

Documentation of Curriculum Alignment to Ohio's Early Learning and Development Standards

Directions: List and/or describe the elements from the Curriculum that align to each specific standard. Provide at least one example from your curriculum for each standard. This form will be posted on the Ohio Department of Education's Webpage. Provide sufficient references for each standard so that a program that is using this curriculum can find it.

Name of Curriculum: Frog Street Pre-K

Type of Curriculum: Infant Toddler Preschool Family Child Care

Content includes all domains? Yes No

If No, select specific domains included in the curriculum:

Approaches to Learning Cognitive Development Creative Development Language and Literacy Mathematics
 Physical Development and Wellness Science Social and Emotional Development Social Studies

Describe the research base of the curriculum including references:

Frog Street Pre-K is a teacher-driven curriculum based on current research and early childhood expertise from classroom educators and caregivers. Frog Street Pre-K is well-grounded in a deep knowledge of child development, school readiness needs, and essentials for successful implementation. Frog Street Pre-K is uniquely positioned to empower educators to know not only what to teach but also the how and why of innovative instructional strategies to improve school readiness and sustain program effectiveness. The curriculum provides activities to support a developmental scope and sequence based on the latest scientific brain research of preschool aged children. Frog Street Pre-K is developed with key research cornerstones to provide rich activities that optimize learning and development for young children. The cornerstones include: 1) Responding to Early Brain Development Research*, 2) Supporting Learning Domains, 3) Integrating Strong Social Emotional Development with Conscious Discipline®, and 4) Ensuring Intentionality to Meet the Needs of All Learners. Research results have demonstrated statistically significant gains on a norm-referenced assessment in the areas of language, emergent literacy, and math.

*Five Key Findings of Early Brain Development Research:

1. The brain of a three-year-old child is two and a half times more active than an adult's brain.
2. Brain development is contingent on a complex interplay between genes and the environment.
3. Experiences wire the brain. Repetition strengthens the wiring.
4. Brain development is non-linear.
5. Early relationships affect wiring.

Truncated Research References (comprehensive reference list in *The Frog Street Pre-K Welcome Guide* pp. 135 – 139)
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Shore, Rima. (1997). *Rethinking the Brain*. New York: Families and Work Institute.

Sousa, David (2016) *How the Brain Learns* 5th edition. Thousand Oaks, CA: Corwin Press.

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Standard	Curriculum Alignment (Frog Street Pre-K Teacher Guide page references)
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, 25, 35, 50-51, 61, 62, 63, 77, 89, 102-103 TG5: 9, 11, 25, 35, 49, 50-51, 62, 63, 76-77, 87, 89 TG6: 25, 35, 37, 50-51, 61, 76-77, 87, 89 TG7: 11, 24-25, 50-51, 76-77, 89, 91, 103 TG8: 9, 24-25, 50-51, 63, 102-103 TG9: 11, 24-25, 50-51, 61, 63, 76-77, 89, 102-103
AL 1.b. Completes activities with increasingly complex steps.	TG1: 51, 75, 77, 87, 103 TG2: 10, 11, 21, 25, 37, 47, 50-51, 63, 77, 87, 89, 103 TG3: 9, 35, 37, 51, 75, 77, 89, 103 TG4: 25, 37, 47, 50-51, 62, 63, 77, 89, 103 TG5: 9, 11, 25, 35, 49, 51, 62, 63, 74-75, 77, 99, 101, 102-103 TG6: 11, 25, 35, 51, 60, 61, 63, 77, 87, 89 TG7: 25, 51, 63, 77, 86, 89, 101, 103 TG8: 9, 10, 11, 25, 51, 63, 63, 89, 103
AL 1.c. Persists in completing a task with increasing concentration.	TG9: 51, 63, 77, 89, 101, 103
AL 2.a. Develops a growth mindset.	TG1: 8, 50, 52 TG6: 73 TG8: 11, 71 TG9: 89
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<i>Throughout Frog Street Pre-K, many opportunities are provided for children to draw on memory or experience (apply prior knowledge) including Greeting Circle, Practice Centers, and during the daily Closing Circle for a variety of purposes. In addition, weekly Practice Centers extend learning to allow children to recreate ideas, events, etc., using their own adaptations.</i> TG1: 16 TG2: 43, 45, 46, 47 TG3: 19, 43, 44 TG4: 16-17, 42- 43, 45, 68, 70 TG5: 97, 99 TG6: 17, 73, 99, 100-101 TG7: 47, 73, 94, 99 TG8: 21, 47, 68, 73, 99 TG9: 45, 47, 73, 97

CO 2.a. Demonstrates increasing ability to think symbolically.	<p>Frog Street Pre-K’s Morning Message, ABC Center, Writer’s Corner, and Library & Listening Center <i>give children opportunities to understand that symbols carry meaning—and to demonstrate awareness of environmental print.</i></p> <p>TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99</p>
CO 3.a. Uses increasingly complex strategies to solve problems.	<p>TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 24-25, 35, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 25, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 100, 103</p>
CO 4.a. Develops ability to be flexible in own thinking and behavior.	<p>TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 11, 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 TG5: 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 102-103 TG7: 9, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 89, 100, 103</p>
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	<p>TG1: 51, 87 TG2: 87, 102, 103 TG3: 34 TG5: 61, 85, 86 TG7: 8, 61 TG8: 63 TG9: 89</p>
CR 1.b. Expresses self creatively through music and dance.	<p>TG1: 14, 15, 41, 65, 67, 87, 90, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 41, 64, 67, 89, 93, 96-97, 98 TG6: 10, 12, 15, 37, 38, 41, 64, 67, 90, 93 TG7: 12, 15, 41, 67, 72, 93, 95 TG8: 15, 38, 41, 64, 67, 93 TG9: 12, 15, 38, 41, 64, 67, 93</p>
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	<p>TG1: 42, 50, 87, 97, 102 TG2: 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 TG3: 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 TG4: 17, 21, 45, 62, 73, 76, 93, 95, 102 TG5: 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 TG6: 11, 17, 24, 50, 76, 89, 97 TG7: 19, 24, 76, 87, 97 TG8: 11, 24, 50, 63, 87, 102 TG9: 24, 50, 87, 89, 102</p>

Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98
LL 1.b. Develops and expands understanding of vocabulary and concepts.	<p><i>Children will grow their vocabularies as they engage in conversations with peers and adults and use pictures to accompany texts/concrete objects. Frog Street Pre-K encourages children to ask for clarification when needed to determine the meanings of unknown words or concepts. Daily activities provide opportunities for children to use new vocabulary acquired throughout the day through conversations, activities, or listening to texts read aloud. The Greeting Circle, two Read-Aloud lessons, Literacy Small Group, and Closing Circle encourage children to interact with words to build understanding.</i></p> <p>TG1: 17, 42, 68-69, 94, 96-97 TG2: 16, 19, 42, 44-45, 72, 94-95 TG3: 18, 42, 44, 68-69, 70, 94, 96-97 TG4: 16, 18-19, 42, 44-45, 68-69, 70, 94, 96 TG5: 16-17, 18-19, 42-43, 44-45, 68, 70-71, 94-95 TG6: 16-17, 18-19, 68, 96-97 TG7: 16-17, 18-19, 20, 42-43, 44-45, 68-69, 70-71, 95, 96-97 TG8: 16-17, 18-19, 20-21, 42, 44, 46-47, 68, 70-71, 94-95, 96-97 TG9: 16-17, 18-19, 42-43, 44-45, 46, 68-69, 70-71, 72, 94-95, 96</p> <p>Resources: Photo Cards, Strategy Card – Vocabulary</p>
LL 1.c. Communicates using increasingly complex language.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	TG2: 26, 52, 78, 103 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 78, 104

<p>LL 1.e. Develops comprehension of read-aloud text.</p>	<p><i>The two daily Read-Aloud lessons provide questioning strategies to encourage children to expand their understanding with higher level descriptions.</i></p> <p>TG1: 18, 42, 44, 68, 71, 96, 103 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 89, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 73, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p> <p>Resources: Literature Library</p>
<p>LL 2.a. Develops awareness of syllables in spoken words.</p>	<p>TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72</p> <p>Resources: Strategy Card – Syllables</p>
<p>LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.</p>	<p>TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20, 40 TG9: 40, 46</p> <p>Resources: Onset and Rime Card Set, Phonemes Card Set, Strategy Card - Onset and Rime</p>
<p>LL 2.c. Develops understanding of rhyme.</p>	<p>TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97</p> <p>Resources: Strategy Card – Rhyming Words</p>
<p>LL 3.a. Develops knowledge of print organization.</p>	<p>TG1: 47, 60, 86, 95 TG2: 8, 34, 89 TG4: 8, 35, 61 TG5: 43, 86 TG6: 21, 34, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8</p> <p>Resources: Strategy Card - Read Aloud</p>
<p>LL 3.b. Develops knowledge of the alphabet.</p>	<p>TG1: 9, 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 68, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92</p> <p>Welcome Guide: 52</p> <p>Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards – Letter Wall, Alphabet Knowledge</p>

LL 4.a. Develops understanding that writing represents spoken language.	<p>Frog Street Pre-K provides opportunities to demonstrate understanding that writing represent spoken language during Step 2 (Write the Sentence) of the Morning Message Routine (pages 14, 40, 66 and 92 of each Teacher Guide, beginning in Theme 1, Week 2).</p> <p>TG1: 9, 47, 73 TG2: 60, 89 TG4: 21 TG5: 47, 73, 99 TG6: 14, 21, 40, 47, 60, 66, 73, 99 TG7: 47, 73, 99 TG8: 21, 47, 68, 73, 99 TG9: 8, 14, 21, 40, 47, 66, 92, 99</p>
LL 4.b. Draws and writes using increasingly sophisticated grasp.	<p>TG1: 8, 34, 60, 86 TG2: 8, 34, 60, 86 TG3: 8, 34, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86 TG6: 8, 34, 60, 86 TG7: 8, 34, 60, 86 TG8: 8, 34, 60, 86 TG9: 6, 34, 60, 86</p>
Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<p>TG1: 23 TG2: 74, 75, 100, 101 TG6: 22 TG5: 101 TG6: 10, 22, 23, 36, 49 TG9: 23</p>
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<p>TG1: 18, 19, 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101</p>
MA 1.c. Develops ability to subitize small quantities.	<p>TG2: 36, 48, 49, 62 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88</p>
MA 1.d. Develops ability to recognize and name written numerals.	<p>TG3: 10, 22, 23, 36, 49, 88 TG6: 8, 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87, 101</p>
MA 2.a. Develops understanding of number relationships and operations.	<p>TG1: 22 TG7: 10, 22, 23, 36, 48, 49, 50, 62, 74, 75, 100, 101 TG8: 10, 22, 23, 36, 48, 64 TG9: 62, 74, 75, 88</p>
MA 3.a. Develops knowledge of measurement to compare and describe objects.	<p>TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 101 TG7: 24, 37, 76, 87, 101 TG8: 24, 101 TG9: 19, 22, 50, 102</p> <p>Resources: Strategy Card – Measurement, Photo Cards</p>
MA 3.b. Develops the ability to sort.	<p>TG1: 101 TG2: 24-25, 76-77 TG3: 76-77 TG4: 36, 48-49, 52, 62, 102-103 TG5: 9, 25, 62 TG6: 50-51, 76-77</p> <p>Resources: Strategy Card – Geometry</p>

MA 3.c. Develops understanding of patterns.	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 TG5: 50 Resources: Strategy Card – Patterning
MA 4.a. Develops ability to recognize shapes and their attributes.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 51, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100 Resources: Strategy Card – Geometry
MA 4.b. Develops understanding of spatial relationships.	TG1: 36, 48, 49 TG2: 23, 37, 61 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	TG1: 35, 61, 93 TG2: 27, 63, 88, 89 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 89, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 37, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 87, 88 TG8: 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87
PW 1.c. Develops oral motor skills.	TG1: 36 TG5: 46, 68, 72 TG7: 72
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	TG1: 35, 49, 65, 72 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	TG1: 35, 37, 38, 42, 45, 47, 62, 63, 64, 74, 77 TG3: 63 TG6: 93 TG7: 9, 63 TG8: 38, 41, 63
PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	TG1: 44, 69 TG3: 11, 12, 17
PW 2.c. Consumes healthy food and develops healthy eating habits.	TG1: 11, 16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44
PW 2.d. Develops healthy sleep and rest behaviors.	TG3: 65, 81, 89 TG6: 3
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89

PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	<p><i>Children practice personal safety skills throughout the year including appropriate actions in emergency situations, transportation and pedestrian safety.</i></p> <p>TG1: 39, 44, 49, 69, 89 TG2: 11 TG3: 11, 17, 19, 23, 39 TG6: 18-19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88</p>
Science	
SC 1.a. Explores and investigates objects and events in the environment.	<p>TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 72, 76-77 TG3: 11, 24-25, 37, 50-51, 61, 63, 68-69, 76-77, 87, 102-103 TG4: 9, 11, 18-19, 24-25, 37, 63, 76-77, 87, 89, 96-97, 102-103 TG5: 11, 16-17, 18-19, 24-25, 35, 37, 42-43, 49, 50-51, 63, 89 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89 TG7: 9, 11, 16-17, 18-19, 24-25, 35, 36, 37, 42-43, 46, 61, 62, 63, 68-69, 70-71, 88, 94-95, 96-97, 102-103 TG8: 9, 11, 16-17, 19, 35, 37, 42-43, 44-45, 50-51, 61, 63, 68-69, 70-71, 89, 94-95, 96-97, 98-99, 100-101, 102-103 TG9: 9, 11, 24-25, 37, 42-43, 44-45, 50-51, 68-69, 70-71, 76-77, 97, 102-103</p>
SC 1.b. Develops ability to reason about cause and effect.	<p>TG1: 88 TG2: 50, 95 TG3: 24, 37 TG4: 50, 62 TG5: 68, 69, 102 TG6: 63, 68</p>
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<p>TG1: 44 TG3: 41, 62 TG8: 71</p>
SE 1.b. Develops understanding of emotions.	<p>TG1: 12, 13, 86, 89, 90, 91, 93, 94, 95, 97 TG2: 13, 16, 39, 65, 68, 71, 90, 91 TG3: 13, 21, 34, 39, 42, 43, 46, 50-51, 65, 91 TG4: 13, 39, 65, 90, 91 TG5: 13, 39, 65, 70, 91, 95 TG6: 13, 39, 65, 90, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91, 95</p> <p>Welcome Guide: 47, 48</p> <p>Resources: Photo Cards</p>
SE 2.a. Begins to manage emotions and actions.	<p>TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>

<p>SE 3.a. Develops empathy toward and understanding of others.</p>	<p><i>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide).</i></p> <p>TG1: 11, 36, 38, 91, 93, 94, 95, 99 TG2: 10, 11, 13, 34, 37, 39, 50-51, 62, 63, 65, 77, 87, 89, 91, 95, 102-103 TG3: 10, 11, 13, 24, 25, 34, 37, 46, 51, 61, 65, 77, 87, 89, 91, 103 TG4: 25, 35, 37, 39, 50-51, 61, 65, 77, 87, 89, 91, 103 TG5: 9, 11, 12, 13, 19, 25, 35, 39, 51, 62, 63, 65, 77, 88, 91 TG6: 9, 11, 13, 35, 37, 39, 61, 63, 65, 77, 87, 89, 91, 102-103 TG7: 8, 9, 11, 13, 39, 61, 65, 91 TG8: 9, 10, 11, 13, 23, 25, 37, 62, 63, 65, 76-77, 89, 103 TG9: 12, 13, 36, 39, 51, 61, 65, 77, 89, 91, 93, 95, 101, 103</p>
<p>SE 4.a. Develops secure, trusting relationships with adults.</p>	<p>Conscious Discipline® <i>specifically guides children in being successful in their social and emotional endeavors during each day. The Greeting Circle focuses on developing positive relationships with adults and peers daily.</i></p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
<p>SE 4.b. Develops socially competent behaviors with peers.</p>	<p>Conscious Discipline® <i>specifically guides children in being successful in their social and emotional endeavors during each day.</i></p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>
<p>SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.</p>	<p>Conscious Discipline® <i>specifically guides children in being successful in their social and emotional endeavors during each day including simple strategies to resolve conflicts with peers.</i></p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103</p>

Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<p>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)</p> <p>TG1: 13 TG2: 11, 16, 17, 34, 35 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 95</p>
SS 1.b. Develops a basic understanding of needs and wants.	<p>TG3: 8,11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18-19 TG9: 24-25, 102-103</p>
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<p><i>Recognizing responsibilities as a member of a community are addressed daily during the COMMIT portion of the Greeting Circle Routine (pages 13, 39, 65, 91 in each Teacher's Guide). Theme 2, My Family and Friends focuses on responsibilities within the family.</i></p> <p>TG1: 12, 23, 24, 26, 65, 89, 90 TG2: 12, 17, 20, 21, 25, 26, 77 TG3: 12, 20, 21 TG5: 19 TG6: 18 TG7: 13</p>
SS 1.d. Develops the ability to take care of the materials in the environment.	<p>TG1: 11, 37, 63, 89 TG2: 11 TG3: 47, 61 TG4: 11 TG6: 44, 70 TG7: 11 TG8: 69 TG9: 63, 68, 69, 70, 71</p>