Topics

- At Student Entry
- Reporting Enrollment
- Reading
- Other Changes

FY24 Changes

- May be a few additional as the Department works through changes made in state budget

- Some final, some still be developed and put out for public comment- manual changes are final word

- May also have changes related to reports and other non-EMIS manual items

- Not covering all changes- see

  https://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/EMIS-Changes-1/Fiscal-Year-2024-Changes

At Student Entry

- 24-116: Count of graduation credits at entry
- 24-75: Program codes for non-public student competency
- 24-60: Program codes for entering kindergartners

24-116: Count of graduation credits at entry

- Information used for the report card
- Two groups of students
  - Students new to your district- how many credits earned when they enroll in your district
  - Students continuing from prior year- how many credits earned as of the first day of the current school year
- Tried to use cumulative GC records, but data not complete enough
- Measure compares new students vs. continuing

24-75: Non-public student competency

- Adds 2 new program codes- one for math, one for English
- Applies to students pursuing graduation under FY23 and beyond requirements
- Information on required Iowa and Terra Nova competency scores found on ODE graduation web pages
- Different from reporting these tests as an EOC replacement- for FY22 and prior graduation requirements
  - Score not reported with score as graduation points
  - Not needed for FY23 and beyond students

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24-60: Program codes for entering KG

- Optional for FY24
- Required in EMIS law (3301.0714)
- Do the best you can- in some cases, have to rely on input from parents
- Set up systems now to collect at KG enrollment in spring

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Questions

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Reporting enrollment

- 24-103: Intradistrict Enrollment
- 24-82: Updates withdrawal reporting guidance
- 24-63: Updates to Percent of Time for PK/KG
- 24-33: Updates to expulsion reporting

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24-103: Intradistrict enrollment

- Not a change in data collected
- Make sure you are accurately reporting **Attending** vs. **Assigned** building IRN
- School choice within district?
- Placement for special programs?
- Will likely be used for reports to legislature

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24-82: Withdrawal reporting guidance

- When a student withdraws, reason and date will rarely change
  - Only if later discover enrollment in another entity **before** you withdrew the student
- If learn further information that is effective after original withdrawal date and before end of current FY reporting, report as updated exit reason
- If after current FY reporting, use override next year

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24-63: Percent of Time for PK/KG

- All KG students must be on a full time calendar
  - Use percent of time if less than full time
- For preschool, now use 910 as a minimum for a full time calendar
- Use percent of time to reflect how often student is expected to attend

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24-33: Updates to expulsion reporting

- No longer immediately report expulsion as a withdraw
- If providing services, keep a district relationship of 1,zero regular percent time, and report a sent to percent of time
- If not providing services, set to district relationship of 3 and zero percent of time
- At end of expulsion (or start new school), move back to regular enrollment or report appropriate withdrawal
- Carry-over from last year

Questions

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Reading

- 24-73: Literacy Instruction
- 24-67: Adds guidance for collecting reading diagnostics
- 24-13: Adds guidance for reporting dyslexia screening

24-73: Literacy Instruction

- Report materials used from TBD list

- DN attribute

- More to come!

24-67: Collecting reading diagnostics

- Now report the actual reading diagnostic given along with a score or result

- Assessment will be reported in a new collection

- Only report first result

- A student is only exempted if on the alternate assessment- we will use IEP data to determine

- An FAQ with additional aids is being developed

- Likely to be some type of level 2 report, but still in discussion phase

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24-13: Reporting dyslexia screening

- For Tier 1, report assessment record and score/result
- Assessment will be reported in a new collection
- For Tier 2, a new FN element
- An FAQ is being developed to assist with reporting
- Many students required to be screened and reported this year, but number will decrease in future years
- Likely to be some type of level 2 report, but still in discussion phase

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Other Changes

- 24-101: CTE at Ohio Technical Centers (OTCs)

- 24-62: Adds KG survey data to EMIS

- 24-53: Collect district software

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24-101: CTE at Ohio Technical Centers

- New option provided by state budget
- Development still underway, but likely
  - A new delivery method for all courses
  - A new sent reason for some students
  - Reporting a sent to percent of time for some students
- Students will be able to generate more than 1 FTE if the OTC course takes a student beyond the hours in their assigned calendar

24-62: Adds KG survey data to EMIS

- Survey preciously completed by districts
- Some items will now be derived based on enrollment data
- Other items will be reported as DN attributes
- Only reported in the first S enrollment window

24-53: Collect district software

- Will help ODE know who may be impacted if a vendor has an issue

- Collection for SIS, HR, and Finance packages

- Only report primary software in each group

- Update if there is a change in the primary software used

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Questions

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