EMIS Advisory Council: Special Education Workgroup

FUTURE FORWARD OHIO

April 2023

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Agenda

- Roll Call and Introductions
  - Name, Organization, Job title
  - *What do you hope to accomplish in this workgroup?*
- Background of the Council and Workgroup
- Related Services Discussion
- Small Group Discussion and Brainstorming
- Next Steps and Adjournment

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Special Education Workgroup High Level Goals

- Interactions between special education data reporting and EMIS:
  - Data reported to the Department
    - Challenges in reporting, streamlining data, unmet data needs, etc.
  - Resources and reports
  - Roles and collaboration

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Background of the Council and Workgroups

EMIS Advisory Council, 1

- Authorized by Ohio Revised Code §[3301.0713](#)
- Purpose of the Council is to make recommendations to improve EMIS and to provide a forum for communication and collaboration between the Department and parties in the field involved in collecting, reporting, and using EMIS data.
- Goal of the Council is to analyze all aspects of the EMIS system and gather both short- and long-term recommendations to present to the State Superintendent

EMIS Advisory Council, 2

- First established in Sept. 2018

- Currently consists of 24 members

- Members are nominated by various stakeholder groups
  - Includes two State Board of Education members

- Over the last four years, the Council has convened 14 times and [published four annual reports.](#)

Workgroups, 1

- The Council has established smaller workgroups to address both strengths and challenges associated with different components of EMIS.

- Workgroups make a set of formal recommendations for improvements to EMIS that are reviewed and approved by the Council

Workgroups, 2

- Ten workgroups established since the Council first began.
  - –Nine completed workgroups
  - –Two ongoing (including this Special Ed workgroup)
- The Council identified Special Education EMIS data reporting as a future workgroup need in their Oct 20 meeting

Special Education Workgroup Charge

- Examining interactions between special education reporting and EMIS. Including, but not limited to the following.
  - Data reported to the Department
    - Challenges in data reporting, streamlining data, unmet data needs, etc.
  - Staff roles and collaboration within districts
  - Intersection of policy and data
  - Resources and reports made available by the Department to aid districts in reporting and analyzing data, tracking accountability, and analyzing student services.

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Special Education Related Services Discussion

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Special Education Related Services Discussion

- See handout

Small Group Discussion

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Small Group Discussion: Item #1

- **Data reported to the Department**
  - Challenges
    - Are there particular elements that are difficult to report?
    - How could this reporting be made easier?
  - Items to streamline
  - Unmet data needs
    - Is there data we are not collecting that would be useful to districts?

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Small Group Discussion: Item #2

- **Resources and reports**
  - Reporting and analyzing data
    - Are there reports, documentation, or other tools (or similar resources) that are missing that would help support data reporting? Or be improved upon?
  - Training and resources
    - Are there training opportunities that are missing and would be helpful? Which audience?

Small Group Discussion: Item #3

- **Staff roles and collaboration within districts**
  - Challenges
  - Data teams
  - Support and understanding
  - Analyzing student services
  - Tracking Accountability

Next Steps

- Department staff will review and categorize feedback received today

- Next meeting

  - Not yet scheduled (most likely fall 2023)

  - Watch for an email regarding dates

- Adjourn

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