Level 2 Report Explanation:

Career-Technical Education (CTE) Follow-Up Value Report

The purpose of this report explanation is to assist Education Management Information System (EMIS) Coordinators in reviewing the Career-Technical Education (CTE) Follow-Up Value Report.

Ohio | Department of Education

EM*i*S
Education Management Information System

Original: December 16, 2022

REVISION HISTORY

The revisions to this document are listed in the table below.

Date	Description
12/16/2022	Report explanation first posted.

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FUNCTION AND PURPOSE

The Career-Technical Education (CTE) Follow-Up Value Reports are designed to help districts track the engagement of CTE Concentrators who left secondary education in the prior fiscal year. These students are included in the Initial and Final Exiting Student Follow-Up Collections. Students included in the Exiting Student Follow-Up Collections must have information regarding engagement in activities since exiting secondary education reported to the Ohio Department of Education (the Department). At this time, all traditional districts, joint vocational school districts (JVSDs), community schools, and STEM schools receive CTE Follow-Up Value Reports, which are Level 2 reports and can be found in the data collector.

The reports include various result codes that identify the students required to have CTE follow-up information reported and the students' status in the CTE Post Program Placement measures.

The CTE Program Office has determined which students are required to be included in the Exiting Student Follow-Up Collection. A student may be included in more than one reporting destination IRN (accountable district) in the Exiting Student Follow-Up Collection. As students may have multiple districts reporting on their engagement, the CTE Program Office has established business rules on which reported value to use for each element for a student.

The data provided in these reports will be useful to districts in recognizing when a student is included in multipe areas and values from another accountable district are being used for a student. When a student is included in more than one district's Exiting Student Follow Up, it is recommended that the districts communicate and collaborate when collecting the information to be reported in the collection.

If this report explanation—in concert with the EMIS Manual—does not answer your questions or help you to resolve your issues with the CTE Follow-Up Value Reports, then the normal path to getting help with EMIS reporting should be followed. The first point of contact should be the EMIS coordinator, followed by the Information Technology Center (ITC), then the EMIS Helpdesk, and finally Ohio Department of Education (ODE) EMIS directly.

PROCESS DESCRIPTION

Each row on the CTE Follow-Up Value Reports represents a student's inclusion in the Exiting Student Follow-Up Collection and shows for each required element the final values that will be used for that student for CTE accountability purposes.

Each row provides data indicating the final value for each required element being used for CTE accountability and the source of the value being used. The final values are from one of three sources:

1. The CTE accountable district's Exiting Student Follow-Up Collection; or

2. The GRAD or SWD accountable district's Exiting Student Follow-Up Collection; or

3. A file provided from an external source: Department of Job and Family Services, National Student Clearinghouse, or the United States military.

Each row provides the value that is being used for the student in each of the required reporting elements for CTE and the source of the data—either the IRN of the district that reported the value or the external source from which the value was received. Review the table at the beginning of EMIS Manual

Section 2.23 Exiting Student Follow-Up (FW) Record to determine which elements are required for CTE purposes.

Each row is also assigned an Error Severity code which is determined based on the student's inclusion status on the Exiting Student Follow-Up collection for the reporting destination IRN.

REPORTS
Layout and Fields
The CTE Follow-Up Value Report is a Level 2 Report in the data collector. The report name is (FLUP-003) CTE Follow-Up Value Report. As with other Level 2 reports, it is possible to view the entire report or portions of the report by Severity Code.

Given the number of fields appearing on this report, a complete picture is not provided in this report explanation. Only the first columns appear in the table below; however, all fields are listed out below the table, with explanations or definitions provided as warranted.

RPTING DIST IRN	FIRST NAME	MIDDLE NAME	LAST NAME	EMISID	LEVEL_2_REC_TYPE_CODE	LEVEL_2_REC_TYPE_CODE_DESCR	EMPLMNT STATUS CODE	EMPLMNT STATUS DESCR
043752	MARY	SUE	SMITH	A1234	FLUP-003	CTE DATA VALUES	N	No, known to not be
043752	ZION	JAMES	SMITH	B2345	FLUP-003	CTE DATA VALUES	Y	Yes, known to be em
043752	KENDRICK	XAVIER	JONES	C3456	FLUP-003	CTE DATA VALUES	N	No, known to not be

ACTIVE FLAG. Flag indicating whether the row is included in the collection.

APRNTC STATUS CODE (Apprenticeship Status Code). The apprenticeship status of this former student in the year after the student left secondary education.

APRNTC STATUS RPTING IRN (Apprenticeship Status Reporting IRN). The IRN of the district that reported the APRNTC STATUS CODE value being used for the student.

CTE ADVNC TRAIN CODE (Career-Technical Education Advanced Training Code). A code indicating the CTE Advanced Training Status for the student.

CTE PROG OF CONCNTRT CODE (Career-Technical Education Program of Concentration). The workforce development program of concentration for the former student.

DATA SRC CODE (Data Source Code). A code indicating the source(s) of the final Exiting Student Follow-Up values being used for the student for CTE purposes.

This element is set to the appropriate code based on where the Exiting Student Follow-Up data is sourced from for the student. This element allows the district to quickly identify where other districts'/sources' values are being used for students included in their file.

Data Source Code	Data Source Description
N	No Data Available
R	CTE Accountable District Reported Values Used
O	Only Other Districts Reported Values Used
E	Only External Sources Values Used
M	Multiple Data Sources Values Used

EMISID. The student's local ID.

EMPLMNT CAREER FIELD CODE (Employment Career Field Code). The career field in which the former student is working.

EMPLMNT CAREER FIELD DESCR (Employment Career Field Description). The description of the career field in which the former student is working.

EMPLMNT STATUS CODE (Employment Status Code). The employment status of the former student in the year after the student left secondary education.

EMPLMNT STATUS DESCR (Employment Status Description). The description of the employment status of the former student in the year after the student left secondary education.

EMPLMNT STATUS RPTING IRN (Employment Status Reporting IRN). The IRN of the district that reported the EMPLMNT STATUS CODE value being used for the student.

ERR_SEV_CODE (Error Severity Code). A code indicating the severity based on the result code for the row.

Severity	Description
C	Critical
I	Informational
W	Warning

FIRST NAME. Student's first name.

LAST NAME. Student's last name.

LEVEL 2 REC TYPE CODE. The name of the report, for example, FLUP-003.

LEVEL 2 REC TYPE DESCR. The description of the report.

MIDDLE NAME. Student's middle name.

MIL ENLISTMENT STATUS CODE (Military Enlistment Status Code). The military status of the former student in the year after the student left secondary education.

MIL ENLISTMENT STATUS DESCR (Military Enlistment Status Description). The description of the military status of the former student in the year after the student left secondary education.

MIL STATUS RPTING IRN (Military Enlistement Status Reporting IRN). The IRN of the district that reported the MIL ENLISTMENT STATUS CODE value being used for the student.

OVERALL FOLWUP STATUS CODE (Overall Follow-Up Status Code). Overall status of the student, which is based on the reporting of all other Exiting Student Follow-Up elements for the student.

OVERALL FOLWUP STATUS DESCR (Overall Follow-Up Status Descr). Description of the overall status of the student, which is based on the reporting of all other Exiting Student Follow-Up elements for the student.

Overall Folwup Status Code	Overall Folwup Status Description
*	Student Included in File
D	Student Deceased
X	Student Excluded from Accountability

Note that a student who is reported as deceased by any district is considered deceased and the Overall Folwup Status Code = D.

POST PLACE DENOM FLAG (Post Placement Denominator Flag). A flag indicating whether the student is included in the CTE Post Placment measure denominator.

POST PLACE NUMER FLAG (Post Placement Denominator Flag). A flag indicating whether the student is included in the CTE Post Placment measure numerator.

POSTSCNDRY STATUS CODE (Postsecondary Education Status Code). A code indicating the postsecondary or advanced training status of the former student in the year after the student left secondary education.

POSTSCNDRY STATUS DESCR (Postsecondary Education Status Description). Description of the code that indicates the postsecondary or advanced training status of the former student in the year after the student left secondary education.

POSTSCNDRY STATUS RPTING IRN (Postsecondary Education Status Reporting IRN). The IRN of the district that reported the POSTSCNDRY STATUS CODE value being used for the student.

POSTSCNDRY TYPE CODE (Postsecondary Education Type Code). The type of postsecondary education or advanced training in which this former student has enrolled.

POSTSEC AND ADVNC TRAIN CODE (Postsecondary Education and Advanced Training Code). A code indicating that this former student has enrolled in multiple postsecondary and advanced training options in the year after leaving secondary education.

POSTSEC AND ADVNC TRAIN DESCR (Postsecondary and Advanced Training Description). Description of the code that indicates that this former student has enrolled in multiple postsecondary and advanced training options in the year after leaving secondary education.

POSTSEC EDCU CAT CODE (Postsecondar Education Category Code). A code indicating the postsecondary education category code for the student for CTE accountability purposes.

RESULT CODE. A code indicating the inclustion status of the student on the Exiting Student Follow-Up Collection for the district.

RESULT CODE DESC (Result Code Description). Result code description.

Report Name	Result Code	Description
FLUP-003	FP0005	CTE Follow Up Student Status Known Included in Post Prog Placement Numerator
	FP0006	CTE Follow Up Student Status Unknown
	FP0007	CTE Follow Up Student Excluded from Calculation
	FP0008	CTE Follow Up Student Status Known Not Included in Post Prog Placement Numerator
	FP0009	CTE Follow Up Student Deceased Not Included in Post Prog Placement

RPTING DIST IRN (Reporting District IRN). IRN of the reporting district.

SRVC PROG RPTING IRN (Service Program Status Reporting IRN). The IRN of the district that reported the SRVC PROG STATUS CODE value being used for the student.

SRVC PROG STATUS CODE (Service Program Status Code). The service program status of this former student in the year after the student left secondary education.

SRVC PROG STATUS DESCR (Service Program Status Description). The description of the service program status code of this former student in the year after the student left secondary education.

SSID (Student State Identification).

Students Included in the Reports

All students where the district is the CTE accountable district in the Exiting Student Follow-Up Collection for the student. District should review the Level 2 FLUP-001 report to determine which students the district is responsible for reporting Exiting Student Follow-Up Collection data for CTE purposes.

Determination of Final Values

A student may be included for multiple districts in the Exiting Student Follow-Up Collection. In the situation where values for a student have been reported by multiple districts/sources for an Exiting Student Follow-Up element, the rules below are applied to determine the value used for that student for that element.

Exiting Student Follow-Up Status Elements. When determining which district or source data to use, each status element is evaluated separately. This means a student may have final data from different sources. The following elements are the status elements included in the Exiting Student Follow-Up Collection.

- Employment Status (FW160)
- Apprenticeship Status (FW230)
- Postsecondary Education Status (FW250)
- Military Enlistement Status (FW290)
- Service Program Status (FW300)

The following rules are used to determine which data to use for the CTE measures.

- If the CTE accountable district reports an affirmative or negative response ("Y" or "N"), this is the data used.
- If the CTE accountable district reports a default value and
  - Another district (either the Grad accountable district *or* the SWD accountable district) reports an affirmative ("Y") value, that is the data used.
  - Both other districts (the Grad accountable district *and* the SWD accountable district) report an affirmative ("Y") value, then the Grad accountable district's data is used.
  - Both other districts (the Grad accountable district *and* the SWD accountable district) report a negative ("N") response, then the Grad accountable district's data is used.

- o Both other districts (the Grad accountable district *and* the SWD accountable district) report the default ("*") value, then the default values are used.
- Data for students found in external source files utlitized by the Department to determine engagement for Exiting Student Follow-Up purposes will be used where appropriate and will be idenftied as the source of the values being used for the student in the FLUP-003.

Once it is determined which district's data will be used for the status elements listed above, all of the elements in that category will use this same district's data. For example, if it is determined that the SWD accountable district's data will be used for the Employment Status element, then the SWD accountable district's data will be used for all of the employment elements.

Below is an example of how a student can be included in more than one area and in more than one district.

Example: Multiple values reported for the same student in the Exiting Student Follow-Up Collection

RPTING_ LEA_IRN	SSID	CTE INCD FLAG	GRAD INCLD FLAG	SWD INCLD FLAG	EMPLMNT STATUS CODE	APRNTC STATUS CODE	POSTSCNDRY STATUS CODE	MIL ENLISTMENT STATUS CODE	SRVC PROG STATUS CODE
053948	AA111111	Y	N	N	Y	*	N	Y	*
045343	AA111111	N	Y	Y	N	N	Y	Y	*

In the example above the student (SSID = AA111111) is included in the Exiting Student Follow-Up Collection in all three areas (CTE, GRAD, and SWD). However, there are two (2) districts that are accountable for the student, but for different areas.

The INCLD_FLAG fields (CTE_INCLD_FLAG, GRAD_INCLD_FLAG, SWD_INCLD_FLAG) indicate for which area the RPTING_LEA_IRN is accountable for the student. The example above shows the different values that have been reported for the same student for the different Exiting Student Follow-Up Status elements.

The following table shows the values that would be used for the status elements for this student for the CTE measures. These values were determined using the rules above and are what would appear on the reporting district's FLUP-003 report.

RPTING_ LEA_IRN	SSID	EMPLMNT STATUS CODE	EMPLMNT STATUS RPTNG_IRN	APRNTC STATUS CODE	APRNTC STATUS RPTING IRN	POSTSCNDRY STATUS CODE	POST-SCNDRY STATUS RPTING IRN	MIL ENLIST-MENT STATUS CODE	MIL STATUS RPTING IRN	SRVC PROG STATUS CODE	SRVC PROG IRN
053948	AA111111	Y	053948	N	045343	N	053948	Y	053948	*	053948