

FY24 EMIS Changes



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OAEP May 2023

Agenda

- Deletes
- Organization-level
- Staff/Course
- CTE
- Student
- Assessment
- Questions?



Important Notes

- No change is final until after completing the 90-day public comment process
 - 30 days public comment, 30 days ODE response, 30 days “final review”
- Many, but not all, changes are included in this presentation due to time
- Please see the [FY2024 EMIS Changes webpage](#) for complete information:
 - EMIS > EMIS Changes > Fiscal Year 2024 Changes
- Does not include changes that may be required by future legislative action



EMIS Change Webpage

Change # Data Set Release/ Status	Short Title and Description	Reason for Change
24-79	CLARIFIES REPORTING OF ASSESSMENT GROUP ATTRIBUTES This change clarifies the reporting of the assessment group attributes. This update clarifies that districts are only required to report this data when they are not following the state test window for the relevant test. <i>This change will be subject to the 90-day comment and review process. To submit comments about this change, please click here.</i> » Detailed EMIS Manual changes	Clarification
Student Jul #1	Public comment: April 11 – May 10, 2023 EMIS response to comments: May 11 – June 9, 2023 Public review: June 10 – July 9, 2023 Change final: July 10	Now Open for Public Comment



Deletes, 1

- 24-29: Deletes the District Testing Record -- Yearend (DT) Record
 - Recommendation came from the EMIS Advisory Council, Data Elements Workgroup
- 24-42: Removes English Learner Status option M – EL Trial Mainstream
- 24-23: Student Transportation Record (FP)



Deletes, 2

- 24-51: Current Payables data element from EMIS Manual Section 6.2
- 24-7: Schedule of Federal Assistance in EMIS Manual Section 1.2 and 6.7
- 24-71: Score Not Reported options W & 2
- 24-2: Program codes 520001 and 520002 - class of 2019 was the 8-year grad rate for FY23, no longer needed



Organization



24-79: Assessment Group Attributes

- Local assessment window
- Only required to report this data when not following the state test window for the relevant test

ATTRIBUTE GROUP REPORTING INSTRUCTIONS *Assessment Group*

Attributes in this group are used to report the [local assessment window start date if it is later than the state's start date for each listed assessment-on which the LEA is starting the local assessment window for each listed assessment](#). Attributes are included in the development of enrollment-based missing reports in the assessment collections. There are currently three assessment collections that meet these criteria.

Attribute Name	Attribute Text	Attribute Number	Attribute Date
ASMTFG3ELA	spaces	0000000000	CCYYMMDD
ASMTSPRELA	spaces	0000000000	CCYYMMDD
ASMTSPRMSS	spaces	0000000000	CCYYMMDD

ASMTFG3ELA Fall 3rd Grade ELA assessment
ASMTSPRELA Spring English Language Arts (all grades, including EOC)
ASMTSPRMSS Spring Math, Science, Social Studies (all grades, including EOC)

Reporting Instructions. For each attribute, the LEA reports the start date of the *local* window in the Attribute Date field. [No reporting is required when a district follows the state assessment window](#). Each attribute is only reported once for each LEA, with the organization IRN the same as the district IRN on each attribute.



24-53: District SIS

- Collect primary software used by district for organizing and maintaining EMIS submission data
- New DN attributes
- Can report multiple (student and financial data)

Valid Options

<u>SIS-ES</u>	<u>PowerSchool eSchoolPlus</u>
<u>SIS-EV</u>	<u>Evolve SIS</u>
<u>SIS-FF</u>	<u>EMIS Flat File Editor</u>
<u>SIS-IC</u>	<u>Infinite Campus</u>
<u>SIS-PS</u>	<u>PowerSchool SIS</u>
<u>SIS-SI</u>	<u>ProgressBook StudentInformation</u>
<u>SIS-OT</u>	<u>Other Student Information System</u>

<u>FIN-EF</u>	<u>eFinancePlus</u>
<u>FIN-FF</u>	<u>EMIS Flat File Editor</u>
<u>FIN-TM</u>	<u>Tyler Munis</u>
<u>FIN-US</u>	<u>USAS (Uniform School Accounting System)</u>
<u>FIN-OT</u>	<u>Other Financial System</u>
<u>HRP-EF</u>	<u>eFinancePlus</u>
<u>HRP-FF</u>	<u>EMIS Flat File Editor</u>
<u>HRP-TM</u>	<u>Tyler Munis</u>
<u>HRP-US</u>	<u>USPS (Uniform Staff Payroll System)</u>
<u>HRP-OT</u>	<u>Other HR/Payroll System</u>



24-62: Kindergarten Survey

- Replaces the annual kindergarten survey
 - Required in ORC 3321.01
- Adds 4 new DN attributes to allow ODE to calculate all remaining survey questions with already reported data:
 - Count of all-day KG students who pay tuition and are eligible for free lunch
 - Count of all-day KG students who pay tuition and are eligible for reduced price lunch
 - Maximum amount charged to all-day KG students for fees
 - Maximum amount charged to all-day KG students for tuition



24-18: New EMIS Manual Section 5.1.1

- 5.1.1 Reporting Calendars Overview
- Assist in the understanding of calendars and calendar reporting
 - What is a calendar?
 - Collection Requests (initial vs final)
 - Calendar Reporting (district, building, grade-level, attendance pattern-level)
 - FAQ



Staff/Course



Course/Student Course

- 24-44: New Korean subject code to World Language
- 24-47: Extended Standards subject codes (new codes)
- 24-46: AP Subject codes (1 new), assessment code areas (2 new)
- 24-40: Student Course Grades for Non-Credit Courses
 - Encourages reporting of grades for additional courses, specifically, grades 6-8 math and English courses
 - Enhance Early Warning System



24-17: Chapter 3 Revision, 1

- Comprehensive review and revision of most sections of EMIS Manual Chapter 3
- Looks like a lot of change, but most updates reflect:
 - Removing duplicative information
 - Deleting outdated information
 - Clarifying guidance based on questions
 - Correcting valid options



24-17: Chapter 3 Revision, 2

- Clarified reporting guidance for:
 - Absence Days, Absence Days – Long Term Illness, Attendance Days, Authorized Teaching Experience Years, Employee ID, State Staff ID (3.3)
 - Early Childhood Education Qualification, Principal Experience Years, Total Experience Years (3.3)
 - Building IRN, Employee ID, Position Separation Date, Position Status (3.4)



24-17: Chapter 3 Revision, 3

- Corrected valid options for:
 - Position FTE, Position Fund Source
- Corrected valid options and guidance for Semester Hours
- Corrected definition for Qualified Paraprofessional
- Updated ORC §3319.283 under Type of Appointment
- Deleted Elements:
 - Prefix Name, Suffix Name, Extended Service, Grade Levels Assigned – High, Grade Levels Assigned – Low
- Removed information regarding educational service personnel



24-17: Chapter 3 Revision, 4

☀ *Position Fund Source Element*

Record Field Number	CC130
Definition	The fund source from which this contract is paid.

Valid Options

- A State Auxiliary Funds
- B State Funds Other
- F Federal Special Education Part-B IDEA Grant (School-age) ~~[formerly VI-B]~~
- G Federal Title I Funds
- I [Disadvantaged Pupil Impact Aid \(DPIA\)](#) ~~State Poverty Based Assistance Funds~~
- ~~J Federal Head Start Program Funds~~
- L Local/State Foundation Funds
- N TANF (Temporary Assistance to Needy Families)
- O Other Federal Funds
- P ~~Federal Preschool~~ Special Education Part-B IDEA Federal Grant [Funds for pre-school students with disabilities](#)
- S State Funds – [Early Childhood Education Programs \(formerly Public Preschool Programs\)](#)
- T Private/Tuition
- ~~X Federal Reading First Grant~~
- [Y Title III](#)



CTE

- 24-54: Industry credentials (adds, updates names, deletes)
- 24-4: Updates descriptions for a few CTE curriculum codes to reflect updated CTE language
- 24-38: Adds collection of GW record to initial exiting follow up collection (like March (D))
- 24-9: Removes How Received, option F – Student receiving Career Assessment Services Only
- 24-22: CTE Program Matrix – deletes several subject codes



Student



24-31: SSID Guidance

- Provides guidance and assistance in deciding which SSID to use when there are multiple SSIDs
 - Includes factors to consider, decision tree, ideas, etc.
- Note: ODE is aware that other agencies creating SSIDs is a challenge and are working with those agencies to tighten the requirements and process



24-27: Student Contact Information

- Makes student contact information reportable by all LEAs
 - Still only required reporting for community schools
- Used with the new Direct Certification process for the National School Lunch Program
 - May result in more students being identified as eligible without having to complete family income verification forms.
- Data only viewable in ODDEX by relevant districts with relationship with student
- Data cannot be viewed by ODE



24-41: Acceleration

- Removes Accelerated Level Count Element
- Adds option A to Subject Area Element
- Updates guidance to allow (not require) districts to report one record for students who are whole grade accelerated

☀ *Subject Area Code*

Record Field Number	FB060
Definition	A four character code that identifies the area or subject in which the student was accelerated and/or of the assessment administered.

Valid Options

<u>A</u>	All subjects
C	Social Studies
M	Mathematics
R	Reading/ <u>Writing</u>
S	Science
W	Writing

Reporting Instructions. This element indicates the assessment/subject area that is the context for all other elements reported on this record. Subject areas that do not require all 4 available characters may be reported with either leading or trailing spaces.

Students who would previously have been reported with option W should now be reported with option R.

Students who have been whole grade accelerated can be reported in one of two ways. Districts can continue to report one record for each subject *or* districts can report a record with option A. If a record with option A is reported, also reporting records for specific subjects will not have an impact.

Early Entrance students should be reported with option A if they were evaluated per local policy and found to be eligible to begin kindergarten or first grade early.



24-33: Expulsion

- Deletes Withdrawal Reason Code 48-Expelled
- Adds Sent Reason Element, option EX – Expelled
- When student is expelled, report: Sent Reason option EX, Sent To IRN 999999.
 - If student not receiving education or services during expulsion, report 0 for Sent to Percent of Time and option 3 for District Relationship
 - If student is receiving education or services during expulsion, report the appropriate value for Sent to Percent of Time and option 1 for District Relationship



24-82: Updated Exit Status (FS380)

- New element to report updated reason for the student's exit from the district (only when/if needed)
- If found that a student's situation has changed since being reported as withdrawn from the district, then this element may be reported with something other than the default option **
- Same valid options and documentation requirements as Withdrawal Reason Element (FS100)
- Updates definition of Withdrawal Reason Element to:
 - The documented reason for the student's withdrawal from the school district that is associated with Effective End Date reported
 - Should continue to not update the Withdrawal Reason Element



24-60: Entering Kindergartners, 1

- New program codes for entering kindergartners
- Required by ORC §3301.0714(B)(3)(b)
- Reporting these program codes is optional for FY24; and required in FY25
- Purpose of these codes is to report the student's attendance at a preschool program in the 2 years prior to starting kindergarten



24-60: Entering Kindergarteners, 2

- Time that students attended a Department-licensed preschool that reports preschool students to EMIS does not need to be included
- Multiple program codes can be reported

KINDERGARTNERS

Pre-Kindergartner Experiences Program Codes

<u>Program Code</u>	<u>Description</u>
<u>800010</u>	<u>Head Start Preschool, 0-11 months</u> <u>Student attended a Head Start preschool for less than 1 year (0-11 months) any time in the 2 years prior to starting kindergarten.</u>
<u>800015</u>	<u>Head Start Preschool, 12 months or more</u> <u>Student attended a Head Start preschool for 1 year (12 months) or more any time in the 2 years prior to starting kindergarten.</u>



24-60: Entering Kindergarteners, 3

<u>Program Code</u>	<u>Description</u>
<u>800020</u>	<u>Preschool (Other than Head Start), 0-11 months</u> <u>Student attended preschool (other than Head Start) for less than 1 year (0-11 months) any time in the 2 years prior to starting kindergarten. This includes childcare programs licensed by the Ohio Department of Job & Family Services and preschool programs licensed by the Ohio Department of Education that do not report preschool students to EMIS (e.g., non-public districts, nonpublic schools, and developmental disabilities organizations). Examples include centers, preschool classrooms in private childcare programs, family homes, and private schools.</u>
<u>800025</u>	<u>Preschool (Other than Head Start), 12 months or more</u> <u>Student attended preschool (other than Head Start) for 1 year (12 months) or more any time in the 2 years prior to starting kindergarten. This includes childcare programs licensed by the Ohio Department of Job & Family Services and preschool programs licensed by the Ohio Department of Education that do not report preschool students to EMIS (e.g., non-public districts, nonpublic schools, and developmental disabilities organizations). Examples include centers, preschool classrooms in private childcare programs, family homes, and private schools.</u>
<u>800030</u>	<u>Not Identified/Other, 0-11 months</u> <u>Student attended preschool for less than 1 year (0-11 months) any time in the 2 years prior to starting kindergarten; however, the type of preschool program is unknown or does not fit any other program code option. This includes unlicensed provider preschool experiences.</u>
<u>800035</u>	<u>Not Identified/Other, 12 months or more</u> <u>Student attended preschool for 1 year (12 months) or more any time in the 2 years prior to starting kindergarten; however, the type of preschool program is unknown or does not fit any other program code options. This includes unlicensed provider preschool experiences.</u>
<u>800040</u>	<u>None</u> <u>Student did not attend any preschool program prior to enrolling in kindergarten.</u>



24-75: Grad Pathway Codes

- Adds two new grad pathway program codes

GRADUATION PATHWAYS

Graduation Pathway Program Codes

Program Code	Description
520200	Student enrolled in an Ohio public school for senior year after enrollment the prior year in a non-tax, non-public school, homeschooling, or an out-of-state school.
520205	Student has established English Language Arts competency using the Alternative High School Assessment: Chartered Nonpublic Schools.
520210	Student has established Math competency using the Alternative High School Assessment: Chartered Nonpublic Schools.



24-34: Special Ed Related Services

- New program codes for Special Education Related Services, as indicated on the IEP
- Can be reported during all Student collections
- Required for legislative report
 - [Implementation of Special Education and Related Services for Children with Disabilities](#)
- Assist in developing strategies to increase related service providers across the state especially in harder to fill areas



Other Student

- 24-81: Preschool Poverty Level - clarifies reporting guidance
- 24-48: Foreign Exchange Student (FD190) – only report whether student is foreign exchange, eliminates need to also report their graduation plan
- 24-75: EL Status Element - clarifies reporting guidance for preschool and kindergarten students
- 24-37: Adds Homeless Status and Migrant Status to Initial Student (S) Collections - used with the new Direct Certification process for the National School Lunch Program
- 24-43: Updates two Seal of Biliteracy program codes



Assessments



24-5: Accommodations

- Adds 4 new accommodation valid options that combine 2 or more existing options:
 - 504 plan
 - EL accommodations other than the use of a dictionary or extended time
 - IEP accommodations
 - All three



24-8: Score Not Reported, Option L

- New section in reporting instructions
- OELPA (and Alt OELPA) exempted domains should be reported with a Score Not Reported reason of L
 - May exempt students from no more than three of the four domain tests on the OELPA and Alt-OELPA
- Student's disability is such that the student cannot participate in the stated domain test per the IEP or 504 plan with existing accommodations



24-14: Alternate OELPA

- Allows for the reporting of the alternate OELPA in the same collection as the existing OELPA
- In FY24, will collect both FY24 and FY23 alternate OELPA results
- After FY24, will only collect the current year's alternate OELPA data



24-67: Reading Diagnostics

- Deletes existing Reading Diagnostic Result (FN370) element
- New assessment collection: Reading Diagnostic Collection – RD
- Report individual score results and which diagnostic test was given
- Updates all tables in Chapter 2 to incorporate new collection
- Includes grades KG-03
- Aligns with literacy priorities of Governor’s Office and Future Forward Ohio



24-6: Dyslexia (Tier 1)

- New assessment collection: Tier 1 Dyslexia Screener Collection – DS
- Report individual score results and which screener test was given
- Updates all tables in Chapter 2 to incorporate new collection
- Includes grades KG-06
- Per ORC 3323.251



24-6: Dyslexia (Program Code)

- New program code for student receiving at least 6 weeks of progress monitoring based on being identified as at risk for dyslexia on the Tier 1 dyslexia screener



24-6: Dyslexia (Tier 2)

- Adds new element Tier 2 Dyslexia Screener Results (FN450)
 - Assessed, at risk
 - Assessed, no longer at risk
 - Not assessed





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