# EAC SLDS Grant Workgroup

May 25, 2022

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# Today's Agenda

- Review Agenda/Roll Call/December 2021 Meeting Minutes
- Progress Towards Graduation module
  - Readiness seal data analysis
  - Module walkthrough
  - Report review and feedback
- Early Warning System module
  - EWS overview
  - EMIS data sources for EWS

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# Approval of Dec. 2021 Meeting Minutes

- Please review the [draft December meeting minutes](#) (also attached to today's meeting invite).

- *Is there a motion to approve the meeting minutes and a second?*

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# Progress Towards Graduation

- Graduation requirements update
- Data analysis and calculations for Readiness Seal progress
  - Some seals reported by districts, others derived
  - Can also derive progress towards earning seals
  - Will present information on derived seals in the format program codes, the way seal information is reported by districts

# Reporting Readiness

- Reported to ODE with program codes
  - 12 codes indicating that a student **plans** to earn
    - We would like to see these for students, but can earn seal without them
  - 9 codes indicating that a student has **earned** a seal
    - Some options for earning seal that we may not be able to see in other data
  - We are now going to fill in the gaps…

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# Derived "Program Code"

- We are deriving over 40 program codes that deal with graduation seals

- These codes will never be reported by districts

- However, they will be listed in ODDEX side-by-side with the reported program codes

- Provide complete picture of a student's plan and progress

- Will be able to export derived codes if you have another use for them in your local system

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# Technology

- Reported by districts:
  - Plans to earn
  - Earned
- Derived by the department, listed in ODDEX PTG:
  - 510175, has tech courses (based on course/credit reporting)
  - 510178, may have been earned based on AP/IB assessment scores reported

# Biliteracy

- Reported by districts:
  - Plans to earn
  - English language proficiency established
  - World language proficiency established
  - Earned via specific World Language program code

# Biliteracy

- Derived by the department, listed in ODDEX PTG:
  - 510332, English proficiency met (based on EOC/ACT/SAT/OELPA assessments reported)
  - 510334, Student earned 3+ credits in World Language
  - 510335, AP/IB assessment shows World Language met
  - 510338, appears to have met requirements, but specific language code not reported
  - 510340, Specific language code reported, seal earned

# Military Enlistment

- Reported by districts:
  - Plans to earn
  - Earned

- Derived by the department, listed in ODDEX PTG:
  - 510138, Student has participated in JROTC (based on course/credit reporting)
  - 510139, Student has earned based on military enlistment program code reported

# **Industry Recognized Credential**

- Reported by districts:
  - –Plans to earn
- Derived by the department, listed in ODDEX PTG:
  - –510215, Student has earned 4 or more points in a career field based on Industry Credential reporting
  - –510220, Student has earned the seal based on reporting ICs worth 12 or more points in the same career field
  - –59CFxx- CF is Career Field, xx is points in that field

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# Science

- Reported by districts:
  - Plans to earn
  - Earned
- Derived by the department, listed in ODDEX PTG:
  - 510415, Student has science courses reported (based on courses/credits)
  - 510418, Student has earned seal based on assessments reported (EOC, CCP, AP, IB)

# Honors Diploma

- Reported by districts:
  - Plans to earn
  - Report diploma type, not seal code
- Derived by the department, listed in ODDEX PTG:
  - 51046x, Convert diploma type into a code, based on which honors diploma was earned

# Citizenship

- Reported by districts:
  - Plans to earn
  - Earned
- Derived by the department, listed in ODDEX PTG:
  - 510255, History or Government course/credit reported
  - 510256, History complete based on EOC/CCP/AP/IB
  - 510257, Gov't complete based on EOC/CCP/AP/IB
  - 510258, Seal earned based on assessments

# Ohio Means Jobs

- Reported by districts:
  - Plans to earn
  - Earned
- Derived by the department, listed in ODDEX PTG:
  - 510005, Student has participated in Work Based Learning (based on WBL program codes reported )

# College Ready

- Reported by districts:
  - Plans to earn
- Derived by the department, listed in ODDEX PTG, based on SAT/ACT results reported:
  - 510375, English college ready requirements met
  - 510376, Math college ready requirements met
  - 510380, College ready seal earned

# Three Local Seals

- Requirements for these seals vary from district to district
- Therefore, no additional derived information related to these seals
- Districts report planned, then earned, as appropriate

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# Progress Towards Graduation Walkthrough

- Release on target for this summer
- EMIS coordinator, Superintendent, and specific roles will have access through OH|ID account
- Not all reports will be included in initial release, but a second update with more reports planned before school year begins
- Will publicize the release of the module near the start of the school year

# PTG Student-Level Reports

- Review examples of on-screen and PDF reports and provide feedback

- Review list of planned reports and report menu organization and provide feedback

# Early Warning System

- Team will be shifting work to the EWS module
- Plan to release first version late this year
- Brief overview/history
- EMIS data sources review

# Preventing Dropout in Secondary Schools Practice Guide

Recommendation 1:

Monitor the progress of all students, and proactively intervene when students show early signs of attendance, behavior or academic problems.

Rumberger, R., Addis, H., Allensworth, E., Balfanz, R., Bruch, J., Dillon, E., Duardo, D., Dynarski, M., Furgeson, J., Jayanthi, M., Newman-Gonchar, R., Place, K., & Tuttle, C. (2017). Preventing dropout in secondary schools (NCEE 2017-4028). Washington, DC: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences, U.S. Department of Education. https://whatworks.ed.gov

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# Getting Students On-Track for Graduation: Impacts of the Early Warning Intervention and Monitoring System

Systematic approach to using data to identify students who are at-risk of not graduating on time, assign students to interventions based on identified need and monitor response to intervention.

Faria, A.-M., Sorensen, N., Heppen, J., Bowdon, J., Taylor, S., Eisner, R., & Foster, S. (2017). *Getting students on track for graduation: Impacts of the Early Warning Intervention and Monitoring System after one year* (REL 2017–272). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from http://ies. ed.gov/ncee/edlabs.

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# Early Warning System

- Assess a student's risk of not graduating, and display within ODDEX

- Initial module will be based on the ABC's- Attendance, Behavior (Discipline), and Courses (grades)

- A more advanced module will include other data points as well.

- Reports will be created to share the information outside ODDEX

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# Student Support and Intervention Inventory

Help educators
- organize available academic, behavioral, and attendance supports and interventions by universal, targeted, and intensive levels
- better match interventions to particular student needs

Link to Ohio Evidence-based Clearinghouse

Forward the Department's goal of developing a framework for a statewide multi-tiered system of support.

# Each Child, On-Track

State Systemic Improvement Plan   May 2022-June 2026

- Use early warning system and progress toward graduation reports to identify students who are at-risk of not graduating
  - a focus on increasing the % of students with disabilities graduating with a regular diploma
- Review and interpret data to identify needs, assign interventions and monitor progress within a multi-tiered system of support
- Embedded within the district school improvement process
- Partnership with Department offices, regional State Support Teams and local school districts

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# EWS EMIS Data Sources

- Attendance information
- Behavior (discipline) information
- Course grade information

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