ODE EMIS MANUAL

Section 2.5:
Student Attributes–Effective Date (FD) Record

Ohio | Department of Education

EMiS
Education Management Information System

Version 12.3
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REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through blue text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective	Change #	Description
12.3	5/3/23	FY23	23-134	Updated age for Disability Condition option 16.
12.2	12/22/22	FY23	NA	Corrected element name in Required Collections table and in file layout.
12.1	7/28/22	FY23	23-63	Removes references to OGT.
12.0	7/1/22	FY23	23-34	DD disability condition only for students 3-5 in PS.
11.0	7/1/21	FY22	22-31	Replaced "LEP" with "EL" and updated related program codes and EL Status Element.
11.0	7/1/21	FY22	22-14	Updated the definition of Disability Condition Element.
10.1	9/22/20	FY21	21-55	Six-year old Preschool students can be reported with Disability Condition option 16 until December 1.
10.0	7/1/20	FY21	21-40(a)	IN option removed from State Equivalent Grade Level Element.
9.1	4/10/20	FY20	20-105(a)	Clarified reporting for direct enroll SPED students.
9.0	10/24/19	FY20	20-43	Updated definition and reporting instructions for Unaccompanied Youth.
8.1	5/17/19	FY19	68288	Added Preschool Poverty Level option J for reporting ECE students in court-ordered protective custody.
8.1	5/17/19	FY19		Removed E and X Collections; no longer being implemented.
8.0	7/6/18	FY19	NA	Posted for FY19.
7.1	6/27/18	FY18	56115	Updated definition and reporting instructions for Migrant Element.
7.1	6/27/18	FY18	51994	Updated Homeless Status option A.
7.0	4/20/18	FY18	NA	Posting for FY18.
6.0	6/13/17	FY17	46587	Updated Homeless Status (FD150).
6.0	6/13/17	FY17	46132	Uncoupled Homeless Status (FD150) and Homeless Unaccompanied Youth (FD160).
6.0	6/13/17	FY17	43144	Updated definition of Academic Disadvantagement.
5.2	1/19/17	FY16	33815	Economic Disadvantagement reporting changes.
5.1	8/1/16	FY16	32752	LEP Status option Y updated.
5.0	7/12/16	FY16	33815	Added to Coming Changes section.
5.0	7/12/16	FY16	34165	"Cognitive disability" changed to "intellectual disability".
5.0	7/12/16	FY16	32752	New LEP option for second year of LEP "L" status.
5.0	7/12/16	FY16		Added Coming Changes section.
4.0	10/15/15	FY15S		Updated language to reflect shift from reporting periods to FY15 reporting.
3.0	10/16/13	FY14K	1010	Removed references to unit funding.
3.0	10/16/13	FY14K	975	Removed language regarding AYP and LEP students.

Version	Date	Effective	Change #	Description
3.0	10/16/13	FY14K	908	Included information regarding the Jon Peterson Scholarship Program.
3.0	10/16/13	FY14K	911	Clarified attendance pattern for KG students.
3.0	10/16/13	FY14K	979	Included community eligibility option.
2.0	3/17/13	E-Transcript (E)	922	Added E-Trans (E) column to Required Reporting Periods table.
2.0	3/17/13	Student Record Exchange (X)	921	Added Student Record Exchange Reporting period to Required Reporting period section and file layout.

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.

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2.5 STUDENT ATTRIBUTES–EFFECTIVE DATE (FD) RECORD

Required Collections

The Student Attributes–Effective Date (FD) Record and the relevant elements are to be reported as follows.

Record Field Number	Data Element	S Traditional			S CS/STEM	
		Initial	Midyear	Final	Initial	Final
FD100	Attendance Pattern	✓	✓	✓	✓	✓
FD130	Disability Condition	✓	✓	✓	✓	✓
FD110	Disadvantagement	✓	✓	✓	✓	✓
FD070	Effective End Date	✓	✓	✓	✓	✓
FD060	Effective Start Date	✓	✓	✓	✓	✓
FD190	Foreign Exchange Student Graduation Plan		✓	✓		✓
FD150	Homeless Status		✓	✓	✓	✓
FD160	~~Homeless~~ Unaccompanied Youth		✓	✓		✓
FD200	Immigrant Status		✓	✓		✓
FD170	English Learner	✓	✓	✓	✓	✓
FD180	Migrant Status		✓	✓		✓
FD120	Preschool Poverty Level		✓	✓		✓
FD090	State Equivalent Grade Level	✓	✓	✓	✓	✓
FD140	Student being served by 504 Plan		✓	✓		✓

General Guidelines

Report at least one Student Attributes – Effective Date (FD) Record for each student reported in EMIS. For students who have changes in elements reported on this record, multiple records may be required. The open/closed concept related to the Student Standing (FS) Record also applies to this record. Please see the discussion in the general guidelines of that record for additional information.

As with the FS Record, closing an FD Record requires opening a new FD Record with an Effective Start Date of the next calendar day unless closing the FD Record was due to a student withdrawing as reported on an FS Record. In this case, the Effective End Date for both records must match, but in general, a change that would cause an FS Record to close and a new FS Record to open would not also cause an FD Record to close and a new FD Record to open. FS and FD Records with matching Effective Start Dates will usually occur when a student is admitted into the district.

The data that comes to the Department in each record should reflect element values that are true for the student during the time frame between the Effective Start Date and the Effective End Date, inclusive, of the Student Attributes-Effective Date (FD) Record. These data should not extend into future potential changes to the student's data. No element in the record should contain projected values. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

Student Attributes-Effective Date Data Elements

The following portion of this section discusses each of the data elements within this record. The elements are organized alphabetically.

☼ *Attendance Pattern Element*

Record Field Number	FD100
Definition	The pattern of attendance which a student attends on a weekly basis.

Valid Options

**	Default value
XX	Any two number/character combination determined by the LEA

Reporting Instructions. This data element is LEA determined. Report the default "**" At-tendance Pattern when grade level does not need to be differentiated into two or more groups. There should be a matching Grade Schedule (DL) Record reported when the Attendance Pattern is reported with a value other than "**". See the District/Building Records manual sections for more information on Attendance Patterns.

☼ *Disability Condition Element*

Record Field Number	FD130
Definition	Describes the disability of a student between the ages of 3 and 21, inclusive, who has been officially identified with a disability by an ETR (Evaluation Team Report) and one of the valid disability condition options.

Valid Options

**	Not Applicable
01	Multiple Disabilities (other than Deaf-Blind)
02	Deaf-Blindness
03	Deafness (Hearing Impairment)
04	Visual Impairments
05	Speech and Language Impairments
06	Orthopedic Impairments
08	Emotional Disturbance (SBH)
09	Intellectual Disabilities (Formerly Mental Retardation, Developmentally Handicapped, or Cognitive Disabilities)
10	Specific Learning Disabilities
12	Autism
13	Traumatic Brain Injury (TBI)
14	Other Health Impaired (Major)
15	Other Health Impaired (Minor)
16	Developmental Delay

Reporting Instructions. A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start and End dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a

student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

City, local, and exempted village school districts, community schools, and Joint Vocational School Districts (JVSDs) are required by the Individuals with Disabilities Education Act (IDEA) and Chapter 3323 of the Ohio Revised Code (ORC) to report data for students with disabilities who are receiving special education and special education services in accordance with an IEP. The data reported are used to determine the amount of Federal Special Education Part-B IDEA grant funds, special weighted funding, and also for State Preschool funding for districts.

Students not identified with a disability should be reported with "**".

Students who have exited special education (RETR), students who have been identified with a disability whose parent refuses all services on the IEP (IIEP or RIEP), and students with an IEP whose parents withdraw consent for services (CIEP) should be reported with "**". In these situations, the district should open a new FD Record to report the changes. For more information about reporting special education events for these situations, please refer to the Date Type Element (GE100) and Outcome ID Element (GE120) in the Student Special Education (GE) Record.

Non-public, homeschooled, Autism Scholarship, and Jon Peterson Scholarship students who enroll in a Joint Vocational School District (JVSD) should be reported by the JVSD with '**'.

Non-public and homeschooled students who are enrolled in a city, local, or exempted village school district for career-technical education (How Received = X) and are not Autism or Jon Peterson Scholarship students should be reported with '**'. Autism and Jon Peterson Scholarship students enrolled in the resident district for career-technical education should be reported with the appropriate disability condition.

Disability Condition "16 Developmental Delay" can be reported for any student who is 3-9 years old regardless of grade level. Once a student turns 10, a disability condition other than "16" must be reported. ~~Any student reported with a Disability Condition of "16" must be a preschool student (grade level PS). Preschool students who are 6 years old can only be reported with option "16" until December 1. As of December 2, 6-year-old preschoolers must be reported with an option other than "16". All kindergarten students regardless of age are to be reported with any disability condition not equal to "16 Developmental Delay".~~

Autism Scholarship Program. All students, including preschool students, who participate in the Autism Scholarship Program, are required to be reported with a disability condition during the student collections. For additional information about reporting students participating in the Autism Scholarship Program, please see the Autism Scholarship Program instructions in EMIS Manual Section 2.1 Student Records Overview, Special Reporting Situations.

Jon Peterson Scholarship Program. All students, including preschool students, who participate in the Jon Peterson Scholarship Program are required to be reported with a disability condition during the student collections. For additional information about reporting students participating in the Jon Peterson Scholarship Program, please see the Jon Peterson Scholarship Program instructions in EMIS Manual Section 2.1 Student Records Overview, Special Reporting Situations.

☼ *Disadvantagement Element*

Record Field Number	FD110
Definition	Identifies the student who meets the definition of economic and/or academic disadvantagement.

Valid Options

*	Not Applicable
1	Economic Disadvantagement
2	Academic Disadvantagement (reported for career-technical students only)
3	Both Economic and Academic Disadvantagement (reported for career-technical students only)
4	Economic Disadvantagement in a CEP building or LEA where the student has not been determined to meet one of the 4 conditions listed in Economic Disadvantagement Reporting Instructions below.
5	Both Economic and Academic Disadvantagement in a CEP building or LEA where the student has not been determined to meet one of the 4 conditions listed in Economic Disadvantagement Reporting Instructions below.
6	Economic Disadvantagement in a CEP building or LEA where the student has been determined to meet one of the 4 conditions listed in Economic Disadvantagement Reporting Instructions below.
7	Both Economic and Academic Disadvantagement in a CEP building or LEA where the student has been determined to meet one of the 4 conditions listed in Economic Disadvantagement Reporting Instructions below.

Reporting Instructions. A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start and End Dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

This element must be reported for all students in grades PS-12 and should indicate if the student meets the definition of Economic Disadvantagement, or in the case of career-technical students meets the definition(s) of Economic and/or Academic Disadvantagement.

If Preschool Poverty Level Element is submitted for a preschool student, then the Disadvantagement Element must also be reported.

Note. In general, districts/buildings that use Provision 2 or 3 or are participating in the Community Eligibility Option (CEO) of the National School Lunch Program may code all students in the building/district as economically disadvantaged (options 4-7), even though the student may not be income eligible. However, if a district has made a good faith effort to identify specific students who are economically disadvantaged despite not being required to do so for the National School Lunch Program, then the district may report as economically disadvantaged only those students who have been specifically identified. For information about the CEO, see http://education.ohio.gov/Topics/Other-Resources/Food-and-Nutrition/Resources-and-Tools-for-Food-and-Nutrition/Community-Eligibility-Option.

Economic Disadvantagement Reporting Instructions. Students who meet any of the following conditions must be reported as Economically Disadvantaged in the Disadvantagement Element:

- **Eligibility for Free or Reduced-Price Lunch.** Students who are known to be eligible to receive the free or reduced-price lunch; a program through the United States Department of Agriculture (U.S.D.A) National School Lunch Program. Eligibility for free or reduced-price lunch can be determined through a variety of methods including the electronic direct certification process or completion by a parent or guardian of a free and reduced-price lunch application. A student with an approved application on file for a free or reduced-price lunch is qualified to be reported to the Department as economically disadvantaged.

- **Resident of a Household in which a Member is Eligible for Free or Reduced-Price Lunch.** Students who have not submitted an application for free or reduced-price lunch or who have not been directly certified as eligible but reside in a household in which a member (e.g., sibling) is known to be eligible for free or reduced-price lunch via an approved application or through direct certification.

- **Public Assistance.** Students who are known to be recipients of or whose guardians are known to be recipients of public assistance. A source for determining whether a student's family is receiving public assistance is the Education Monetary Assistance Distribution (EMAD) system.

- **Title I Application.** Students whose parents or guardians have completed a Title I student income form and meet the income guidelines specified.

To be eligible for free lunch, a student's family income must be at or below 130% of the federal poverty level. To be eligible for reduced-price lunch, a student's family income must be at or below 185% of the federal poverty level. The income guidelines for free and reduced price meals are updated annually and published by the United States Department of Agriculture (U.S.D.A.) and the Ohio Department of Education, Office of Safety, Health, and Nutrition.

Family income figures are derived from federal poverty guidelines as reported in the Federal Register. For additional information regarding Family Income figures, see the following website: http://www.fns.usda.gov/cnd/governance/notices/iegs/IEGs.htm.

Academic Disadvantagement Reporting Instructions. Academic Disadvantagement is only to be reported for career-technical students.

When reporting Academic Disadvantagement, report this option only for students enrolled in career-technical education (CTE) workforce development courses and Career Based Intervention (CBI) courses.

Family and Consumer Sciences, also known as Work and Family Life, are also CTE courses, but there is no need to report Academic Disadvantagement for a student enrolled solely in these CTE courses.

For the purpose of this definition, an individual who scores at or below the 25th percentile on a standardized achievement or aptitude test, whose secondary school grades are below 2.0 on a 4.0 scale (on which the grade "A" equals 4.0), or who fails to attain minimum academic competencies may be considered "academically disadvantaged." The definition does not include individuals with learning disabilities.

Reporting Both Economic and Academic Disadvantagement. A career-technical student should be reported as both economically and academically disadvantaged if he/she meets the criteria of both of the above definitions.

☼ *Effective End Date Element*

Record Field Number	FD070
Definition	The last day, inclusive, that the set of all other values on this record are valid.

Valid Options

CCYYMMDD	Year, Month, Day
00000000	Still an open record (default)

Reporting Instructions. An Effective End Date other than 00000000 will be reported in two situations:

- When an element on the FD Record that causes the current record to close and a new record to be opened has a change in value, and
- When a student withdraws from the district.

In the first situation, a new FD Record is opened that reflects the attributes of the student as of the new Effective Start Date. The original Effective End Date and the new Effective Start Date must be contiguous. For example, if a student's LEP status changes on November 10, 2008, the Effective End Date for the FD Record showing the prior LEP status must be November 9, 2008, even though this date is a Sunday, and the Effective Start Date on the new FD Record must be November 10, 2008. See the General Reporting Instructions for this record for a discussion of when a change in element value causes a record to close.

In the second situation, the Effective End Dates for the Student Standing (FS) and Student Attributes – Effective Date (FD) Records must match, and a Withdrawal Reason must be reported on the FS Record.

See the Open Versus Closed Records section at the start of the Student Standing (FS) Record for a discussion of the meaning of open and closed records.

☼ *Effective Start Date Element*

Record Field Number	FD060
Definition	The first day, inclusive, that the set of all other values on this record are valid.

Valid Options
        CCYYMMDD Year, Month, Day

Reporting Instructions. An Effective Start Date must be reported on all records. Students will have a new FD Record with a new Effective Start Date in two situations:

- When an element on the FD Record that causes a prior record to close and a new record to be opened has a change in value, and

- When a student is admitted to the district.

In the first situation, a new FD Record is opened that reflects the attributes of the student as of the new Effective Start Date. The original Effective End Date and the new Effective Start Date must be contiguous. For example, if a student's LEP status changes on November 10, 2008, the Effective End Date for the FD Record showing the prior LEP status must be November 9, 2008, even though this date is a Sunday, and the Effective Start Date on the new FD record must be November 10, 2008. See the General Reporting Instructions for this record for a discussion of when a change in element value causes a record to close.

In the second situation, the Effective Start Date for the Student Standing (FS) and Student Attributes – Effective Date (FD) Records must match. A newly enrolled student's Effective Start Dates on these records may be less than or equal to the Admission Date on the FS Record, but cannot be greater than the Admission Date.

See the Open Versus Closed Records section at the start of this record for a discussion of the meaning of open and closed records.

☼ *EMIS Student ID Number Element*

Record Field Number	FD050
Definition	The locally determined EMIS student ID.

Valid Options
Nine-digit ID used by the school district

Reporting Instructions. The EMIS ID is the district-determined number that is used by districts for student tracking. This number uniquely identifies each student within the district. The school district is responsible for assigning this number. The EMIS Student ID Number is for local use only and is not submitted to the Department.

Districts should not eliminate this number from their systems with the implementation of the SSID. The SSID is used for EMIS reporting purposes.

☼ *Foreign Exchange Student Graduation Plan Element*

Record Field Number	FD190
Definition	The foreign exchange status of a student as it relates to the student's graduation plans.

Valid Options
- *   Not applicable (Student is not a foreign exchange student)
- L   Foreign exchange student plans to graduate in Ohio but leave the United States after graduation
- N   Foreign exchange student does not plan to graduate in Ohio
- S   Foreign exchange student plans to graduate in Ohio and stay in the United States after graduation

Reporting Instructions. ~~This element determines which OGT subjects must have a test record reported.~~ The value of this element will be "*" for all district resident students. For students coming into the district from another country as a foreign exchange student an option other than "*" must be reported.

A change in this element requires that the current FD record be closed and a new record opened with appropriate Effective Start and End dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

☼ *Homeless Status Element*

Record Field Number	FD150
Definition	Students who lack a fixed regular and adequate night-time residence and have a primary night-time residence indicated in the valid options.

Valid Options

*   **Not Applicable**

A   **Shelter or Transitional Housing**

A student living in a shelter or transitional housing. Shelters are supervised facilities, public or privately operated, designed to provide temporary living accommodations. Transitional housing is temporary accommodation for homeless individuals and families provided as a step to permanent housing. Residents of transitional housing continue to be considered homeless until they move into permanent housing.

B   **Unsheltered**

A student living in cars, parks, public spaces, campgrounds, unsupervised temporary trailers, abandoned buildings, substandard housing, bus or train stations, or similar settings, i.e., who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings. In these cases, the unsheltered accommodation is not a fixed, regular, and adequate nighttime residence.

C   **Doubled-Up**

A student who is sharing housing with other families or individuals because of a loss of housing, economic hardship, or other similar situations.

I   **Hotel/Motel**

A student temporarily living in hotels or motels because he or she lacks adequate permanent housing.

Reporting Instructions. A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start and End dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

All homeless students must have a primary nighttime residence classified into one of these four categories. There are no options for Other or Unknown.

☼ *Unaccompanied Youth Element*

Record Field Number	FD160
Definition	A student not in the physical custody of a parent or guardian.

Valid Options

N	No
Y	Yes

Reporting Instructions. Students meeting the definition of Unaccompanied Homeless Youth include, but are not limited to, youth living in runaway shelters, abandoned buildings, cars, the streets, or other inadequate housing, youth denied housing by their families (sometimes referred to as throwaways), and school-age unwed mothers who live in homes for unwed mothers and have no other housing available.

Students meeting the definition of Unaccompanied Youth NOT homeless include, but are not limited to, youth living with a family friend or relative due to parent or guardian absence. This absence is not related to a hardship, but rather is an event that has been planned. Support and care is in place so the student may stay to finish his or her education.

A change in this element requires that the current FD record be closed and a new record opened with appropriate Effective Start and End dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

☼ *Immigrant Status Element*

Record Field Number	FD200
Definition	Per Section 3301 (6) of the Elementary and Secondary Education Act, an immigrant student is a student who a) is age 3 through 21; b) was not born in any State; and c) has not been attending one or more schools in any one or more states for more than 3 full academic years.

Valid Options

N	No
Y	Yes

Reporting Instructions. Per Section 9101 (39) of ESEA, a State is defined as each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and each of the outlying areas. Per Section 9101 (30), the outlying areas include the United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands.

A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start and End dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record. Given the definition of this element, the only time there should be a true change in the value of this element is when a student who was previously reported as an immigrant reaches three years in school in one or more States.

Foreign Exchange students are not to be reported as Immigrant students.

☼ *English Learner (EL) Status Element*

Record Field Number	FD170
Definition	The English learner status of a student.

Valid Options

N   **No**
The student is not classified as or is no longer classified as an English learner (a student with limited English proficiency).

Y   **Yes**
The student is classified as an English learner who has been enrolled in U.S. schools where English is the main language of instruction for more than 360 school days (two school years).

L   **EL – Enrolled in U.S. schools where English is the main language of instruction for 1st year**
A student identified as an English learner who has been enrolled in U.S. schools for **no** more than 180 school days (one school year).

M   **EL – Trial-Mainstream**
An English learner classified in a Trial-Mainstream period. The Trial-Mainstream period is defined by the Department.

S   **EL – Enrolled in U.S. schools where English is the main language of instruction for 2nd year**
A recently arrived student identified as an English Learner who has been enrolled in U.S. schools for more than 180 school days and no more than 360 days.

Reporting Instructions. A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start (when identified) and End (when the district/school exits the student from the language program) Dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

☼ *Migrant Element*

Record Field Number	FD180
Definition	A child is a "migratory child" if the child is not older than 21—this includes children who are not yet school aged—and made a qualifying move in the preceding 36 months as a migratory agricultural worker or a migratory fisher, or did so with or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher. This qualifying move was due to economic necessity from one residence to another residence and from one school district to another school district.

Valid Options
- N   No
- Y   Yes

Reporting Instructions. The "Y" option should only be reported for a student if the district has obtained a Certificate of Eligibility on the student from the Ohio Migrant Education Center (OMEC; for more information, see the link on the EMIS homepage).

A change in this element requires that the current FD record be closed and a new record opened with appropriate Effective Start and End Dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

☼ *Preschool Poverty Level Element*

Record Field Number	FD120
Definition	The poverty level of the preschool student's family, as determined by Federal Poverty Guidelines.

Valid Options
- A   0-100%
- B   101-125%
- C   126-150%
- D   151-175%
- E   176-185%
- F   186-200%
- G   201+
- J   Court ordered protective custody
- N   Not a preschool student
- P   Parent income information not requested or provided

Reporting Instructions. This element may change between the first and last day of the school year. If this occurs, the current FD Record must be closed and a new FD Record opened. Changes in this element between school years do not require the FD Record with the prior value to be closed and a new FD Record opened, but districts may choose to do so if this approach is easier for the district's software to implement.

Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

Option J. Report this option if the student has a case plan or family service plan as defined in ORC §2151.412 or if the student is placed in Kinship Care as documented through Kinship Permanency Incentive Program payments.

Option N. Report this option whenever the student is NOT enrolled in preschool.

Option P. This option can be reported for:

- A preschool student whose education is not supported by state funds.
- A preschool student with a disability enrolled in either a state-funded Early Childhood Education program or in at state-funded Preschool Special Education center-based unit.

A student without disabilities who is coded with the option "P" does not count towards the "funded number".

The Disadvantagement Element still needs to be reported for these preschool students.

☼ *State Equivalent Grade Level Element*

Record Field Number	FD090
Definition	The grade level in which the student will be included for reporting purposes.

Valid Options

PS	Preschool: ages 3-5
KG	Kindergarten
01-12	First through twelfth grade
13	Enrolled, completed course requirements but has not passed graduation test and is attending school.
23	Student is under age 22, has a disability, has completed graduation requirements, and has not yet received a diploma.

Reporting Instructions. The determination of grade-level placement can most easily be done for new students by a transcript received from the previous school. When transcripts are not available from the previous school district or are unknown, the school district, according to district policy, can test the student and determine the grade level. By State Board rule, the superintendent is given the ultimate authority to determine the appropriate grade-level placement of the student.

This element may change between the first and last day of the school year. If this occurs, the current FD Record must be closed and a new FD Record opened. Changes in this element between school years do not require the FD Record with the prior value to be closed and a new FD Record opened, but districts may choose to do so if this approach is easier for the district's software to implement.

Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

The State Equivalent Grade Level Element must be reported for all students. Even if the district considers a student locally to be ungraded, the district must still choose a valid option for state reporting.

***Special Education Students*.** Special Education students who have completed their graduation requirements, but have not received a diploma, and whose IEP team has determined that the student has not completed all IEP goals that would result in Fair and Appropriate Public Education (FAPE) should be reported through EMIS with a "23" in this element.

Receiving a diploma is defined as the designation of a student as a graduate by the school district's board.

***Matching Grade Levels among EMIS Reporting Entities*.** The superintendent is given the ultimate authority to determine the appropriate grade-level placement of the student; however, when there is a mismatch between two EMIS reporting entities regarding the grade level for a specific student, the district that has the responsibility of issuing the diploma to the student (or would be issuing a diploma to the student if the student were to remain in continuous education at that district until 12th grade) determines the official grade level of this student. The other EMIS reporting entity is responsible to report (match) the grade level of the district responsible for issuing the diploma.

For example, if a student is attending a JVSD and a resident district, the resident district is responsible for issuing the diploma, and the JVSD should match the grade level assigned by the resident district.

In the cases when a student attends a DYS, because students can graduate from the DYS, the resident district should match the grade level assigned by the DYS when reporting these students to EMIS.

☼ *Student being served by a 504 Plan Element*

Record Field Number	FD140
Definition	Student who is identified with a disability under Section 504 of the Rehabilitation Act of 1973, and is being served by a 504 plan that has been developed to meet the specific needs of the student.

Valid Options

N	No. Student is not being serviced by a 504 plan (default)
Y	Yes. Student is being served by a 504 plan

***Reporting Instructions*.** A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start and End dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a "change" in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

Section 504 of the Rehabilitation Act of 1973 defines an individual with a disability at 34 CFR, 104.3(j) as:

(j) *Handicapped person* -- (1) *Handicapped persons* means any person who (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such as impairment, or (iii) is regarded as having such an impairment.

A Section 504 Plan would be a plan developed under this legislation to meet the needs of such a person.

Note. This is not the same as an IEP.

Defining a Unique Record

Each EMIS record has specific fields that must be unique on each row of data reported to the Department. For the Student Attributes–Effective Date (FD) Record, each combination of values in the following fields must be unique.

Required Fields	Number
EMIS Student ID	FD050
Effective Start Date	FD060

2.5 STUDENT ATTRIBUTES–EFFECTIVE DATE (FD) RECORD FILE LAYOUT

Number	Position	Name	PIC/Size
	1-8	Filler	PIC 9(8)
FD010	9-10	Sort Type	PIC X(2)
		Always "FD"	
	11	Filler	PIC X
FD020	12-15	Fiscal Year, e.g., 2020 (CCYY)	PIC X(4)
FD030	16	Data Set	PIC X
		S – Student	
FD040	17-22	District IRN	PIC X(6)
FD050	23-31	EMIS Student ID Number	PIC X(9)
FD060	32-39	Effective Start Date	PIC 9(8)
FD070	40-47	Effective End Date	PIC 9(8)
	48-49	Filler	PIC X(2)
FD090	50-51	State Equivalent Grade Level	PIC X(2)
FD100	52-53	Attendance Pattern	PIC X(2)
FD110	54	Disadvantagement	PIC X
FD120	55	Preschool Poverty Level	PIC X
FD130	56-57	Disability Condition	PIC X(2)
FD140	58	Student being served by 504 Plan	PIC X
FD150	59	Homeless Status	PIC X
FD160	60	~~Homeless~~ Unaccompanied Youth	PIC X
FD170	61	English Learner (EL)	PIC X
FD180	62	Migrant Status	PIC X
FD190	63	Foreign Exchange Student Graduation Plan	PIC X
FD200	64	Immigrant Status	PIC X