EAC SLDS Workgroup

Project 3 Team · June 8, 2021

Today's Agenda

- Review Agenda/Roll Call/Minutes
- Project Timeline Review
- Focus Groups Discussion
- Student Claiming Updates
- Progress Towards Graduation Updates
- "A really helpful report would be…"
- Round Robin Thoughts and Questions

Roll Call

- Please unmute and say "here" when your name is called.

Approval of December 2020 Minutes

Teams Meeting Information

- Please mute your microphone when you are not speaking to minimize noise
- If you wish to comment, signal us by using the “Raise Your Hand” feature on the Teams toolbar
- As you unmute yourself to comment, please also turn on your camera (if possible) so people can see you
- Please identify yourself when speaking so all will know who is commenting and so we can record motion information in the minutes

Teams Meeting Information

- There is no public participation today; non-council observers are asked to stay muted
- We are not recording the meeting so that the records mimic our in-person meetings
- The Teams application does include a “Chat” feature. Any comments that are entered into chat will be preserved as a public record

Round Robin Thoughts and Questions

- Return to these questions in final activity, but think now…
  A. Do you have an unanswered question?
  B. What aspect of the project most excites you?
  C. Describe a feature you want to see.
  D. What would you tell others in your role to get them excited about using the project?
  E. What is a challenge you see for the project/what is a risk for success?

Project Timeline Review

- The next year will see a lot of activity!
- Release timeline is the goal
- May have some adjustments, but will definitely
  - Be able to start using Claiming Module at the start of next school year
  - Be able to use Progress Towards Grad reports next fall
  - Be able to use Early Warning System next school year

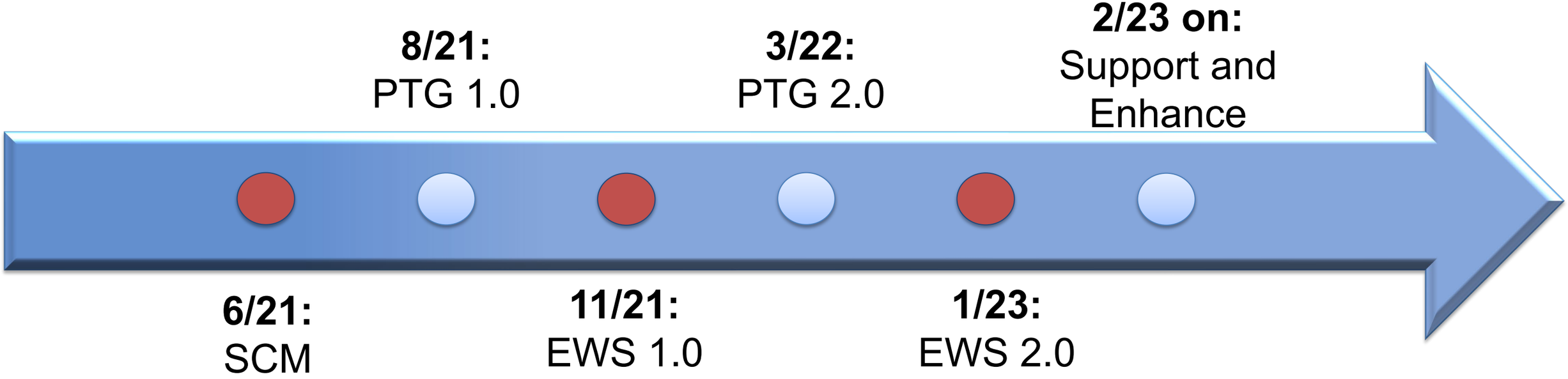
Three Major Modules

SCM: Student Claiming Module

PTG: Progress Towards Graduation Reports

EWS: Early Warning System

Release Timeline



Project Timeline Review

- For each module release, we will provide
  - Information on system access (OEDS roles)
  - Training for EMIS coordinators (assumes some ODDEX knowledge)
  - Training for those new to ODDEX using a specific module
  - Online documentation
  - Multiple ways for feedback/enhancements to modules

Focus Groups Discussion

- Many focus groups over the next 6 months
- “Focus” is important
  - How is the scope defined for the group so the right people volunteer to participate?
  - How are the questions constructed to make sure we get the input we need?
- We would like your input on these 2 questions for several upcoming focus groups

Student Claiming Updates

- Screen shots of claiming
  - –Quick success
  - –Confirmation using teachers
  - –Cancel a claim
  - –List of students claimed

Progress Towards Graduation Updates

- Analysis of data to be included in reports presents some challenges
  - –Mis-coding of credits earned
    - Especially with Advanced Science credits
    - Also some issues with Math/Algebra
  - –Recording non-credit experiences
    - Fine Arts and Financial Literacy
    - Physical Education exemption

What types of information will be in PTG?

REQUIRED CREDITS (20)

Note: Districts and schools may have requirements that exceed the state minimums outlined below. Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts (during grades 7-12).*Fine arts may not be required for students in a career-tech program unless it is a component of local course requirements.*

Subjects	Middle School	9th Grade	10th Grade	11th Grade	12th Grade	Credit Tracker		
						Min Req	Earned	Needed
English						4		
Mathematics						4		
Social Studies						3		
Science						3		
Health						0.5		
Physical Education						0.5		
Economics/ Financi								
Fine Arts								
Electives						5		
School-Specific Reqs								
Credit Totals								

ASSESSMENTS: *Reminder, students must take all end-of-course assessments

Algebra I (or equiv)	Date Taken:	Score:	Geometry	Date Taken:	Score:
English/Language Arts II	Date Taken:	Score:	Biology	Date Taken:	Score:
American History	Date Taken:	Score:	Substitute Science		
American Government	Date Taken:	Score:	Substitute Soc Stud		

DEMONSTRATION OF COMPETENCY

Students will demonstrate competency in the foundational areas of English language arts and mathematics by earning a passing score of **684** on Ohio's high school Algebra I and English II tests. If students do not earn this score after remediation and a second attempt at the test, they may demonstrate competency in another way (see "Competency Alternatives.")

Algebra I			English II		
Score:			Score:		
Test Date:			Test Date:		
Demonstrates Competency?	Yes	No	Demonstrates Competency?	Yes	No
Support Provided:			Support Provided:		
Retest Score:			Retest Score:		
Retest Date:			Retest Date:		
Demonstrates Competency?	Yes	No	Demonstrates Competency?	Yes	No

COMPETENCY ALTERNATIVES

If students do not receive a competency score of 684 on Algebra I and English II, they must demonstrate competency through 1 of the following 3 options.

Option 1: Career-Focused Activities

Complete two career-focused activities, at least one of which must be Foundational.

Foundational Skills (choose at least 1)		Supporting Skills				
Industry Recognized Credential		**Work-Based Learning (250 hours)**				
Credential Earned:		Planned Experience:				
Date Earned:		Date Earned:				
WebXams		**OhioMeansJobs Readiness Seal**				
Exam Scores:		Mentors:	1)	2)	3)	
Date Earned:		Date Earned:				
Pre-Apprenticeship and Apprenticeship		**WorkKeys Assessment**				
Contact Name:		Applied Math Score:	Date Taken:	Score:		
Contact Email:		Graphic Literacy Score:	Date Taken:	Score:		
Contact Phone:		Workplace Documents:	Date Taken:	Score:		
Company/Employer:		Total Score:				

Option 2: Military Enlistment

Show evidence students have signed a contract to enter a branch of the U.S. armed services upon graduation.

ASVAB Test: Students must earn the required score for the branch they wish to enter in order to receive a DD Form 4 enlistment contract.

SCORES FOR EACH BRANCH				
AIR FORCE: 31	NAVY: 35	ARMY: 31	MARINES: 32	COAST GUARD: 36
Score:		**Test Date:**		

Option 3: College Credit Plus

Earn College Credit Plus credit for one college-level math and/ or college-level English.

CCP English Course	
Course Name:	
Grade:	
Date Earned:	

DEMONSTRATION OF COLLEGE AND CAREER READINESS

Students will demonstrate readiness for their post-high school paths by earning two diploma seals one of which must be a state-defined. The seals are listed below:

State-Defined Diploma Seals: (choose at least 1)				Locally Defined Seals:	
Seal	**Options**	**Seal**	**Options**	**Seal**	**Options**
Science Seal:	Proficient on Biology EOC Exam "2" or Higher AP or IB Score "B" or higher in qualifying CCP course	Technology Seal	"2" or Higher on AP or IB Score "B" or higher in qualifying CCP Course Completing local course	Community Service Seal	Complete a community service project aligned with locally approved guidelines
Citizenship Seal	Proficient on Am Hist and Gov EOC Exams "2" or Higher AP or IB Scores (Both) "B" or higher in qualifying CCP courses (Both)	State Seal of Biliteracy	Students must show proficiency in English and high levels of proficiency in a second language	Fine Arts and Performing Seal	Demonstrate skill in a fine or performing arts according to a locally approved evaluation
Military Enlistment Seal	Provide evidence of enlistment into the military OR Participate for 2 years in a JROTC Program	Honors Diploma Seal	Earn any of Ohio's Honors Diplomas	Student Engagement Seal	Participate in extracurricular activities to a meaningful extent as determined by locally approved guidelines
Industry-Recognized Credential Seal	Earn 12 points of industry-recognized credentials from a single career field	College-Ready Seal	Earn a remediation-free score on the ACT or SAT		
OhioMeansJobs Readiness Seal	Show aptitude in 15 professional skills, as endorsed by three mentors.				

Student-Earned Seals

Students and counselors should track the progress of earning seals in order to remain on track for graduation. **One of their chosen seals to earn MUST be a state-defined seal.** Students can earn more than two seals if they choose to do so.

Name of Seal (1):	Name of Seal (2):
How the student will earn the seal:	How the student will earn the seal:
Date Completed:	Date Completed:
Addtional Seals Earned:	

Grad planning template available here

“A really helpful report would be…”

- What would be a helpful report to have related to the Claiming Module?
- What would be a helpful report to have on an individual student for PTG?
- What would be a helpful report to have on a graduation cohort and/or building related to PTG?
- What would be a helpful report for a parent related to PTG?

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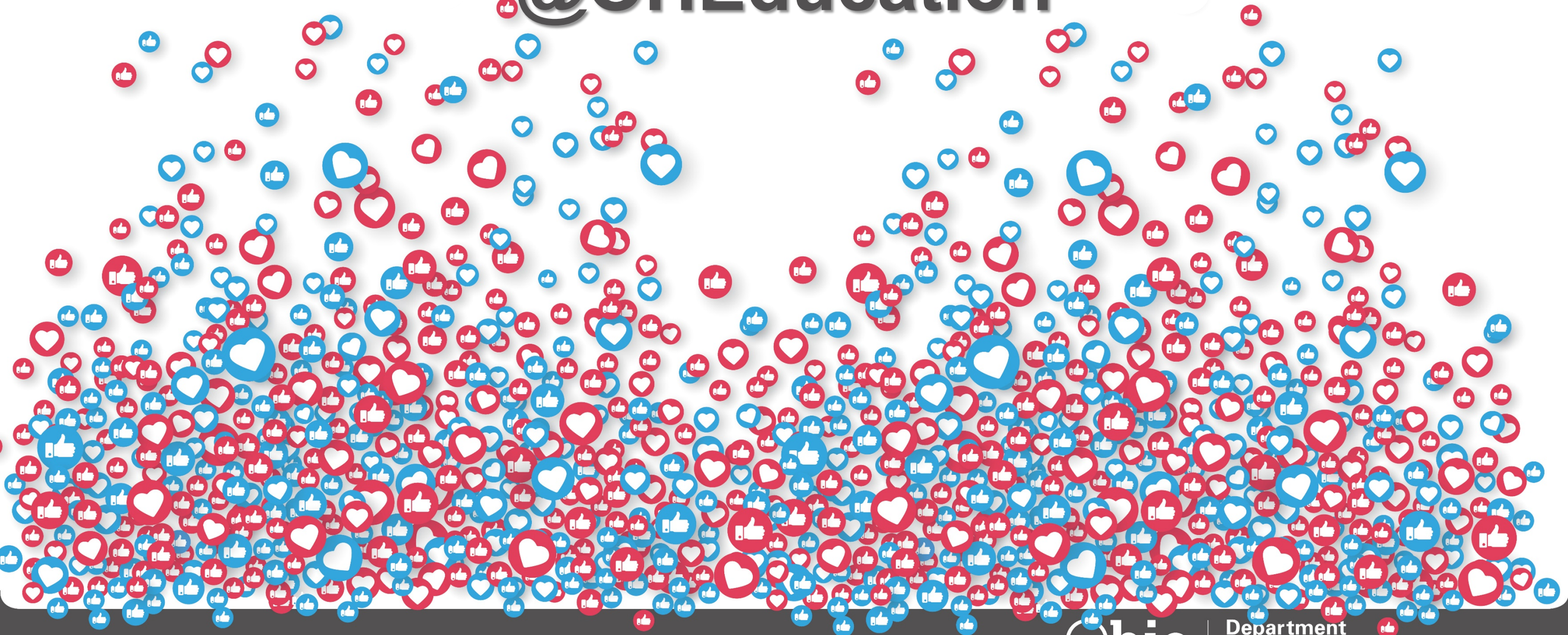
Next Steps/Adjournment

- Focus Groups
- Claiming Module & Progress Towards Grad release- send us thoughts and questions!
- Next meeting in the fall- we will be in touch with possible dates

@OHEducation



Ohio Department of Education