

2023-2024 Community School Sponsor Evaluation: Academic Component



July 2023

Office of Accountability



Academic Performance Component

Must align to the Ohio School Report Cards

Based upon all applicable report card components

Weighted by the number of students enrolled in each school in the sponsor's portfolio

State law exempts schools open less than two full years and schools where a majority of the students have a disability

Overview Page: Traditional Report Card

ABC District (example) District at a glance

EXAMPLE DISTRICT OVERVIEW

[Print](#)

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

| Component | Star Rating | Description | Action |
|--|-------------|---|---|
| Achievement | ★★★★★ | This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. | View More Data |
| Progress | ★★★☆☆ | This component looks closely at the growth all students are making based on their past performances. | View More Data |
| Gap Closing | ★★★★★ | The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups. | Gifted Data View More Data |
| Graduation | ★★★★★ | The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate. | View More Data |
| Early Literacy | ★★★★☆ | The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade. | View More Data |
| College, Career, Workforce and Military Readiness | ★★★★★ | This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. | View More Data |



Overview Page: Dropout Prevention & Recovery Report Card

The screenshot shows a web interface for a school's report card. At the top, there is a navigation bar with a home icon, the school name "ABC Dropout Prevention Academy (Example)", "School Grade" with a dropdown arrow, and "School at a glance" with a dropdown arrow. Below the navigation bar, the main heading is "EXAMPLE SCHOOL OVERVIEW" with a "Print" button to its right. A large green checkmark icon is followed by the text "Exceeds Standards School Rating". Below this, a paragraph states: "Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components." The main content area is divided into four sections, each with a title, description, rating, and a "View More Data" button. 1. "Achievement Component": Description: "The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation." Rating: "Does Not Meet Standards Rating" (blue X icon). 2. "Progress": Description: "The Progress component looks closely at the growth all students are making during the school year." Rating: "Exceeds Standards Rating" (green checkmark icon). 3. "Gap Closing": Description: "This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency." Rating: "Exceeds Standards Rating" (dark blue checkmark icon). 4. "Graduation Rate": Description: "The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years." Rating: "Exceeds Standards Rating" (red checkmark icon).



Using Overall Report Card Ratings

For each school, the applicable components are combined into an overall report card rating.

This overall rating is a five-star scale, or a label of 'Exceeds', 'Meets' or 'Does Not Meet' Standards.

Common Point Scale Used

| Traditional Report Card Overall Rating | Dropout Prevention and Recovery Report Card Overall Rating | Equivalent Points on Common Scale |
|--|--|-----------------------------------|
| 5 Stars | Exceeds Standards | 4 |
| 4.5 Stars | | 3.5 |
| 4 Stars | | 3 |
| 3.5 Stars | | 2.5 |
| 3 Stars | Meets Standards | 2 |
| 2.5 Stars | | 1.5 |
| 2 Star | | 1 |
| 1.5 Stars | | 0.5 |
| 1 Star | Does Not Meet Standards | 0 |



Converting Overall Rating to Common Scale

| School | Report Card Overall Rating | Common Scale Points | Enrollment | Weight | Weighted Points |
|---|----------------------------|---------------------|------------|--------------|-----------------|
| Community School #1 | 5 Stars | 4 | 250 | X (250/1000) | 1.000 |
| Community School #2 | 2 Stars | 1 | 500 | X (500/1000) | 0.500 |
| Dropout Prevention and Recovery School #3 | Meets Standards | 2 | 250 | X (250/1000) | 0.500 |
| Total Weighted Points | | | | | 2 |



Weighting by Student Enrollment

| School | Report Card Overall Rating | Common Scale Points | Enrollment | Weight | Weighted Points |
|---|----------------------------|---------------------|------------|----------------|-----------------|
| Community School #1 | 5 Stars | 4 | 250 | → x (250/1000) | 1.000 |
| Community School #2 | 2 Stars | 1 | 500 | → x (500/1000) | 0.500 |
| Dropout Prevention and Recovery School #3 | Meets Standards | 2 | 250 | → x (250/1000) | 0.500 |
| Total Weighted Points | | | | | 2 |



Summing the Weighted Points by Sponsor

| School | Report Card Overall Rating | Common Scale Points | Enrollment | Weight | Weighted Points |
|--|----------------------------|---------------------|------------|--------------|-----------------|
| Community School #1 | 5 Stars | 4 | 250 | X (250/1000) | 1.000 |
| Community School #2 | 2 Stars | 1 | 500 | X (500/1000) | 0.500 |
| Dropout Prevention and Recovery School # 3 | Meets Standards | 2 | 250 | X (250/1000) | 0.500 |
| Total Weighted Points | | | | | 2 |



Rounding Points for Academic Component Score

| Total Weighted Points for Sponsor | Academic Performance Component Final Score |
|--|--|
| Four Points | 4.0 |
| At least 3.5 Points and less than 4.0 Points | 3.5 |
| At least 3.0 Points and less than 3.5 Points | 3.0 |
| At least 2.5 Points and less than 3.0 Points | 2.5 |
| At least 2.0 Points and less than 2.5 Points | 2.0 |
| At least 1.5 Point and less than 2.0 Points | 1.5 |
| At least 1.0 Point and less than 1.5 Points | 1.0 |
| At least 0.5 Points and less than 1.0 Point | 0.5 |
| Zero Points | 0 |





Data Source for Academic Component

There is no document submission for the academic component of the sponsor evaluation cycle. This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.



EMIS Processing Schedule 2023-2024

EMIS Data Collection Calendar for 2023-2024

By Major Data Grouping

Main Student Collections

| | <u>Data Set</u> | <u>Open Date</u> | <u>Close Date</u> |
|--|-----------------|------------------|-------------------|
| Student Cross Reference (FY24) (2024SSCRS) | S | 7/3/2023 | 7/12/2024 |
| Retention/Promotion - Grade 3 Only (FY24) (2024SRTNT) | S | 7/13/2023 | 9/1/2023 |
| SOES Beginning of Year Student Collection (FY24) (2024SAODE) | S | 8/7/2023 | 12/20/2023 |
| SOES Student Contact(s) Collection (FY24) (2024SSSDT) | S | 8/7/2023 | 8/9/2024 |
| Beginning of Year Student Collection (FY24) (2024S1TRD) | S | 8/17/2023 | 12/20/2023 |
| Midyear Student Collection (FY24) (2024S2TRD) | S | 1/2/2024 | 4/26/2024 |
| SOES End of Year Student Collection (FY24) (2024SBODE) | S | 1/2/2024 | 7/17/2024 |
| End of Year Student Collection (FY24) (2024S3TRD) | S | 5/2/2024 | 7/17/2024 |
| Current Graduation Credit Progress Collection (FY24) (2024SGRCR) | S | 9/21/2023 | 9/13/2024 |
| Initial Exiting Student Follow up (FY24) (2024S1EXT) | S | 10/19/2023 | 1/5/2024 |
| Final Exiting Student Follow up (FY24) (2024S2EXT) | S | 2/8/2024 | 8/7/2024 |



EMIS Processing Schedule 2023-2024

Assessment Collections

| | <u>Data Set</u> | <u>Open Date</u> | <u>Close Date</u> |
|--|-----------------|------------------|-------------------|
| Summer and Fall End of Course Assessment Collection (FY24) (2024AGEFL) | A | 9/21/2023 | 3/21/2024 |
| Kindergarten Readiness Assessment Collection (FY24) (2024AGOFL) | A | 9/21/2023 | 2/16/2024 |
| Fall Early Learning Assessment Collection (FY24) (2024AGBFL) | A | 10/19/2023 | 3/29/2024 |
| Fall 3rd Gr ELA and Reading Collection (FY24) (2024AGNFL) | A | 10/19/2023 | 3/1/2024 |
| Child Outcome Summary Assessment Collection (FY24) (2024AGMFY) | A | 10/19/2023 | 8/23/2024 |
| DPR Growth Assessment Collection (FY24) (2024AGDFY) | A | 10/19/2023 | 7/17/2024 |
| OELPA Assessment Collection (FY24) (2024AGFSP) | A | 1/25/2024 | 8/7/2024 |
| Spring Alternate Assessment Collection (FY24) (2024AALTS) | A | 2/8/2024 | 8/7/2024 |
| Career Tech Accountability Assessment Collection (FY24) (2024ACTSP) | A | 2/8/2024 | 8/7/2024 |
| Other Accountability Assessments (FY24) (2024ANACC) | A | 2/8/2024 | 8/9/2024 |
| Spring End of Course State Assessment Collection (FY24) (2024AGESP) | A | 2/22/2024 | 7/17/2024 |
| Spring State Assessment Grades 3-8 Collection (FY24) (2024AGNSP) | A | 2/22/2024 | 7/17/2024 |
| Tier 1 Dyslexia Screener Collection (FY24) (2024ADSFY) | A | 11/16/2023 | 7/17/2024 |
| Reading Diagnostics Collection (FY24) (2024ARDFY) | A | 10/19/2023 | 7/17/2024 |
| Spring Early Learning Assessment Collection (FY24) (2024AGBSP) | A | 4/18/2024 | 8/23/2024 |



EMIS Data Appeals

- EMIS data appeals open immediately after each reporting window ends.
- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.
- Form must be in the “SUPERINTENDENT APPROVED” status to be considered by the Department.

Resources for EMIS Coordinators

EMIS collection calendars

Data appeals information

EMIS manual

EMIS Processing Schedule 2023-2024

**For more information on data reporting,
please visit the Department's EMIS
webpage:**

**[http://education.ohio.gov/Topics/Data/EMIS/
Reporting-Responsibilities](http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities)**



Data Quality Tool: Secure Data Center

- When schools submit data in EMIS, it can be seen in the Secure Data Center (SDC).
- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.
- The superintendent of each school receives access to the SDC and decides who else is granted access.
- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).



Secure Data Center Reports

Safe Home About ODE State Agencies Online Services Ohio.gov

Ohio Department of Education

Home

Ohio Department of Education Report Portal

Secure Data Center

- Career and Technical Education**
Reports about Career Tech Education data.
- Student Attendance**
Reports about Absenteeism and Attendance.
- Discipline**
Reports about Disciplinary incidents.
- Teacher and Staff**
Reports about Principals, Teachers and Other Staff.
- Enrollment**
Reports about Student Enrollment.
- Test Result**
Reports about Ohio's State Tests.
- Financial**
Reports about Expenditures and Revenues.
- Value Added**
Reports about Value Added data.
- Graduation**
Reports about High School Graduation Rates.
- Local Report Card**
Reports depicting local report card measures.
- Improving At-Risk K-3 Readers**
Reports about Diagnostic results, K3 Literacy and Third Grade Reading Guarantee.

Ohio Department of Education
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State Board of Education of Ohio
Laura Kohler, President

For a recorded training on the new Secure Data Center, please visit:

<https://www.youtube.com/watch?v=WYVWTBrcn7A>



Questions?

Submit questions to the
Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov





@OHEducation

