementary Reading Systems training Tier 1 Elementary Reading Systems Coaching Support Session



Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
5. Grade Level Team development	1.4, 1.5	Tier 1 Elementary Reading Systems training School Leadership Team Support to Grade-Level Teams Elementary Grade-Level Problem Solving series Grade Level Team Start Up packet Grade Level Team Meeting Self-Assessment
6. Development of Grade Level Instructional Plans	1.9	Elementary Grade-Level Problem Solving series Common Instructional Needs Chart Environmental Strategies Grade-Level Benchmark Data Meeting Guide Grade-Level Instructional Plan template



Implementation

Table 3. Coaching concepts and skills at the Implementation stage and corresponding R-TFI item and MIBLSI resources.

Coaching Concepts or Skills	R-TFI Item	MIBLSI Content & Resources
1. Data support: <ul style="list-style-type: none"> a. MIDATA use b. DIBELS Data Interpretation c. Reading Tiered Fidelity Inventory Elementary Level Edition 	1.19, 1.20, 1.21	Tier 1 Elementary Reading Systems training DIBELS Next Data Interpretation training School-Level Data Review trainings
2. Data-based problem solving (school-level, grade level) <ul style="list-style-type: none"> a. On-going use and adjustments to the School-Wide Reading Plan b. On-going adjustments and use to Grade Level Instructional Plans c. Problem-solving training and coaching supports using data 	1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26	Tier 1 Elementary Reading Systems training Tier 1 Elementary Reading Systems Coaching Support Session DIBELS Next Data Interpretation training Elementary Grade-Level Problem Solving series School-Level Data Review trainings
3. Use and refinements of communication protocols	1.26	School-Level Data Review trainings

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