



Preschool Special Education

Example Allowable Costs for IDEA 619 Funds

Districts and schools must use Part B 619 funds (also called Early Childhood Special Education funds) only for the excess costs of providing special education and related services to children with disabilities ages 3-5, except where IDEA specifically provides otherwise. These funds may support children ages 3-5 with grade levels of either preschool or kindergarten.



Services to children with disabilities, ages 3-5

- ⇒ Costs for services that supplement and increase special education services provided to children with disabilities ages 3-5 with grade levels of either preschool or kindergarten;
- ⇒ Costs for expanding the availability and range of inclusive placement options for preschoolers with disabilities by increasing the capacity of public and private preschool programs through activities such as professional development and technical assistance;
- ⇒ Substitute personnel cost for district personnel who are participating in special education team meetings such as individualized education program (IEP) meetings or evaluation team report (ETR) meetings, professional development and/or collaborative planning related directly to the provision of special education and related services for children ages 3-5.
- ⇒ Cost of evaluations for children ages 3-5 suspected of having or identified with disabilities that require said evaluation;
- ⇒ Cost attributable with securing state licensure for operating a preschool special education classroom;
- ⇒ Appropriate instructional supplies and materials designed to increase achievement and outcomes of students with disabilities ages 3-5 while increasing access to and progress in the general curriculum;
- ⇒ State-of-the-art assistive technology, alternative and augmentative communication devices and software to enhance access to the general curriculum for children with disabilities ages 3-5.

Professional Development

- ⇒ High-quality, evidence-based professional development activities designed and implemented in cooperation with regional providers that assist districts and buildings in implementing systems of support for addressing the functional, academic and behavioral needs of children with disabilities ages 3-5;
- ⇒ Training cost associated with assistive technology.

Family and Community Engagement

- ⇒ Activities designed to increase the meaningful involvement of families in the educational process by improving cooperation and communication between schools and the parents of children with disabilities ages 3-5.