

Summer Learning and Afterschool Opportunities Grant



Bidder's Conference - January 21, 2022

Welcome!

- In order to get through the information we want to share today, we ask that you:
 - Keep your microphones on mute through presentation
 - Keep your video off through presentation
- Use the chat to ask your questions
- If you don't see a chat function, email your questions to us at summerlearning@education.ohio.gov
- After the webinar, we will post slides, recording, and FAQ

Resources We Will Reference

- Notice of Grant Opportunity
- Request for Proposals
- Grant Submission Packet & Instructions
- Budget Guidance
- Budget Grid example/template for use

Each of these resources are available at the [grant webpage](#)

Today's Agenda

- Purpose & Priorities of the grant opportunity
- Eligible Applicants
- Grant Award Types
- Proposal Requirements
- Preparing for the Proposal
- Submitting the Proposal
- Important Dates and Deadlines
- Questions

How is this different from 21st CCLC?

- Significant differences in the two grants in requirements, allowable activities, and expense limitations
- We expect 21st CCLC grantees to apply, and must be clear on expansion, additions, different programming
- *While 21st CCLC grants provide a community service based on community need in typical times, this grant will provide an additional community service which is needed as a direct result of the COVID-19 pandemic*

Purpose of the Opportunity

Provide services and supports during out-of-school-time that meet the needs of students who have academic, social and emotional needs caused by the COVID-19 pandemic.



Eligible Applicants

- Community Based Organizations
- City, county, regional or state government agencies
- Faith-based organizations
- Institutions of higher education

Must provide evidence of a partnership with at least one local school representing students you will serve in the program

Funding Priorities

- Non-profit organizations who apply.
- Applicants who partner with schools that are implementing comprehensive support and improvement activities or targeted support.
- Applicants who provide direct services for students who experienced greater disruptions to learning and did not engage consistently in school during the pandemic.
- Applicants who propose to serve students in areas where there is a lack of existing programming within the geographic boundaries of the school district(s) of service.

Grant Award Types

1

Afterschool Create

Provides up to \$500,000 each year for the 2022-2023 and 2023 -2024 school years to create a new afterschool program where one does not currently exist.

Grant Award Types

2

Afterschool Expand

Provides up to \$300,000 each year for the 2022–2023 and 2023–2024 school years to expand an existing afterschool program where one currently exists.

Grant Award Types

3

Summer Create

Provides up to \$300,000 each year for the 2022, 2023 and 2024 summers to create a new summer program where one does not currently exist.

Grant Award Types

4

Summer Expand

Provides up to \$200,000 each year for the 2022, 2023 and 2024 summers to expand an existing summer program where one currently exists.

Grant Award Types

You may apply for as many grant award types as you like, but each must be a separate proposal

Example: 1 Summer Create, 1 Afterschool Expand = 2 proposals

There is no limit on the number of sites you propose to serve under each grant award type

Example: 1 Summer Create in five locations = 1 proposal

Proposal Requirements



Requirement 1: Intent to Apply

- All applicants who intend to apply for funds must complete an online survey [at this link](#) on or before February 1, 2022.
- Completing one Intent to Apply is required for each intended proposal by grant award type. *So, if you plan to submit 1 Summer Create and 1 Afterschool Expand, you do 2 separate Intents to Apply.*

Requirement 2: Local Need

Proposals must be developed based on local needs of students as a result of the COVID-19 pandemic.

These needs should be determined after consultation with relevant community stakeholders including, but not limited to families, students, community leaders, community-based organizations, and school leaders.

Requirement 3: Partnership

Community Based Organization partnership with a public school/district

Evidence of partnership is flexible, but must be included in proposal

Requirement 4: Licensure

- If you are normally required to have a license to operate and serve children, then you must be licensed for a new or existing program under this grant
- If you are not normally required to have a license to operate and serve children, then you do not need to be licensed under this grant

Requirement 4: Licensure

- Exemptions can be found [here](#) (ORC 5104.02)
- Licensing agency depends on who is operating the program:
 - Schools, JVSDs, CBDDs, ESCs: ODE; others ODJFS
- If a new license is required, you must register on or before April 1 for summer and September 30 for afterschool programs
 - [Flowchart](#) for steps to register with ODE
 - [Job Aid](#) on steps to register with ODJFS

Requirement 5: Evidence Based

- Every program paid for with these grant funds must be evidence-based
- If unsure about your proposed programming, explore the [ODE Clearinghouse](#)
- [Read & Understand levels from USDOE](#)
- Four acceptable levels of evidence:
 - Strong
 - Moderate
 - Promising
 - Demonstrates a Rationale

Preparing for the Proposal: Narrative

- Complete the Intent to Apply(s) as required
- Identify and meet with potential partners
- Examine community data which can demonstrate need
- Talk about grant award types and the fit with the student population you hope to serve
- Read and understand levels of evidence related to your existing or proposed programming

Preparing for the Proposal: Budget

- A budget will be required as part of the proposal
- Follow the [Budgeting Guidance](#) available
- Start drafting out the descriptions of your proposed budget, by spending category
- Understand that indirect cost rate is your federally approved ICR, but if you don't have this, contact [Grants Management](#)
- You will submit a budget grid as described in guidance

Use of Funds

- Funds must be used to prevent, prepare for and/or responding to the reduction of COVID related barriers identified
- Funds are not restricted by student age or citizenship or school district of residence
- Proposals will include a proposed budget & budget summary to ensure allowable costs (*Refer to Budget grid & Cash management requirements*)
- Use of Federal funds must be reasonable and necessary to ensure allowability
- Track expenditures under FUND 507; CFDA 84.425U
- Separate Cost Centers for tracking grant funds

Allowable Expenditures

Transportation costs (driver salary and benefits, transportation vouchers, student bus passes)	Supplies, including computers/printers, pertaining to academic and enrichment activities; and Equipment purchases for instructional purposes (refer to local threshold)
Curriculum materials related to programming	
Programming staff salary and benefits, such as teachers and tutors	Costs associated with accessing new activities or learning opportunities, like zoo or museum passes
Student and staff incentives (may include gift cards)	Staff professional development for meetings, trainings and reimbursement of travel expenses.
Field trips expenses, including transportation and meals	Food which is part of the proposed programming related to prevent, prepare for or to respond to COVID-19.
Youth development contractors	Staff professional development for meetings, trainings and reimbursement of travel expenses.
Rent (for summer and or after school activities only)	

Unallowable Expenditures

Grant Writer fees

Capital expenses (a building or land for a building)

Indirect Costs without an approved Federal Indirect Cost Rate

Building repairs/renovations

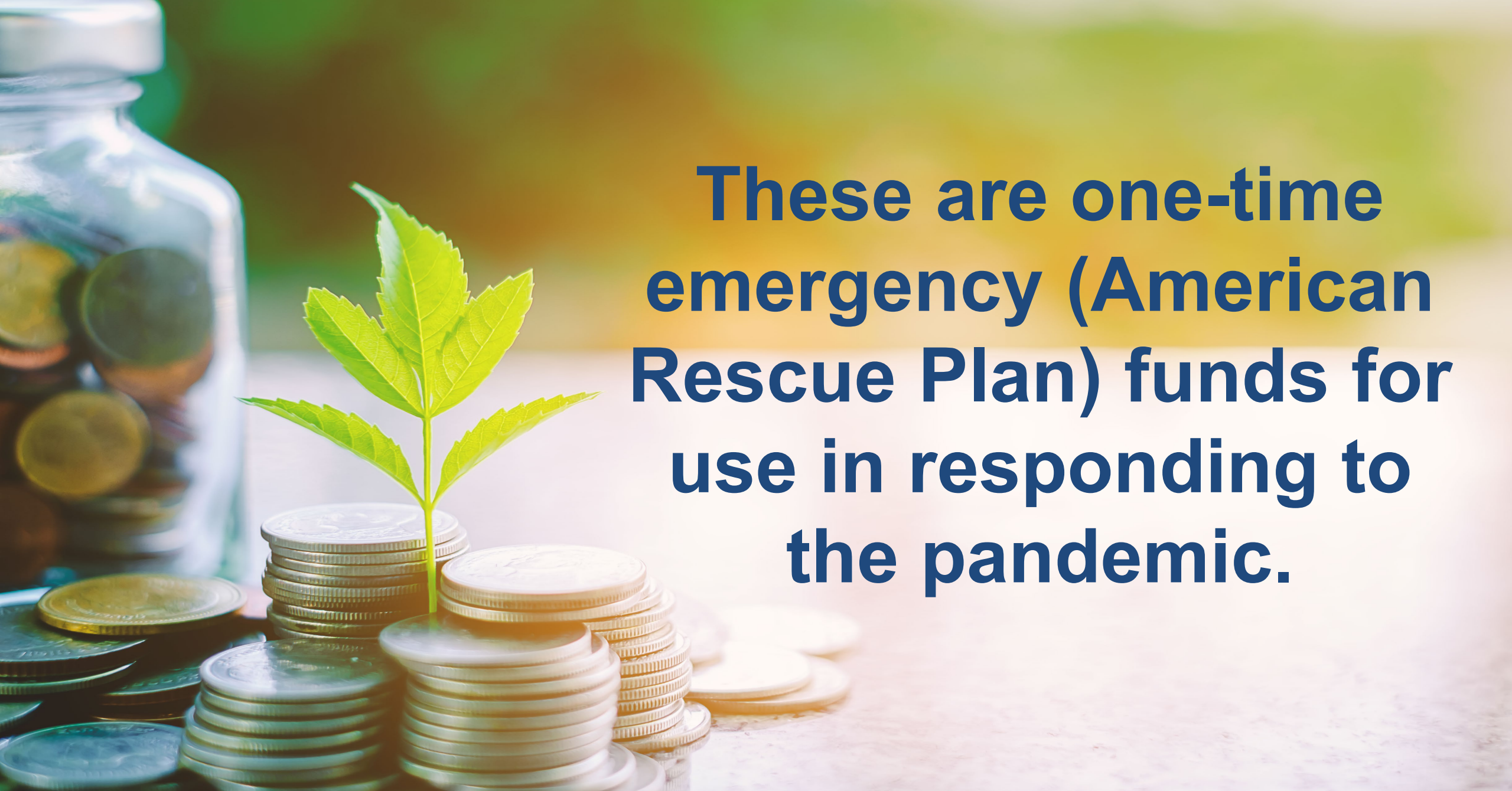
Supplies for fundraisers

Vehicle/van/bus purchase

Allowable Activities

- Opportunities to experience new learning including field trips, activities for students
- Bridge programs to help students make the successful transition to the next grade level
- Pre-apprenticeships, registered apprenticeships, training, work-based learning and jobs, including service learning
- Credit recovery (retake a course through alternate means) or advancement opportunities

Proposals should focus on students most in need of services, addressing the academic, social, and/or emotional needs; provide ongoing support for students with chronic absenteeism or lack of school attendance as a result of the pandemic.

A glass jar filled with coins is on the left. In the foreground, several stacks of coins are arranged, with a small green plant growing from the top of one of the stacks. The background is a soft, out-of-focus green and yellow gradient.

These are one-time emergency (American Rescue Plan) funds for use in responding to the pandemic.

Proposal Submission Process

- To submit a proposal, follow the directions provided in the Grant Proposal Submission Packet and Instructions
- Proposal will be submitted via summerlearning@education.ohio.gov
- Submission will be acknowledged in a response email
- One email with its own attachments is sent for each GRANT AWARD TYPE for which you are applying

Proposal Submission Process

- Each proposal will have four required attachments:
 - Narrative (using form provided!)
 - Evidence of Partnership (no template)
 - Budget Grid (Template provided, not required)
 - Letter of Approval (no template)
- Non-profit applicants will also submit a fifth attachment:
Evidence of 501c3 status

Important Dates & Deadlines

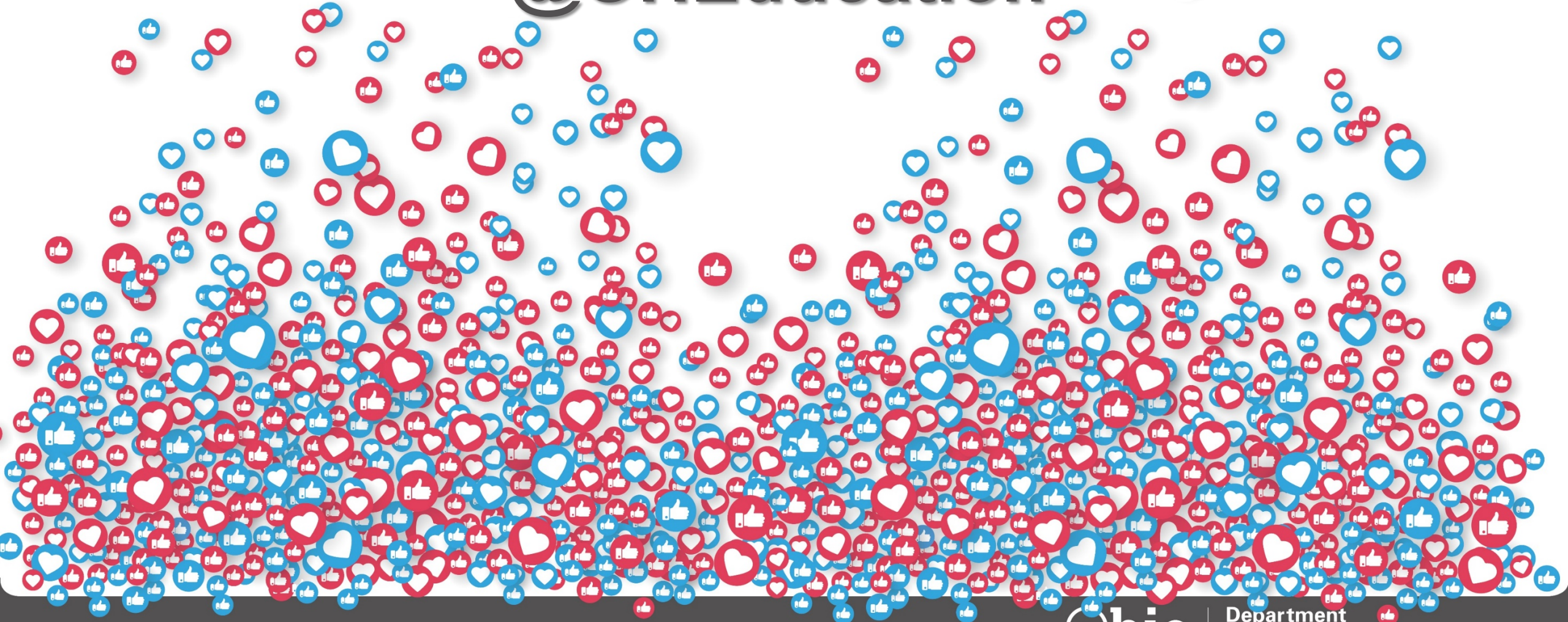
- *Intent to Apply* is due on or before Feb. 1, 2022
- *Grant submissions* are due on or before 11:59 p.m. on Feb. 22, 2022
- Grant *award notification* will occur on or before March 24, 2022
- Grant *award year begins* on April 1, 2022
- *Required Grantee Webinar* is April 6, 10:00 - 11:30 a.m.

Let's Answer Your Questions



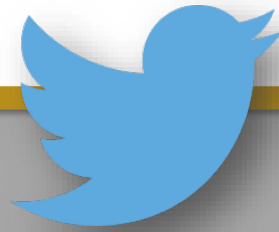


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