

## Professional and Instructional Resources Implemented by Striving Readers Subgrantees and Early Literacy Pilot Schools

This resource contains samples of materials used by Striving Readers Subgrantees and Early Literacy Pilot schools. **It was developed to provide information and ideas for interested applicants and should not be considered an approved or exhaustive list of products purchasable under Ohio's Comprehensive Literacy State Development Subgrant, nor should it be construed as an endorsement of any of the listed products.** Applicants are required to identify professional and instructional materials aligned to their local needs assessment and project goals.

The Department recognizes the importance of innovation and local fit and encourages applicants to identify resources and instructional materials in their applications not included in this document. When choosing materials, applicants should ensure they are aligned to [Ohio's Plan to Raise Literacy Achievement](#) and are the right fit for their students and educators. The fit should be determined through the applicant's comprehensive needs analysis.

The resources and instructional materials listed below include support for educator professional learning and supplementary instructional and intervention tools for learners. Products considered core curriculum are not included. Comprehensive Literacy State Development funds may not be used to purchase core curriculum.

### Professional Books

#### Instructional Coaching

- *Unmistakable Impact* (2010) by Jim Knight
- *Better Conversations* (2016) by Jim Knight
- *Focus on Teaching* (2014) by Jim Knight
- *The Impact Cycle* (2018) by Jim Knight

#### Language and Literacy Development

- *Language at the Speed of Sight: How we Read, Why so Many Can't, and What Can be Done About it* (2017) by Mark Seidenberg
- *Speech to Print* (2010) by Louisa Moats (updated edition released in 2020, including a workbook to support educator development)
- *The Reading Mind: A Cognitive Approach to How the Mind Reads* (2017) by Daniel Willingham
- *Thirty Million Words: Building a Child's Brain: Tune In, Talk More, Take Turns* (2015) by Dana Suskind

#### Instruction

- *A Fresh Look at Phonics* (2016) by Wiley Blevins
- *Bringing Words to Life* (2013) by Isabel Beck
- *Disciplinary Literacy in Action: How to Create and Sustain a School-Wide Culture of Deep Reading, Writing, and Thinking* (2018) by ReLeah Cossett Lent, Marsha McCracken Voigt
- *Disciplinary Literacy Inquiry and Instruction* (2019) by Jacy Ippolito, Christina Dobbs and Megin Charner-Laird
- *Explicit Instruction* (2010) by Anita Archer
- *Essentials of Addressing, Preventing and Overcoming Reading Difficulties* (2015) by David Kilpatrick
- *Teaching Reading Sourcebook, 3<sup>rd</sup> Edition* (2018) by Bill Honig, Linda Diamond and Linda Gutlohn
- *The Knowledge Gap* (2019) by Natalie Wexler
- *Uncovering the Logic of English* (2011) by Denise Eide

## Professional Development Resources and Providers

### Products

- *Language Essentials for Teachers of Reading and Spelling (LETRS), Early Childhood Edition* by Louisa Moats and Lucy Hart Paulson
- *Language Essentials for Teachers of Reading and Spelling (LETRS), 3<sup>rd</sup> Edition* by Louisa Moats and Carol Tolman
- *Keys to Literacy* by Joan Sedita
- *The Reading Teacher's Top Ten Tools* by Deb Glaser

### Providers

- Anita Archer Explicit Instruction Workshops
- Tim Shanahan Disciplinary Literacy Workshops
- Kim St. Martin Integrated MTSS and Implementation Science Workshops
- William Van Cleave Teacher Workshops

## Supplemental Instructional and Intervention Products

### Birth-K Entry

- *Building Early Literacy and Language Skills* by Lucy Hart Paulson
- *Heggerty Phonemic Awareness Curriculum* by Michael Heggerty and Alisa VanHekken
- *Read it Again-PreK!* by Laura Justice & Anita McGinty
- *Sit Together and Read* from the Crane Center for Early Childhood Research and Policy at The Ohio State University

### Kindergarten-Grade 5

- *Academic Vocabulary Toolkit* by Kate Kinsella
- Decodable texts
  - *Geodes – Decodable texts aligned to Foundations (Level 1 and Level 2) and Wit and Wisdom from Great Minds*
  - *Power Readers* by Susan Ebers
  - *Super Charged Readers* by Susan Ebers
- *Enhanced Core Reading Instruction (ECRI)* from the University of Oregon
- *Heggerty Phonemic Awareness Curriculum* by Michael Heggerty and Alisa VanHekken
- *PHONICS for Reading* by Anita Archer, James Flood, Diane Lapp and Linda Lungren

### Grades 6-12

- *Academic Vocabulary Toolkit* by Kate Kinsella
- *Improving Morphemic Awareness using Base Words and Affixes* by Sandra Donah
- *Improving Morphemic Awareness using Latin Roots and Greek Combining Forms* by Sandra Donah
- *Language! Live* by Louisa Moats
- *Rewards & Rewards Plus (Science and Social Studies)* by Anita Archer, Mary Gleason and Vicky Vachon

### Kindergarten-Grade 12

- *Equipped for Reading Success, a Comprehensive, Step-by-Step Program for Developing Phonemic Awareness and Fluent Word Recognition* by David Kilpatrick
- *Multisyllable Routine Cards* from the 95% Group
- *The Writing Revolution* by Judith Hochman