

Documentation of Curriculum Alignment to Ohio's Early Learning and Development Standards

Directions: List and/or describe the elements from the Curriculum that align to each specific standard. Provide at least one example from your curriculum for each standard. This form will be posted on the Ohio Department of Education's Webpage. Provide sufficient references for each standard so that a program that is using this curriculum can find it.

Name of Curriculum: Frog Street Infant

Type of Curriculum: Infant Toddler Preschool Family Child Care

Content includes all domains? Yes No

If No, select specific domains included in the curriculum:

- Approaches to Learning Cognitive Development Creative Development Language and Literacy Mathematics
 Physical Development and Wellness Science Social and Emotional Development Social Studies

Describe the research base of the curriculum including references:

The Frog Street Infant curriculum continuum is a teacher-driven curriculum with a dedication to continually improving state-of-the-art products and services based on current research and early childhood expertise from classroom educators and caregivers. Frog Street Infant is well-grounded in a deep knowledge of child development and essentials for successful implementation. Frog Street Infant is uniquely positioned to empower educators to know not only what to teach but also the how and why of innovative instructional strategies for infants. Frog Street Infant curriculum is developed with key research cornerstones to provide rich activities that optimize learning and development for ages 0 – 18 months. The research-based cornerstones include: 1) Responding to Early Brain Development Research – five key findings*, 2) Supporting all Learning Domains, 3) Integrating Strong Social Emotional Development with Conscious Discipline®, and 4) Ensuring Intentionality to Meet the Needs of All Learners.

*Five Key Findings:

1. The brain of a three-year-old child is two and a half times more active than an adult's brain.
2. Brain development is contingent on a complex interplay between genes and the environment.
3. Experiences wire the brain. Repetition strengthens the wiring.
4. Brain development is non-linear.
5. Early relationships affect wiring.

References:

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Standard	Curriculum Alignment to Frog Street Infant Activity Cards (Key: Physical Development: P ; Social Emotional Development: SE ; Cognitive: C ; Language Development: L)
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<p>Birth – 8 months P: 8, 10, 14 SE: 6, 11, 14, 19 L: 9, 10, 11, 12, 14, 17, 18</p> <p>8 – 18 months P: 60 C: 66</p>
AL 1.b. Completes activities with increasingly complex steps.	<p>Birth – 8 months P: 1, 2, 3, 11, 22, 27, 37, 39 SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13,14, 15, 20, 22, 32, 36, 38 C: 1, 2, 13, 15, 24, 36 L: 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 17, 18, 28, 32, 33, 37</p> <p>8 – 18 months P: 22, 27, 37, 39, 43, 65 SE: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 38, 44, 47, 56 C: 24, 36 L: 28, 30, 31, 32, 34, 37, 48, 49, 50, 51, 52, 57, 58, 60, 61, 63, 66</p>
AL 1.c. Persists in completing a task with increasing concentration.	<p>Birth – 8 months P: 8, 10 SE: 2, 4, 5, 6, 9, 10, 11, 12, 13, 15, 16, 18, 20, 22, 24, 33 C: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 17, 21, 25, 27, 28, 29, 30, 32 L: 6, 15, 16, 28, 39</p>

	<p>8 – 18 months P: 60 SE: 22, 33 C: 21, 22, 27, 28</p>
AL 2.a. Develops a growth mindset.	<p>Birth – 8 months SE: 1, 2, 3, 4, 5, 6, 8, 14, 20 C: 2, 3, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 19, 20 L: 4, 7, 11, 12, 15, 19</p> <p>8 – 18 months P: 33, 35, 41, 60, 61, 64 SE: 21, 22, 30, 31, 35, 39, 42, 43, 44, 45, 46, 47, 48, 49, 50, 54, 56, 60, 62, 63, 64 C: 21, 23, 25, 29, 30, 32, 36, 40, 41, 45, 46, 48, 56, 60, 62, 63, 66 L: 22, 33, 34, 35, 38, 40, 41, 42, 45, 47, 48, 52, 53, 55, 58, 61, 66</p>
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	<p>Birth – 8 months C: 2, 3, 5, 6, 10, 11, 12, 14, 16, 17, 18, 19 L: 12, 13</p> <p>8 – 18 months P: 41, 42, 45, 46, 51, 53, 59, 60, 61 SE: 58, 61 C: 29, 31, 32, 38, 39, 41, 42, 43, 44, 45, 46, 48, 53, 54, 55, 56, 57, 62, 64 L: 41, 45, 46, 56, 58, 66</p>
CO 2.a. Demonstrates increasing ability to think symbolically.	<p>Birth – 8 months P: 15, 22, 23, 29, 30, 33, 34 SE: 38 C: 4, 14, 18, 19, 21, 23, 27, 29, 30, 34, 35, 37, 39, 40</p> <p>8 – 18 months C: 34, 35, 37, 42, 47, 58, 62 L: 21</p>

<p>CO 3.a. Uses increasingly complex strategies to solve problems.</p>	<p>Birth – 8 months P: 1, 2, 4, 3, 7, 8, 10, 11, 12, 13, 14, 15, 19, 20 SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20 C: 1, 2, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20 L: 2, 4, 5, 6, 8, 10, 11, 12, 13, 20</p> <p>8 – 18 months P: 22, 27, 31, 37, 39, 43, 45, 49, 51, 53, 55, 59, 65 SE: 21, 22, 23, 24, 25, 29, 30, 31, 32, 36, 37, 38, 44, 47, 56, 61, 63 C: 22, 24, 25, 27, 28, 29, 31, 34, 36, 42, 44, 47, 49, 50, 51, 52, 53, 55, 56, 59, 60, 62, 64, 65 L: 21, 25, 26, 30, 31, 36, 42, 46, 47, 57, 58</p>
<p>CO 4.a. Develops ability to be flexible in own thinking and behavior.</p>	<p>Birth – 8 months P: 3, 4, 7, 8, 10, 11-15, 21-24, 27, 30, 31, 33-37, 39, 40 SE: 2, 6, 8, 9, 10, 11-20, 22, 24-32, 34-36, 39-40 C: 1-4, 6, 11-19, 21-27, 30, 33, 36, 30, 40 L: 11, 12, 13, 17, 18, 21, 22, 25, 27-29, 31-35, 37, 38, 40</p> <p>8 – 18 months P: 45, 49 SE: 44 C: 42, 49, 51, 52, 55 L: 42, 47</p>
<p>Creative Development</p>	
<p>CR 1.a. Expresses ideas and feelings through visual art.</p>	<p>Birth – 8 months C: 8, 10, 15, 20, 30, 38, 39 L: 19</p> <p>8 – 18 months C: 30, 38, 39, 54, 56, 57, 59 L: 49, 56</p>
<p>CR 1.b. Expresses self creatively through music and dance.</p>	<p>Birth – 8 months P: 16, 17, 24, 28 SE: 1, 16, 28, 29, 35 C: 1, 3, 29 L: 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 25, 31</p>

	<p>8 – 18 months P: 24, 28, 47, 48, 63, 65 SE: 28, 29, 35, 52, 56 C: 29, 42 L: 21, 24, 25, 31, 42, 47, 48, 53, 55, 57, 60, 61, 62, 64</p>
<p>CR 2.a. Develops ability to express new ideas through imaginative and inventive play.</p>	<p>Birth – 8 months P: 13, 14, 25, 29, 30, 34, 39 SE: 17 C 7, 21, 29, 34 L: 21, 24</p> <p>8 – 18 months P: 25, 29, 30, 34, 39, 41, 42, 45, 51, 60, 66 SE: 61 C 21, 29, 34, 47, 48, 53, 57, 61, 62 L: 21, 24, 47, 48, 53, 57, 61, 62</p>
<p>Language and Literacy</p>	
<p>LL 1.a. Demonstrates understanding of increasingly complex language.</p>	<p>Birth – 8 months P: 1, 2, 3, 11, 22, 27, 37, 39 SE: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13,14, 15, 20, 22, 32, 36, 38 C: 1, 2, 13, 15, 24, 36 L: 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 17, 18, 28, 32, 33, 37</p> <p>8 – 18 months P: 22, 27, 37, 39, 43, 65 SE: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 38, 44, 47, 56 C: 24, 36 L: 28, 30, 31, 32, 34, 37, 48, 49, 50, 51, 52, 57, 58, 60, 61, 63, 66</p>
<p>LL 1.b. Develops and expands understanding of vocabulary and concepts.</p>	<p>Birth – 8 months P: 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 37, 39 SE: 22, 24, 25, 28, 30, 31, 32, 35, 36, 39 C: 1, 2, 13, 15, 24, 36 L: 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37</p> <p>8 – 18 months P: 35, 36, 38, 39, 41, 48, 53, 54, 64</p>

	<p>SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66</p>
LL 1.c. Communicates using increasingly complex language.	<p>Birth – 8 months P: 35 SE: 24, 25, 34, 40 L: 22, 27, 28, 39</p> <p>8 – 18 months P: 35 SE: 24, 25, 34, 40, 42, 43, 44, 63 C: 41, 43, 50, 53, 58, 62 L: 22, 27, 28, 39, 42, 45, 47, 51, 55, 58, 59, 60, 64</p>
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	<p>Birth – 8 months SE: 8, 14, 20, 30, 33, 35 C: 29 L: 15, 19, 27, 31, 37</p> <p>8 – 18 months P: 35, 36, 38, 39, 41, 48, 53, 54, 64 SE: 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C: 35, 41, 50, 58, 62, 63 L: 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66</p>
LL 1.e. Develops comprehension of read-aloud text.	<p>Birth – 8 months P: 16, 17, 24, 28 SE: 1, 16, 28, 29 C: 1, 3, 13, 29, 35 L: 3, 7, 14, 19, 21, 25, 29, 38, 40</p> <p>8 – 18 months P: 41, 53 SE: 33, 43 C: 45, 63, 64 L: 40, 43, 45, 48, 51, 52, 63, 65</p>

<p>LL 2.a. Develops awareness of syllables in spoken words.</p>	<p>Birth – 8 months L: 7, 9, 10, 15, 18, 20</p> <p>8 – 18 months L: 22, 27, 51</p>
<p>LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.</p>	<p>Birth – 8 months SE: 2, 4, 5, 6, 8, 9, 13, 14, 15, 16, 20 C: 1, 2, 13, 15 L: 7, 9, 10, 15, 18, 20</p> <p>8 – 18 months P: 33, 35, 39 SE: 24, 25, 30, 34, 35, 37, 40, 42, 43, 44, 63, 64 C: 24, 34, 36, 41, 42, 43, 50, 53, 58, 62 L: 22, 27, 28, 35, 39, 45, 47, 48, 51, 53, 59, 60, 61</p>
<p>LL 2.c. Develops understanding of rhyme.</p>	
<p>LL 3.a. Develops knowledge of print organization.</p>	<p>Birth – 8 months P: 16, 17 SE: 1, 16 C: 1, 3, 13 L: 3, 7, 14</p> <p>Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p> <p>8 – 18 months P: 24, 28, 41, 53 SE: 28, 29, 33, 41, 43, 53 C: 29, 35, 45, 63, 64 L: 21, 25, 29, 38, 40, 43, 45, 48, 51, 52, 58, 63, 64, 65</p> <p>Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
<p>LL 3.b. Develops knowledge of the alphabet.</p>	<p>Birth – 8 months P: 53</p>

	<p>SE: 33, 43 L: 3, 14, 19</p> <p>8 – 18 months P: 41, 53 C: 45 L: 40, 41, 43, 45, 48, 51, 52, 63</p> <p>Resources: Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p> <p>Welcome to Frog Street Infant: 14, 31, 32, 38, 39, 44, 50, 54</p>
<p>LL 4.a. Develops understanding that writing represents spoken language.</p>	<p>Birth - 8 months P: 1, 7, 8, 11, 14, 15, 17, 18 SE: 17, 19, 20 C: 18 L: 4</p> <p>8 – 18 months P: 22, 27, 29, 30, 31, 33, 34, 35, 36, 39, 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 55, 56, 60, 61, 62, 66 SE: 23, 31, 38, 47, 50, 54, 55, 61, 64 C: 30, 38, 39, 40, 43, 54, 56, 59, 60 L: 22, 26, 39, 41, 42, 48, 54, 55, 56, 57, 58, 59</p>
<p>LL 4.b. Draws and writes using increasingly sophisticated grasp.</p>	<p>Birth – 8 months P: 1, 7, 8, 11, 14, 15, 17, 18 SE: 17, 19, 20 C: 18 L: 4</p> <p>8 – 18 months P: 22, 27, 29, 30, 31, 33, 34, 35, 36, 39, 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 55, 56, 60, 61, 62, 66 SE: 23, 31, 38, 47, 50, 54, 55, 61, 64 C: 30, 38, 39, 40, 43, 54, 56, 59, 60 L: 22, 26, 39, 41, 42, 48, 54, 55, 56, 57, 58, 59</p>

Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	<p>Birth – 8 months C: 34</p> <p>8 – 18 months C: 34, 50, 62</p>
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	<p>Birth – 8 months C: 34</p> <p>8 – 18 months P: 30 SE: 49 C: 34, 35, 37, 50, 58, 62 L: 26, 27, 58</p>
MA 1.c. Develops ability to subitize small quantities.	<p>Birth – 8 months P: 7 C: 4</p> <p>8 – 18 months C: 48</p>
MA 1.d. Develops ability to recognize and name written numerals.	<p>Birth – 8 months C: 34</p> <p>8 – 18 months P:30 SE: 49 C: 34, 35, 37, 50, 58, 62 L: 26, 27, 58</p>
MA 2.a. Develops understanding of number relationships and operations.	<p>Birth – 8 months C: 18</p> <p>8 – 18 months C: 58</p>

<p>MA 3.a. Develops knowledge of measurement to compare and describe objects.</p>	<p>Birth – 8 months P: 15</p> <p>8 – 18 months P: 22, 34 SE: 38</p>
<p>MA 3.b. Develops the ability to sort.</p>	<p>Birth – 8 months P: 15, 22, 23, 29, 30, 33, 34 SE: 38 C: 4, 14, 18, 19, 21, 23, 27, 29, 30, 34, 35, 37, 39, 40</p> <p>8 – 18 months C: 33, 43, 45, 46, 54, 58, 62</p>
<p>MA 3.c. Develops understanding of patterns.</p>	<p>Birth – 8 months P: 16</p> <p>8 – 18 months P: 64</p>
<p>MA 4.a. Develops ability to recognize shapes and their attributes.</p>	<p>Birth – 8 months C: 9</p> <p>8 – 18 months C: 43</p>
<p>MA 4.b. Develops understanding of spatial relationships.</p>	<p>Birth – 8 months P: 13, 15, 29 C: 19, 21, 23, 25, 27 L: 13, 21</p> <p>8 – 18 months P: 25, 26, 30, 38 C: 41 L: 44</p>

Physical Development and Wellness	
PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	<p>Birth – 8 months P: 6, 9, 19, 20, 21, 25, 26, 28, 32, 37, 38, 40 C: 31, 32</p> <p>8 – 18 months P: 28, 37, 46, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE: 29 C 31, 32 L: 41, 49</p>
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	<p>Birth – 8 months P: 7, 11, 14, 15, 17, 18 SE: 17, 19, 20 L: 4</p> <p>8 – 18 months P: 27, 29, 30, 31, 33, 35, 36, 39, 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66 SE: 18, 23, 30, 31, 38, 50, 54, 55, 61, 64 C: 40, 60 L: 22, 26, 39, 41, 42, 48, 54, 55, 57, 58, 59</p>
PW 1.c. Develops oral motor skills.	<p>Birth – 8 months P: 12 C: 21 L: 16, 23</p> <p>8 – 18 months L: 60, 65</p> <p>Resources: Infant Photo Activity Cards</p> <p>Welcome to Frog Street Infant: 29, 39, 45, 47</p>
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	<p>Birth – 8 months P: 1, 2, 3, 5, 6, 8, 9 C: 11, 19, 25 L: 7</p>

	<p>8 – 18 months P: 21, 25, 26, 28, 40, 42, 46, 48, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE: 54, 64 C: 25, 30, 31, 32, 49, 52, 53, 57, 62</p>
<p>PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well- being.</p>	<p>Birth – 8 months P: 18, 21, 24, 35, 41, 43, 44 SE: 9, 13, 22, 34, 36 L: 17, 10, 22, 32, 34, 41, 46, 48</p> <p>8 - 18 months P: 5 SE: 11 C: 6 L: 31</p> <p>Resources: Infant Photo Activity Cards</p> <p>Welcome to Frog Street Infant: 20, 26, 27, 34, 67</p>
<p>PW 2.b. Demonstrates personal health and self-care practices with increasing independence.</p>	<p>Birth – 8 months P: 5, 6, 12, 14, 15, 19, 20 SE: 1, 2, 3, 4, 5, 6, 9, 10, 17, 19 C: 1, 2, 6, 15 L: 4, 9, 10, 15, 17, 18</p> <p>8 – 18 months P: 21, 22, 26, 35, 36, 44, 45, 66 SE: 21, 30, 34, 35, 37, 38, 44, 46, 55, 59, 64 C: 22, 25, 27, 36, 46, 65 L: 28, 32</p>
<p>PW 2.c. Consumes healthy food and develops healthy eating habits.</p>	<p>Birth – 8 months P: 12, 13 SE: 21</p> <p>8 – 18 months</p>

	P: 66 SE: 21 L: 60, 65
PW 2.d. Develops healthy sleep and rest behaviors.	Birth – 8 months SE: 1 8 – 18 months SE: 58 Welcome to Frog Street Infant: p.36
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	Birth – 8 months P 6, 9, 19, 20, 21, 25, 26, 28, 32, 37, 38, 40 C: 31, 32 8 – 18 months P: 28, 37, 46, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE: 29 C: 31, 32 L: 41, 49
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	Birth – 8 months SE: 14, 16 C: 15, 16 8 – 18 months P: 29, 31, 44, 45, 46, 51, 56, 61, SE: 21, 23, 26, 28, 29, 30, 35, 36, 38, 46, 55, 59, 61, 63, 64, 66 C: 22, 23, 24, 27, 39, 54, 56 L: 21, 27, 28, 56, 60, 65
Science	
SC 1.a. Explores and investigates objects and events in the environment.	Birth – 8 months P: 3 8 – 18 months C: 49

SC 1.b. Develops ability to reason about cause and effect.	<p>Birth – 8 months C: 1</p> <p>8 – 18 months C: 42</p>
Social Emotional Development	
SE 1.a. Develops and expands understanding of oneself as a unique person.	<p>Birth – 8 months SE: 1, 7, 8, 14, 20, 27, 30, 35 C: 3, 21, 25, 29 L: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40</p> <p>8 – 18 months SE: 27, 30, 35 C: 21, 25, 29 L: 21, 24, 27, 31, 34, 35, 37, 40, 44</p>
SE 1.b. Develops understanding of emotions.	<p>Birth – 8 months</p> <p>P 14, 22, 23, 33 C 13, 16, 17, 39 SE 1, 3, 16, 21, 25, 33, 35</p> <p>8 – 18 months P: 40, 44, 45, 46, 56, 61 C: 40, 54, 56 SE: 46, 55, 60, 61</p> <p>Resources: Board Book: <i>Faces, Families</i></p>
SE 2.a. Begins to manage emotions and actions.	<p>Birth – 8 months P: 6, 36 SE: 1, 3, 4, 11, 17, 10, 21</p> <p>8 – 18 months P: 42, 43, 44, 46, 47, 48, 54, 55, 56, 57, 59, 62, 63, 64, 65 SE: 52, 64, 65</p>

	<p>C: 60 L: 47, 48, 53, 55, 61</p>
SE 3.a. Develops empathy toward and understanding of others.	<p>Birth – 8 months SE: 26, 33</p> <p>8 – 18 months SE: 57,61,63</p>
SE 4.a. Develops secure, trusting relationships with adults.	<p>Birth – 8 months P: 1, 2, 4, 12, 16, 17, 18 SE: 1, 2, 3, 4, 5, 6, 7, 8, 14, 15, 18, 20, 21 C: 2, 3, 13, 14, 15 L: 4, 12, 19</p> <p>8 – 18 months P: 24, 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, SE: 41, 42, 44, 45, 46, 47, 48, 49, 52, 53, 54, 56, 59, 60, 61, 62, 63 C: 44, 46, 61, 62, 63, 65 L: 44, 50</p>
SE 4.b. Develops socially competent behaviors with peers.	<p>Birth – 8 months SE: 34</p> <p>8 – 18 months SE: 34, 41, 42, 43, 45, 48, 50, 52, 53, 54, 57, 60, 61, 62</p>
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	<p>Birth – 8 months SE: 1, 3</p> <p>Welcome to Frog Street Infant: 44, 45, 46</p> <p>8 – 18 months SE: 23</p> <p>Welcome to Frog Street Infant: 44, 45, 46</p>

Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	<p>Birth – 8 months Welcome to Frog Street Infant: 39</p> <p>8 – 18 months Welcome to Frog Street Infant: 39</p>
SS 1.b. Develops a basic understanding of needs and wants.	<p>Birth – 8 months SE: 1, 3, 21</p> <p>8 – 18 months P: 35 SE: 59, 61</p> <p>Activity Trackers on the Frog Street Infant Portal provides opportunities for caregivers/teachers to share information with families. Parent Letters also provide families with ways to encourage and support their child’s developmental growth.</p>
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	<p>Birth – 8 months L: 1 C: 1</p> <p>8 – 18 months SE: 40, 56</p>
SS 1.d. Develops the ability to take care of the materials in the environment.	<p>Birth – 8 months C: 7, 29</p> <p>8 – 18 months C: 44, 52</p>