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| **PILOT - EARLY LEARNING ASSESSMENT** **COMPREHENSIVE RECORDING SHEET**  | Teacher  |  |
| Class |  |
| Date(s) |  |
| Student Name | Date of Birth |
| **Domain: Social Foundations** | **Score** |
| **Strand: Social Emotional LP: Awareness and Expression of Emotion** |
| SKB: Emotion Identification |  |  |
| SKB: Response to Distressed Peer |  |  |
| **Strand: Social Emotional LP: Relationships with Adults** |
| SKB: Seeking Emotional Support |  |  |
| **Strand: Approaches to Learning LP: Self Control** |
| SKB: Self Control Strategies |  |  |
| **Strand: Approaches to Learning LP: Persistence** |
| SKB: Persisting with Tasks |  |  |
| **Strand: Approaches to Learning LP: Working Memory** |
| SKB: Following Directions |  |  |
| SKB: Information Recall and Connection |  |  |
| **Strand: Approaches to Learning LP: Problem Solving** |
| SKB: Using Logic |  |  |
| **Strand: Approaches to Learning LP: Cooperation with Peers** |
| SKB: Social Behaviors |  |  |
| **Domain: Language and Literacy** |
| **Strand: Reading LP: Story/Text Comprehension** |
| SKB: Respond to Questions about Text |  |  |
| **Strand: Reading LP: Phonological Awareness** |
| SKB: Rhyming Words |  |  |
| SKB: Syllables/Onsets and Rimes/ Phonemes |  |  |
| **Strand: Reading LP: Phonics and Letter Recognition** |
| SKB: Uppercase Letters |  |  |
| SKB: Lowercase Letters |  |  |
| SKB: Letter-Sounds |  |  |
| **Strand: Speaking and Listening LP: Communication** |
| SKB: Purposes and Situations |  |  |
| **Strand: Writing LP: Emergent Writing** |
| SKB: Writing to Convey Meaning |  |  |
| **Strand: Language LP: Grammar** |
| SKB: Sentences |  |  |
| **Strand: Language LP: Vocabulary** |
| SKB: Word Meanings |  |  |

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| **Domain: Mathematics** |
| **Strand: Counting and Cardinality LP: Number Sense** |
| SKB: Number Words |  |  |
| SKB: Object Counting |  |  |
| SKB: Numeral Identification/ Writing |  |  |
| **Strand: Operations and Algebraic Thinking LP: Number Operations** |
| SKB: Addition Problems |  |  |
| **Strand: Measurement and Data LP: Classification** |
| SKB: Sorting and Classifying |  |  |
| **Strand: Geometry LP: Shapes** |
| SKB: Two-Dimensional Shapes |  |  |
| **Domain: Science** |
| **Strand: Skills and Processes/Life Science LP: Inquiry and Observation** |
| SKB: Explore, Examine, and Investigate |  |  |
| **Domain: Social Studies** |
| **Strand: Government LP: Responsible Behavior** |
| SKB: Rules at Home and School |  |  |

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| **Domain: Physical Well-Being and Motor Development** |
| **Strand: Physical Education LP: Coordination-Large Motor** |
| SKB: Locomotor Skills |  |  |
| SKB: Spatial Awareness |  |  |
| **Strand: Physical Education LP: Coordination-Small Motor** |
| SKB: Tool and Object Manipulation |  |  |
| SKB: Oral Motor |  |  |
| **Strand: Health LP: Safety and Injury Prevention** |
| SKB: Safe and Unsafe Behaviors |  |  |
| **Strand: Health LP: Personal Care Tasks** |
| SKB: Personal Care and Basic Health |  |  |
| **Domain: Fine Arts** |
| **Strand: Theatre LP: Theatre** |
| SKB: Engaging in Dramatic Play |  |  |