

# FY2023 EMIS Changes



Erica Weaston · May 2, 2022

# Overview

- Visit [FY2023 EMIS Changes webpage](#) for more info and public comment period dates
- Will cover many, but not every single EMIS change today
- Most changes are not yet final
  - Updates could be made as a result of public comments
- More changes will be posted for public comment in May

# DN Attributes: Inhalers (23-9)

- Collect information about the procurement and use of inhalers in schools ([ORC 3313.7113\(G\)](#))
- Report procurement and use dates
  - Districts, JVSDs & Community Schools (23-96)
  - Optional if no data to report
  - Final Student Collection

# DN Attributes: Epinephrine (23-11)

- Collect information about the procurement and use of epinephrine autoinjectors in schools ([ORC 3313.7110\(F\)](#))
- Report procurement and use dates
  - Districts, JVSDs & Community Schools (23-96)
  - Optional if no data to report
  - Final Student Collection

# DN Attributes: Diabetes (23-10)

- Collect information about diabetes care in schools ([ORC 3313.7112\(K\)](#))
- Report number of students with diabetes enrolled in district and number of diabetes medication administration errors (see ORC for definition of errors)
  - Required to report, even if 0
  - Final Student Collection
  - Districts, JVSDs & Community Schools (23-96)

# DN Attributes: Community Schools (23-96)

- Per state law, adding community schools Medical Group attributes:
  - Procurement and use of glucagon
  - Information about students with diabetes
  - Procurement and use of epinephrine autoinjectors
  - Procurement and use of inhalers

# Retention: Regular Section (23-4 & 67)

- Change name of Retained Status Element (FN070) to Retained/Promoted Status Element
- Clarification to valid option “\*” and instructions

## *Valid Options*

\*

Student was not retained at the end of the previous school year. This includes all only 3rd grade students promoted to 4th grade due to receiving~~who received~~ the required promotion score on any administration of the Ohio State Test for~~the state~~ 3rd ~~g~~Grade English Language Arts~~reading assessment~~ before the start of the next school year.

Report option “\*” only for students who have met the reading requirements in the Third Grade Reading Guarantee by obtaining the required promotion score on any administration of the state 3rd grade reading assessment and have not been retained.

Students who do not meet the reading requirements but are exempt from retention in Ohio law should be reported using the option that best identifies why the student is exempt: options “D”, “E”, “F”, or “G”.



# Retention: COVID Section (23-66)

- Remove references to House Bill 409 and includes Senate Bill 229

## ☀ *Retained Status Element*

Record Field Number	FN070
Definition	Indicates if a student was retained at the end of a school year and whether he/she will advance to the next grade level.

### *Valid Options*

- \* Student was not retained at the end of the previous school year. This includes ~~al-~~  
~~only~~ 3rd grade students promoted to 4th grade ~~who received~~ due to receiving the required promotion score on any administration of the Ohio State Test for 3rd Grade English Language Arts reading assessment before the start of the next school year. This also includes students who did not meet any other option for promotion but were promoted due to an agreement between the teacher and principal, in consultation with the parent, using the flexibility under Senate Bill 229. Students who meet another promotion option listed in EMIS Manual Section 2.6: Student Attributes - No Date (FN) Record should be reported using that code. and ~~3rd grade students who were promoted under the flexibility provided in House Bill 409.~~
- 1 Student was retained at end of the previous school year for reasons other than the Third Grade Reading Guarantee and is still retained ~~and 3rd grade students who have been retained in the 3rd grade because the principal and reading teacher agree the student is not reading at grade level and is not prepared for 4th grade (as outlined in House Bill 409).~~
- A Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee and is still retained. This includes students reading below grade level who are retained despite the flexibility available in Senate Bill 229.



# Reading Diagnostics (23-74)

- For K-3, only report “\*\*” if the student is enrolled in the district for fewer than 30 days and was not assessed or if the student is enrolled in a chartered non-public school on a scholarship
- For any K-3 students in the district for 30 or more days who have not been assessed and do not meet the exceptions listed above, report “RN”.
- Option “EX” is also used for home-schooled students in grades K-3 who attend the public district on a part-time basis and are not taking ELA or reading at the district

# Dyslexia: Screening (23-6)

- Ohio's new dyslexia screening law ([ORC 3323.251](#)) requires districts and public schools administer a dyslexia screener under certain circumstances and report results
- Not out for public comment yet
- Likely for Tier 1 and Tier 2 screeners, report:
  - student was assessed, at risk OR assessed, not at risk
- New program code for students who received at least 6 weeks of progress monitoring who were at risk for dyslexia

# Withdrawal Code: 81 (23-77)

Option 81, Student Reported in Error. Withdrawal Reason 81 is to be reported when a student has been reported in error in the current year.

If a student was reported as enrolled in the district on the last day of school in the previous school year and was not reported as withdrawn, then Withdrawal Reason 81 cannot be reported in the current year.

If the student withdrew prior to the last day of the previous school year but was not reported as withdrawn, then a Student Withdrawal Override (FC) Record should be reported for the student in the current year.

If the student withdrew on or after the last day of the previous school year, then the student's summer withdrawal can be reported with either a Student Summer Withdrawal (FL) Record or a Student Attributes–Effective Date (FD) Record, a Student Standing (FS) Record, and a Student Demographic (GI) Record.

If the student was previously enrolled in the district in the current year and reported with any Withdrawal Reason other than 81, then the student cannot be reported with Withdrawal Reason 81 on any subsequent Student Standing (FS) Record in the current year.

# Withdrawal Code: 81, addition

- Added section to address public comment

*Option 81, Student Reported in Error.* Withdrawal Reason 81 is to be reported when a student has been reported in error in the current year.

If the student was not enrolled in the district in the prior year and—despite having completed enrollment paperwork—has not attended at all in the current year (so there is no Admission Date to report), then Withdrawal Reason 81 is reported in the current year to indicate that there was no enrollment for the student. Note that an 81 withdrawal record for this student is only required if the student has been reported to EMIS via an FS Record showing an enrollment. If an 81 withdrawal is reported and the student later enrolls and attends the district in the same school year, the 81 record should no longer be reported.

# Withdrawal Code: 47 (23-18)

- Update withdrawal code 47 to clarify that its use is for students who have completed “at least” the 8th grade.

## *Valid Options*

**47**

**Withdrew Pursuant to Yoder vs. Wisconsin**

Only use for ~~8th grade students~~ students who have completed at least the 8th grade.

# Discipline: Total Days (23-59)

## SECTION 2.11: STUDENT DISCIPLINE (GD) RECORD

### ☀ *Total Discipline Days Element*

Record Field Number	GD090
Definition	Refers to the length of discipline, in Full Time Equivalency (FTE), <u>served by the student</u> for each discipline occurrence.

#### *Valid Options*

000.01 – 999.99

***Reporting Instructions.*** Report the total number of days, in FTE, that the student served his/her discipline. If the student served half a day suspension as discipline, then report .50 in this element. If the student served 5 days of suspension and 5 days of expulsion for the same incident, report 10 in this element. If the student did not serve any discipline time for the incident, then no Student Discipline (GD) Record should be reported.



# Gifted: Community Schools (23-48)

- Not required
- Add additional reporting opportunities for community schools to report gifted data
  - Report Student Gifted Education (GG) Records in the SOES Beginning of Year Student (S) Collection in addition to the SOES End of Year Student (S) Collection
- Align with traditional district reporting

# Gifted: Accelerated (23-91)

- Delete Accelerated Assessment Flag (FB080)
- Add new Accelerated Status Flag to report when a student is no longer accelerated

## Accelerated Status Flag

<u>Record Field Number</u>	<u>FB100</u>
<u>Definition</u>	<u>Identifies whether a student is accelerated.</u>

### Valid Options

Y      The student is accelerated

N      The student is no longer accelerated

Reporting Instructions. If a student is no longer considered to be accelerated, report “N” in this element. A record with an “N” should be reported for each subject in which the student is no longer accelerated. “N” records only need to be reported the first year the student is no longer accelerated.

# Financial Literacy: Subject Code (23-78)

- Update the description for subject code 153001 Financial Literacy

## *Social Studies Section*

Table 1. Social Studies Codes (15xxxx)

Subject Code	Description	Suggested Subject Area for Credit	Core Subject Area (for proper cert)
153001	<b>Financial Literacy</b> <del>A course that covers the financial literacy content found in Ohio's Learning Standards for Financial Literacy. This course may fulfill the graduation requirement for financial literacy.</del> <u>The content of this course is based on the Financial Literacy Standards and Model Curriculum and includes topics such as financial responsibility and decision making, planning and money management, informed consumers, investing, credit and debt, risk management, and insurance.</u>	<del>—SOC</del>	—

# Financial Literacy: CN/GC Records (23-24)

- New financial literacy requirement to the Course Master (CN) Record and the Student Graduation - Core Summary (GC) Record.

## SECTION 2.15: STUDENT GRADUATION–CORE SUMMARY (GC) RECORD

### ☀ *CORE Area Code*

Record Field Number	GC060
Definition	Subject area and/or CORE requirement area in which a student has earned credit/units towards graduation

### *Valid Options*

[FIN](#) [Financial Literacy](#)

MTO Mathematics units Other than Algebra II or Equivalent, [not including Financial Literacy units](#)

## SECTION 4.2: COURSE MASTER (CN) RECORD

### ☀ *Subject Area for Credit Element*

Record Field Number	CN210
Definition	The subject for courses offered in which high school credit toward graduation is being applied, whether at middle school or high school level.

### *Valid Options*

[FIN](#) [Financial Literacy](#)

MTO Mathematics units Other than Algebra II or Equivalent, [not including Financial Literacy units](#)

# Core Area & Subject Area for Credit (23-21)

- Align Subject Area for Credit options in EMIS Manual Section 4.2 with the CORE Area Code options in EMIS Manual Section 2.15
  - Adds options MCT, SAE, SAL, SAP, TEL, TEM, TES to Subject Area for Credit
- Continuation of change 22-64

# Staff: Separation Reason (23-81)

- New Position Separation Reason option for staff who have left to take a job outside of education

## ☀ *Position Separation Reason Element*

Record Field Number	CK230
Definition	Reason the staff member left position.

### *Valid Options*

- \* Not applicable
- 1 Retirement
- 3 Employer initiated
- 4 Resigned - Took a job outside the field of education
- 5 Resigned - Took another education job in Ohio
- 6 Resigned - Took another education job out of state
- 7 Resigned - ~~Other~~ Unknown or does not fit into options 4, 5, or 6
- 8 Employee accepted new position within district
- 9 Deceased



# Military Enlistment Program Code (23-20)

## 2.9 STUDENT PROGRAM (GQ) RECORD

### PROGRAM CODES

#### GRADUATION PATHWAYS

##### Graduation Pathway Program Codes

Program Code	Description
520110	<del>Alternative Competency Military Readiness Requirement Met</del> <u>Military-Intent to Enlist</u> Student has documented intent to enlist in the military by sharing a completed Contract DD Form 4 with the district.

# Prior Year Enrollment Type for Seniors (23-31)

- New program code to indicate that a student has enrolled in an Ohio public school for senior year after enrollment the prior year in a non-tax, non-public school, homeschooling, or an out-of-state school
  - Not calculated because districts often do not update student's admission reason when students leave and come back
  - Only report for a senior if they need the new exemption in the grad requirements (very small subset of students)

# Special Ed: Extended School Day (23-58)

## SECTION 2.13: STUDENT SPECIAL EDUCATION (GE) RECORD

### Extended School Year (ESY) Services

Record Field Number	GE180
Definition	Student qualifies for extended school year services per IEP.

#### Valid Options

\*        Not applicable

Y        Yes

N        No

Reporting Instructions. Report based on the student's IEP.

## SPECIAL EDUCATION SERVICES

### Alternative Placement

Program Code	Description
211001	<b>Alternative Placement</b> Alternative Placement for Special Education Students who are Expelled: An educational setting where a special education student may be temporarily placed for up to 45 days and for the same amount of time as children and youth without disabilities would be subject to discipline. This setting, where the student will continue to receive instruction, is different from the student's current placement setting.
<u>211010</u>	<u>Extended School Year Services Provided</u> The student qualified for ESY services; services will be provided.
<u>211015</u>	<u>Extended School Year Services Not Provided, Parent Refusal</u> The student qualified for ESY services; services will <i>not</i> be provided due to parent refusal.
<u>211020</u>	<u>Extended School Year Services Not Provided, Other than Parent Refusal</u> The student qualified for ESY services; services will <i>not</i> be provided due to a reason other than parent refusal.

# Assessment: Deletes (23-7, 39, 63)

- Remove Assessment Area PHYS from EMIS Manual
  - Only students in the class of 2018 were eligible for this test; these students aged out of K-12 education after the 2021–2022 school year
- Remove Assessment Area Code option W for the Scholastic Aptitude Test (SAT)
- Deletes all references to the OGT throughout the EMIS Manual

# Assessment: COS Test Day (23-49)

- Add COS to the assessments to be reported with a Test Day of the Month value other than “00”

# Assessment: AP/IB (23-27)

- Add two additional “generic” Assessment Area Codes for AP and IB assessment
- Be consistent in which assessment is reported with each code from one year to the next for an individual student

## 2.8.1 ASSESSMENT AREA CODES

### CURRENTLY VALID CODES

**Table 1.** Advanced Placement (AP) Assessment Areas and Descriptions

Assessment Area Code	Area Code Description
<a href="#">AP97</a>	<a href="#">Other AP assessment not otherwise listed 3</a>
<a href="#">AP98</a>	<a href="#">Other AP assessment not otherwise listed 2</a>
AP99	Other AP assessment not otherwise listed <a href="#">1</a>

**Table 2.** International Baccalaureate (IB) Assessment Areas and Descriptions

Assessment Area Code	Area Code Description
<a href="#">IB97</a>	<a href="#">Other IB assessment not otherwise listed 3</a>
<a href="#">IB98</a>	<a href="#">Other IB assessment not otherwise listed 2</a>
IB99	Other IB assessment not otherwise listed <a href="#">1</a>



# Senior Only Credential (23-28)

- Clarification to the senior only credential subject codes table in Section 4.7

**Table 1. Senior Only Industry Credential Codes (38xxxx)**

Subject Code	Description	Suggested Subject Area for Credit	Core Subject Area (for proper cert)
<p>These subject codes start with “38” and end with the four-character Assessment Area Code (FA205; see EMIS Manual Section 2.8 Student Assessment Record) of the Industry Credential Code that is associated with the course. <u>Only assessment codes that are valid for the current fiscal year may be used as the basis for a senior only credential course in the current year.</u></p>			

## Preschool: DD (23-34)

- Reverses change 21-55, which was supposed to be a temporary change to EMIS validation checks due to COVID
- State law only allows the DD disability condition (option 16) to be used for PS grade students who are ages 3-5

# Preschool: Cut Off Date (23-35)

- Update cut off date for PS students to be 3 years old to be eligible for special education as a 2-year-old
- This date is now Oct. 31

## SECTION 2.4: STUDENT STANDING (FS) RECORD

### *Time Frames*

Any district that has a relationship with the student during a time frame within the current school year must report one or more records for

- students who were enrolled one or more days from the day after the last day of the prior school year to after the start of the current school year,
- students who withdrew or graduated during the summer, and
- ~~students in preschool as of December 1.~~ students aged 2 in preschool should be reported if they will turn 3 by Oct. 31, otherwise report the student when they turn 3.

# Preschool: Itinerate Services (23-51)

- Delete program code 220100
- Creates 3 new replacement program codes
  - All PS students receiving these services, regardless of whether they are receiving center-based services, should have one of the new 3 new program codes to indicate where, how and who (see next slide)

# New Itinerate Services Codes

<u>220205</u>	<b><u>Preschool Special Education Itinerant Services</u></b> <u>Preschool student with disabilities receives special education itinerant services from a preschool special education teacher, speech language pathologist, occupational therapist, physical therapist, or another service provider listed in their IEP.</u>
<u>220210</u>	<b><u>Preschool Special Education Itinerant Services Received at a Nonpublic School</u></b> <u>Preschool student with disabilities receives special education itinerant services from a preschool special education teacher, speech language pathologist, occupational therapist, physical therapist, or another service provider listed in their IEP at the nonpublic entity where the student is enrolled.</u>
<u>220215</u>	<b><u>Preschool Special Education Itinerant Services Received in Another Setting</u></b> <u>Preschool student with disabilities receives special education itinerant services from any provider in a setting other than a center-based setting that is not a nonpublic entity (e.g., a special school, hospital, or home).</u>

# Preschool: English Learners (23-52)

- New program code 235100: Preschool Student Identified as an English Learner

<u>235100</u>	<u>Preschool Student Identified as an English Learner</u> <u>The student has a grade level of preschool and is an English learner.</u>
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- New valid option for English Learner Status for preschool

## ⚙️ *English Learner (EL) Status Element*

Record Field Number	FD170
Definition	The English learner status of a student.

### *Valid Options*

\* Preschool student

Report all preschool students with this option; if the preschool student is an English learner, then also report program code 235100



# Preschool: ESCs (23-61)

- Update EMIS Manual language regarding ESCs reporting preschool students
- Reporting requirements have not changed
  - Meant to add clarity only

## SECTION 2.1: STUDENT RECORDS OVERVIEW

### REPORTING RESPONSIBILITY

#### *Educational Service Centers*

With the exception of preschool student data, Educational Service Centers are not required to report student data. Therefore, ESCs are not to report student data records for non-preschool students receiving and/or participating in programs/services from ESC employees. It is the sending/resident district's responsibility to report the appropriate student-level data records for those students receiving services and/or being educated by an ESC employee.

~~For funding purposes, ESCs are still required to report student-level data for all preschool students they are educating and/or providing services to at their Department licensed preschools. If the an ESC has been contracted to provides preschool special education or services by another EMIS reporting entity for preschool students, refer to Section 3.2 Reporting Contracted Staff for what to report. instruction or receives state preschool funds, then the ESC is required to report the appropriate student-level records. These funds include allocations for the Early Childhood Education state funds (formerly State Funded Public Preschool Grant).~~

Generally, the following student records are required to be reported by the ESC if the ESC is serving preschool students:

- Student Course (GN; if ~~being reported with a percent of time and receiving more than itinerant services~~ student is in a center-based course)
- Student Demographic (GI)
- Student Standing (FS)
- Student Attributes – Effective Date (FD)
- Student Attributes – No Date (FN)
- Student Discipline (GD)
- Student Assessment (FA; ~~COS and~~ ELA)
- Student Program (GQ; if applicable)

# CTE: Score Not Reported (23-13)

- Update Score Not Reported option F to remove “only used for 14TP Assessment Area.”
- Remove “5” as an option for CTE Technical Assessments
- Delete Score Not Reported option “T”

## ☀ *Score Not Reported*

Record Field Number	FA235
Definition	Identifies the reason why the student did not take the required assessment and/or does not have a score to report.

### *Valid Options*

~~T~~ — CTE student is earning an industry recognized credential in place of a CTE Technical Assessment (GY)

**Table 1.** The valid Score Not Reported options for each Assessment Type.

Assessment Type	Valid Score Not Reported Options
ACT – AC	*, A, B, C, D, E, F, H, I, J, K, L, 3, 4, 5
Advanced Placement – AP	*
Alternate Assessments	
3-8 Alt Assess – GA	*, A, B, C, D, E, F, H, I, J, K, S, 5
High School Alt – GX	*, A, B, C, D, E, F, H, I, J, K, S, W, 5
COS – GM	*, A, B, D, F, J, R
CTE Tech Assess – GY	*, B, C, D, E, F ( <del>F only used for 14TP Assessment Area</del> ), H, J, <del>T</del> , X, <del>5</del>
ELA – GB	*, A, B, D, F, H, J, R, S
End of Course – GE	*, A, B, C, D, E, F, G, H, I, J, P, W, X, Y, 2, 5
Industry Cred – GW	*
International Bac – IB	*
KRA – GO	*, A, B, C, D, E, F, H, J, K, R, S
OELPA – GF	*, A, B, C, D, E, F, H, I, J, L, 5
Ohio’s Tests – GN	*, A, B, C, D, E, F, H, I, J, K, N, P, 5
SAT – SA	*, A, B, C, D, E, F, H, I, J, K, L, 3, 4, 5
Star – GD	*, A, B, C, D, E, F, H, I, J, L, 5
WorkKeys – WK	*, H, 5

# CTE: Technical Assessments (23-17)

- Remove two technical assessments that were incorrectly assigned to subject codes

## 2.8.1 ASSESSMENT AREA CODES

### CURRENTLY VALID CODES

**Table 1.** CTE Technical (GY) Assessment Subject Code/Assessment Area Code Crosswalk—New Codes

Subject Code	Area Code Description	Assessment Area Code
<del>140999</del>	<del>Global Logistics and Supply Chain Management</del>	<del>HXH9</del>
<del>142050</del>	<del>Medical Terminology for Business</del>	<del>JCA0</del>

# CTE: Industry Credentials (23-41)

- Changes to industry credentials
- Update caption for Table 10: Industry Credential (GW) Assessment Area Codes and Descriptions to explain the included fiscal years more fully
- Add column for FY23 and include adds, deletes, modifications for FY23

Code	Area Code Description	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23
<a href="#">CR24</a>	<a href="#">Certiport Information Technology Specialist: Computational Thinking</a>	=	=	=	=	=	=	=	✓
<a href="#">CR25</a>	<a href="#">Certiport Information Technology Specialist: Cybersecurity</a>	=	=	=	=	=	=	=	✓
<a href="#">CR26</a>	<a href="#">Certiport Information Technology Specialist: Databases</a>	=	=	=	=	=	=	=	✓

# CTE: Program Matrix (23-19)

- New subject codes (1777024, 177030, 177031, 177032, 077033)
- Modify name of one subject code (178030)
- Delete subject codes (177003, 177005, 072160, 072165, 072170, 072175)
- New programs of concentration (C5 Logistics and Supply Chain Management, F7 Robotics, JN Therapeutic Services, R8 Metallurgy)
- New assessment area codes (LYT4, LYU0, LYU1, LYU2, LYU3)

# CTE: Career Assessment (23-87)

- Delete program code 305003 Career Assessment

## Career-Technical Program Codes

Program Code	Description
<del>305003</del>	<del><b>Career Assessment</b> A comprehensive process whereby a career assessment specialist systematically uses psychological testing, situation assessment, job tryouts, and work samples derived from general work tasks to determine an individual's potential to succeed in a career technical program. In addition, an integral part of the process includes review of the individual's well being as derived from assessed factors and performances from existing medical, psychological, social, educational, and economic conditions.</del>

# CTE: Pre-Apprenticeship (23-70)

- Update description for subject code 990365 Pre-Apprenticeship

## *Career Development Section*

Table 1. Career Development Codes (99xxxx)

Subject Code	Description	Suggested Subject Area for Credit	Core Subject Area (for proper cert)
990365	<p><b>Pre-Apprenticeship</b>  <u>In this course, students participate in a recognized pre-apprenticeship that follows an approved operating plan to provide work-based learning experiences in designated occupations or industry sectors in preparation for formal registered apprenticeship training programs. Pre-apprenticeships follow recognition procedures as outlined by ApprenticeOhio, Ohio's State Apprenticeship Council. This course can be used as the fourth course in an approved career-technical education program of study.</u><del>Students in this course have the opportunity to apply knowledge, attitudes and skills in a structured work environment. Students are enrolled in a career technical education structured pre-apprenticeship program, apprenticeship, or formalized work-based learning program, with a documented training plan that will potentially lead to further employment or training with the industry partner following graduation. Students are required to have completed at least three courses in the pathway related to the work assignment.</del></p>	CTA	—



# CTE: Program Codes (23-46)

- Remove the following language from 305012 Internship Completion, 305014 Apprenticeship/Pre-apprenticeship, and 305099 Other Work-Based Learning because it no longer applies:
  - “This element will count towards the Work-Based and Service Learning experiences in the Career & Post-Secondary Readiness element on the Career-Technical Planning District Report Cards.”



# Apprenticeship Program Codes (23-45)

## WORK-BASED LEARNING

### Work-Based Learning Codes

<b>Program Code</b>	<b>Description</b>
<u>305016</u>	<u><b>Apprenticeship Acceptance</b> Providing evidence of acceptance into an apprenticeship program registered with the Ohio State Apprenticeship Council after high school that is restricted to participants eighteen years of age or older.</u>
<u>305018</u>	<u><b>Apprenticeship Completion</b> Completing an apprenticeship registered with the Ohio State Apprenticeship Council in the student's chosen career field.</u>

# WBL: Program Guide Guidance (23-56)

## SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

### *Major Program Code Groupings*

*Work-Based Learning Programs.* Federal law defines work-based learning as “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.”

For students who are not enrolled in CTE coursework, work-based learning experiences must be approved by the district’s Business Advisory Council. For students who are enrolled in CTE coursework, work-based learning experiences must be aligned to the CTE pathway approved by the department in which the student is enrolled. Students should accumulate 250 hours of work-based learning experience. ~~aligned to the program of study, graduation plan 2023, or student success plan, beginning when students are identified as ninth graders.~~ Students may accumulate hours across multiple types of work-based learning experiences beginning when students are identified as ninth graders.

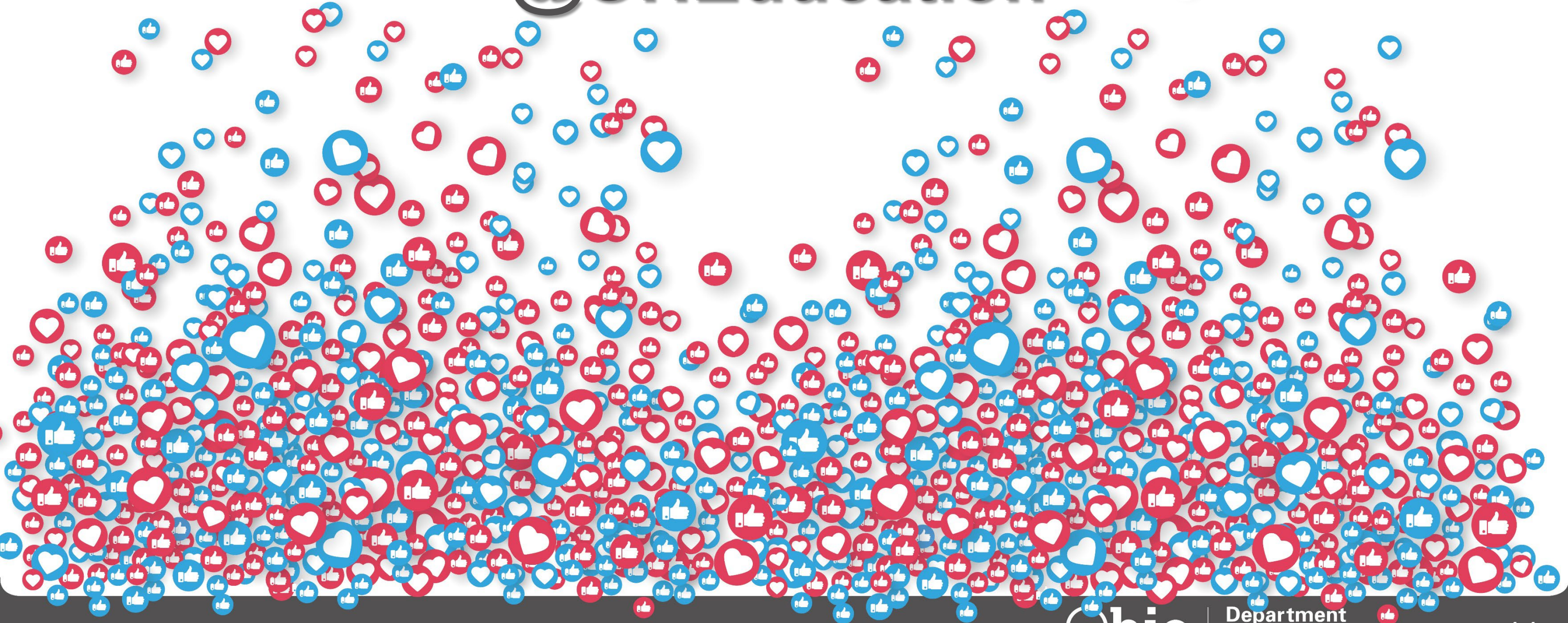
# New Exiting Student Follow-Up Record & Collection (23-94)

- Not out for public comment yet
- Will likely include:
  - CTE Concentrators who left school (replaces GV record)
  - Special Ed Exiters
  - Graduates (per ORC 3302.03(D)(2)(f))
- Initial collection will open in the fall
- Important item to do right now is to get contact information for all of these students before they leave for the summer
- David will talk more tomorrow about this change





# @OHEducation





**Share your learning  
community with us!**

**#MyOhioClassroom**



**Celebrate educators!**

**#OhioLovesTeachers**