

FY22 Performance Agreement Deliverables (PAD) Evaluation Summary

State Support Team Region 15

The Ohio Department of Education (the Department) completes an annual review of the regional fiscal agent's (Educational Service Centers) implementation of the Grant Agreement. The review is a multi-center effort across six of the Department offices: Approaches to Teaching and Professional Learning, Early Learning and School Readiness, Exceptional Children, Improvement and Innovation, Intensive Supports and Whole Child Supports.

This Year-End Department review includes an evaluation of progress made by each State Support Team for services delivered specific to literacy, Positive Behavioral Interventions and Supports (PBIS), special education, early learning and the implementation of systemic improvement structures during the 2021-22 academic year.

Year-End Review Results:

- **Scope of Work Alignment to Grant Agreement:** Alignment to Grant Agreement scope of work is evident and all services are connected to the expected scope of work.
- **Alignment to District Improvement:** Alignment to district or school improvement plan is included with specific connections to service provided.
- **Success Criteria:** Success criteria are included and align with the Grant Agreement Implementation Indicators.
- **Evidence of Progress:** Implementation progress is evident across the year for all services provided.
- **Monthly Progress Comments:** Comments are provided that describe action steps toward meeting success criteria.

Explanation of Year-End Results: The results are determined using an implementation rubric (See Appendix) to rate progress of the State Support Teams in 2021-2022 in relation to the end goal of full implementation of services. An expected arc of progress occurs from concerning (just beginning) to expected implementation (fully implemented) over the course of more than one year. Therefore, it is acceptable for the ratings to show variation including *some but not all* and *partially in place* toward the end goal of full implementation.

Department Support: As a result of the Year-End Review, the Department will focus on deepening understanding of service delivery within literacy, PBIS, special education, early learning, and continuous improvement structures with the following actions:

- **The Department will provide professional learning** (for example trainings, webinars, and open office hours) for State Support Team members.
- **The Department will provide tools and resources** for State Support Teams to focus on the needs of districts and align with the scope of work in the State Support Team Grant agreement.

Lori Jenkins
State Support Team Director

4.12.23
Date

Cynthia Dewey
Ohio Department of Education
Office for Improvement and Innovation Director

January 4, 2023
Date

Johannah Ward
Ohio Department of Education
Office for Exceptional Children Director

January 4, 2023
Date

Wendy Grove
Ohio Department of Education
Office of Early Learning and School Readiness Director

January 4, 2023
Date

Melissa M. May
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January 4, 2023
Date

Jessie
Ohio Department of Education
Office of Whole Child Supports Director

January 4, 2023
Date

Clarie Jones
Ohio Department of Education
Office of Intensive Supports Director

January 4, 2023
Date

APPENDIX: Year-End Evaluation Rubric

Scoring Rubric Areas of Review	Expected Implementation - on track; requires refinement and systematic implementation	Acceptable Variation - some aspect(s) require attention, others are on track	Concerning - requires urgent and decisive action and focused attention. Lack of evidence that any movement or progress is occurring toward realistic outcomes.
Scope of Work Alignment to Grant Agreement	Alignment to Grant Agreement scope of work is evident and all services are connected to the expected scope of work.	Alignment to the Grant Agreement is evident for some services, but not all are connected to the scope of work.	Alignment to Grant Agreement is limited. Services are not connected to the scope of work.
Alignment to district improvement plan.	Alignment to district improvement plan is included with specific connections to service provided.	Alignment to the district improvement plan is included.	No alignment to the district improvement plan in included (left blank or disconnected).
Success Criteria	Success criteria are included and align with the Grant Agreement Implementation Indicators.	Success criteria are included and partially or loosely aligned with implementation indicators.	Success criteria are missing or misaligned to implementation indicators.
Evidence of Progress	Implementation progress is evident across the year for all services provided.	Some implementation progress is noted for services provided.	No implementation progress is evident across the year for services provided.
Monthly Progress Comments	Comments are provided that describe action steps toward meeting success criteria.	Comments are provided for most months describing action steps toward meeting success criteria.	Comments are focused on barriers to the implementation rather than action steps toward meeting the success criteria.