

Documentation of Curriculum Alignment to Ohio's Early Learning and Development Standards

Directions: List and/or describe the elements from the Curriculum that align to each specific standard. Provide at least one example from your curriculum for each standard. This form will be posted on the Ohio Department of Education's Webpage. Provide sufficient references for each standard so that a program that is using this curriculum can find it.

Name of Curriculum: Frog Street Threes

Type of Curriculum: Infant Toddler Preschool Family Child Care

Content includes all domains? Yes No

If No, select specific domains included in the curriculum:

Approaches to Learning Cognitive Development Creative Development Language and Literacy Mathematics
 Physical Development and Wellness Science Social and Emotional Development Social Studies

Describe the research base of the curriculum including references:

Frog Street Threes is a developmentally sequenced curriculum built on key cornerstones to provide instruction that optimizes learning and development for three-year-olds. The cornerstones include:

- Early Brain Development Research - Scientists agree that human development is shaped by both nature (biology) and nurture (experience.) The richer the environment and the more intentional and purposeful the interactions and experiences, the greater the number of neurological connections children are able to forge. Children's growth is optimized when brain cells connect, and information is stored in the brain. The five key findings of the Early Brain Development Research are:
 1. The brain of a three-year-old child is two and a half times more active than an adult's brain.
 2. Brain development is contingent on a complex interplay between genes and the environment.
 3. Experiences wire the brain. Repetition strengthens the wiring.
 4. Brain development is non-linear.
 5. Early relationships affect wiring

- Developmental Learning Domains - Frog Street Threes integrated developmental domains into each day of instruction. Each week of instruction includes experiences that address social and emotional, cognitive, physical and language domains with Approaches to Learning embedded across all domains.

- Social and Emotional Development Research - Frog Street Threes incorporates a scientifically based social and emotional program that creates a learning environment where children feel safe and loved. Conscious Discipline® strategies provide the research base for comprehensive classroom management routines focused on optimal learning for three-year-olds.

•Intentionality of Instruction and Interaction – Frog Street Threes provides age-appropriate best practices with a balance of child-guided and adult-guided experiences. Specific outcomes for the child guide the teacher with customized lesson plans to meet the needs of all children.

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Standard	Curriculum Alignment to Frog Street Threes (Teacher Guide pages referenced)
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41
AL 1.b. Completes activities with increasingly complex steps.	TG1: 8, 10, 12, 18, 22, 32 TG2: 10, 40, 42 TG3: 6, 10, 19, 24, 38, 41 TG4: 6, 11, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11, 29
AL 1.c. Persists in completing a task with increasing concentration.	TG1: 4, 14, 21, 24, 31, 34, 40, 41 TG2: 4, 14, 22, 24, 31, 32, 34, 40 TG3: 4, 11, 12, 14, 20, 24, 32 TG4: 4, 14, 16, 20, 34, 40 TG5: 4, 20, 30, 40 TG6: 4, 14, 20, 22, 30, 31, 40 TG7: 4, 14, 20, 30, 31, 40 TG8: 4, 14, 31, 40 TG9: 4, 12, 14, 20, 31, 32, 42
AL 2.a. Develops a growth mindset.	TG4: 16, 18, 20, 21, 40 TG7: 10, 11, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	TG1: 10, 21, 31, 40, 41 TG7: 4, 20, 31 TG8: 4, 31, 40 TG9: 4, 20, 31, 32
CO 2.a. Demonstrates increasing ability to think symbolically.	TG1: 11, 20, 31 TG2: 10, 13, 20, 21, 22 TG3: 20, 40 TG4: 10, 20, 30, 40 TG6: 19, 21, 22, 40, 42 TG7: 19, 20, 21, 22, 30, 40, 42 TG8: 19, 20, 21, 30, 40, 42 TG9: 20, 21, 29, 30, 40

CO 3.a. Uses increasingly complex strategies to solve problems.	<p><i>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, understand the feelings of others, and problem solve.</i></p> <p>TG1: 4, 11, 14, 20, 21, 24, 30, 31, 34, 36, 40, 41 TG2: 4, 10, 11, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 31, 32, 39, 40 TG4: 4, 10, 14, 20, 21, 30, 40, 42 TG5: 4, 20, 21, 39, 40 TG6: 4, 10, 11, 12, 14, 19, 20, 21, 22, 30, 39, 40, 42 TG7: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 9, 14, 19, 20, 21, 22, 29, 40 TG9: 4, 9, 12, 14, 19, 20, 21, 22, 29, 30, 40, 42</p>
CO 4.a. Develops ability to be flexible in own thinking and behavior.	TG1: 10, 31 TG2: 20, 41 TG3: 41
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	TG5: 29, 39 TG6: 19 TG8: 19
CR 1.b. Expresses self creatively through music and dance.	<p>TG1: 44, 45, 46, 47 TG2: 44, 45, 46, 47 TG3: 44, 45, 46, 47 TG4: 44, 45, 46, 47 TG5: 17, 34, 44, 45, 46, 47 TG6: 27, 44, 45, 46, 47 TG7: 44, 45, 46, 47 TG8: 16, 44, 45, 46, 47 TG9: 7, 17, 44, 45, 46, 47</p> <p>Resources: Songs for Threes</p> <p>Welcome to Frog Street Threes: 67</p>
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<p>Weekly Learning Centers encourage children to express themselves in creative play: Pretend and Learn, Language and Literacy, Creativity Station.</p> <p>TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34</p>
Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	TG1: 21, 36, 40, 41 TG2: 11, 21, 30, 31 TG3: 30, 31, 39, 40 TG4: 10, 20, 21, 30, 40, 42 TG5: 21, 39, 40 TG6: 10, 11, 12, 39, 42 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40

<p>LL 1.b. Develops and expands understanding of vocabulary and concepts.</p>	<p>TG1: 6, 7, 10, 12, 16, 17, 18, 22, 26, 27, 28, 30, 31, 32, 36, 37, 38, 41, 42 TG2: 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, 37, 40, 41 TG3: 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, 41, 42 TG4: 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36, 37, 42 TG5: 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32, 34, 36, 37, 40, 42 TG6: 6, 7, 10, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42 TG7: 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42 TG8: 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 34, 36, 37, 40, 42 TG9: 7, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 34, 37, 40, 42</p> <p>Resources: Vocabulary Cards, Photo Activity Cards, Literature Library</p>
<p>LL 1.c. Communicates using increasingly complex language.</p>	<p>TG1: 6, 38 TG2: 6, 12, 16, 21, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 24, 34 TG4: 6, 10, 14, 22, 30 TG5: 4, 31, 40 TG6: 40 TG7: 40 TG8: 40 TG9: 40</p> <p>Welcome to Frog Street Threes Guide: 34, 39, 41</p>
<p>LL 1.d. Participates in conversations with increasing application of turn-taking skills.</p>	<p>TG1: 30, 31, 41 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42</p>
<p>LL 1.e. Develops comprehension of read-aloud text.</p>	<p>TG1: 6, 7, 10, 16, 17, 19, 26, 27, 36, 37, 40 TG2: 6, 7, 10, 16, 17, 26, 27, 32, 36, 37 TG3: 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 36, 37, 40 TG4: 6, 7, 10, 16, 17, 20, 26, 27, 30, 36, 37, 40 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 30, 36, 37, 40 TG7: 6, 7, 12, 16, 17, 26, 27, 30, 36, 37, 40 TG8: 6, 7, 16, 17, 26, 27, 30, 36, 37, 40 TG9: 7, 17, 27, 30, 36, 37, 40</p> <p>Resources: Literature Library, Story Folders</p>
<p>LL 2.a. Develops awareness of syllables in spoken words.</p>	<p>TG3: 5 TG4: 8 TG8: 5</p> <p>Welcome to Frog Street Threes: 34</p>
<p>LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.</p>	<p>TG6: 5, 15, 25, 45 TG7: 5, 36</p> <p>Welcome to Frog Street Threes: 35</p>

LL 2.c. Develops understanding of rhyme.	TG4: 6, 7, 17, 36 TG5: 6, 36, 37 TG6: 6, 7 TG7: 7, 26, 36 TG9: 27 Welcome to Frog Street Threes: 35
LL 3.a. Develops knowledge of print organization.	TG1: 5, 10, 15, 20, 25, 30, 31, 35, 40 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40 Resources: Literature Library
LL 3.b. Develops knowledge of the alphabet.	TG1: 5, 15, 25, 35 TG2: 5, 10, 15, 20, 25, 30, 32, 35 TG3: 5, 10, 15, 20, 25, 30, 35 TG4: 5, 10, 15, 25, 30, 35, 40 TG5: 5, 6, 10, 12, 15, 20, 21, 25, 30, 32, 35, 40 TG6: 5, 10, 15, 20, 25, 30, 35, 40 TG7: 5, 10, 15, 20, 25, 30, 35, 40 TG8: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG9: 5, 10, 15, 20, 25, 30, 35, 40
LL 4.a. Develops understanding that writing represents spoken language.	TG1: 5, 10, 15, 20, 25, 30, 31, 35, 40 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40
LL 4.b. Draws and writes using increasingly sophisticated grasp.	TG3: 20, 30 TG4: 40 TG5: 10, 30, 40 TG6: 10, 20, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 20, 30, 40 TG9: 10, 20, 30, 40
Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	TG2: 9, 11, 30, 31, 39 TG8: 8, 11, 18, 21, 22, 31, 32, 38, 41, 42 TG9: 11, 18, 21, 22, 28, 31, 38, 41, 42
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
MA 1.c. Develops ability to subitize small quantities.	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
MA 1.d. Develops ability to recognize and name written numerals.	TG2: 8, 18, 29 TG5: 28 TG8: 8, 18, 21, 22, 28, 31, 32, 38, 39, 42 TG9: 8, 11, 18, 21, 22, 28, 31, 38, 41
MA 2.a. Develops understanding of number relationships and operations.	TG4: 6 TG6: 27 TG7: 46 TG8: 16 TG9: 45
MA 3.a. Develops knowledge of measurement to compare and describe objects.	TG1: 8, 11, 18, 21, 31 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42

MA 3.b. Develops the ability to sort.	TG3: 8, 18, 28, 31, 37, 38, 40, 41, 42 TG4: 8 TG9: 9, 10
MA 3.c. Develops understanding of patterns.	TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 28, 32 Resources: Math Manipulatives
MA 4.a. Develops ability to recognize shapes and their attributes.	TG1: 28 TG2: 27, 30, 38, 41, 42 TG3: 12, 16, 17, 18, 20, 21, 22, 28, 29 TG5: 29 TG6: 36, 37 TG7: 41 TG8: 41 TG9: 41 Resources: Literature Library: <i>Finding Shapes with Fernando</i> , Photo Activity Cards
MA 4.b. Develops understanding of spatial relationships.	TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	TG1: 10, 19, 20, 31, 40, 41 TG2: 19, 21, 30, 40, 41 TG3: 10, 11, 20, 21, 30, 31, 32, 40, 41 TG4: 21, 31, 40, 41 TG5: 10, 11, 20, 29, 30, 31, 40, 41 TG6: 10, 11, 20, 29, 31, 41 TG7: 10, 11, 20, 22, 29, 30, 31, 41 TG8: 10, 11, 12, 20, 21, 22, 30, 31, 41 TG9: 20, 21, 30, 31, 41
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	TG1: 10, 31, 41 TG2: 21 TG3: 10, 11, 20, 21 TG4: 21, 31, 40 TG5: 10, 11, 20, 21, 41 TG6: 29, 41 TG7: 20, 30, 31, 41 TG8: 10, 11, 20, 21, 30, 31 41 TG9: 11, 21
PW 1.c. Develops oral motor skills.	TG1: 4, 34, 37, 40 TG2: 34 TG3: 4 TG4: 24 TG5: 34 TG6: 28, 29, 30 TG7: 29, 34 TG9: 34
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39

<p>PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.</p>	<p>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships and include physical movement. Children learn to respond in healthy ways as their needs are met.</p> <p>Children develop psychomotor skills during daily theme related Moving and Learning activities. Theme 1 focuses on body parts and how they are used. Theme 4 focuses on healthy choices for children to meet their health and safety needs.</p> <p>TG1: 10, 31, 41 TG2: 31, 41 TG3: 11 TG4: 14, 15, 16, 17, 20, 21, 22, 24, 26, 27, 30, 32, 33, 36, 37, 38, 41, 42 TG5: 10, 21 TG6: 11, 21, 31, 41 TG7: 7, 10, 21, 30, 41 TG8: 21, 31, 41 TG9: 11, 21, 31, 39, 41</p> <p>Welcome to Frog Street Threes: 51, 52</p>
<p>PW 2.b. Demonstrates personal health and self-care practices with increasing independence.</p>	<p>TG4: 16, 17, 18, 19, 20, 21, 40, 44 TG7: 11</p> <p>Welcome to Frog Street Threes: 46</p>
<p>PW 2.c. Consumes healthy food and develops healthy eating habits.</p>	<p>TG4: 26, 27</p> <p>Resources: Literature Library: <i>Eat Green</i>, Story Folder: <i>We Are Safe and Healthy Kids</i>, Photo Activity Cards, Vocabulary Cards</p>
<p>PW 2.d. Develops healthy sleep and rest behaviors.</p>	<p>Welcome to Frog Street Threes: 58</p> <p>Resources: Literature Library: <i>How Do You Feel?</i></p>
<p>PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.</p>	<p>TG1: 10, 11, 20, 31, 40, 41 TG2: 11, 22, 31, 41 TG3: 11, 21 TG4: 11, 21, 40, 42 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 40, 41 TG9: 11, 12, 20, 30, 39, 40</p>
<p>PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.</p>	<p>TG1: 5, 11, 15, 25, 35 TG2: 5, 15, 24, 35 TG3: 4, 14, 25, 35 TG4: 5, 8, 10, 11, 15, 16, 19, 25, 35 TG5: 5, 14, 25, 35 TG6: 5, 15, 25, 35 TG7: 5, 11, 15, 19, 21, 25, 35 TG8: 5, 14, 21, 25, 31, 34 TG9: 4, 15, 24, 31, 34</p> <p>Resources: Literature Library: <i>It's a Safety Rule</i>, Story Folder: <i>We Are Safe and Healthy Kids</i>, Vocabulary Cards, Walk, Don't Run Signs</p>

Science	
SC 1.a. Explores and investigates objects and events in the environment.	TG1: 9, 11, 21, 30, 39 TG2: 31, 40 TG3: 41 TG5: 19 TG6: 22, 32 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21
SC 1.b. Develops ability to reason about cause and effect.	TG4: 6, 9, 10 TG7: 9
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	TG1: 6, 10, 20 TG2: 12, 17 Resources: Literature Library: <i>Awesome Me</i>
SE 1.b. Develops understanding of emotions.	TG2: 22 TG3: 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32
SE 2.a. Begins to manage emotions and actions.	<i>The Welcome to Frog Street Threes Guide describes many ways to help children learn self-regulation, impulse control, and appropriate social interactions. See pages 26 – 33.</i> TG1: 4, 10, 11, 14, 20, 21, 24, 26, 27, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
SE 3.a. Develops empathy toward and understanding of others.	TG1: 5, 15, 25, 35 TG2: 5, 14, 15, 21, 24, 25, 34, 35 TG4: 5, 14, 15, 25, 35 TG5: 5, 14, 15, 24, 25, 35 TG6: 5, 15, 24, 25, 35 TG7: 5, 15, 24, 25, 35 TG8: 5, 15, 24, 25, 35 TG9: 5, 15, 24, 25, 35, 42
SE 4.a. Develops secure, trusting relationships with adults.	TG2: 22 TG3: 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32 Welcome to Frog Street Threes: 61
SE 4.b. Develops socially competent behaviors with peers.	TG1: 4, 10, 11, 14, 20, 21, 24, 26, 27, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	TG1: 10, 31 TG2: 12, 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12

Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	TG1: 4, 6, 10, 11, 14, 16, 20, 21, 24, 29, 30, 31, 34, 41 TG2: 4, 10, 12, 13, 14, 17, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 14, 17, 20, 24 TG6: 4, 14, 19, 20, 21, 22, 24, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 24, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 24, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 24, 29, 30, 40, 42
SS 1.b. Develops a basic understanding of needs and wants.	TG1: 12 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42 Resources: Vocabulary Cards, Photo Activity Cards
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	TG1: 20, 21, 30, 40 TG2: 10, 30, 40 TG3: 40 TG4: 8, 18, 28, 30, 31, 38, 40 TG6: 40 TG7: 40, 41 TG8: 21, 40 TG9: 40, 41
SS 1.d. Develops the ability to take care of the materials in the environment.	TG2: 15 TG6: 14, 16, 17, 19, 22 TG9: 15 Resources: Matching Cards: Trash to Treasure