

**Office of Community Schools Charter School Program
CSP Grant Eligibility Criteria**

Name of school: _____ School's IRN: _____

Name of sponsor: _____ Sponsor's IRN: _____

Effective date of expansion: _____

To be considered for the CSP Expansion Grant, a community school must meet Ohio's definition of expansion in an existing high-quality school. Expansion must result in an increase in enrollment to allow more students an opportunity to attend a high-quality charter school. Applicants must check the box next to the applicable qualifying criteria(s) below and explain how they meet the expansion definition (please see definitions below):

- Add one or more grade level(s) that did not exist prior.

- Add 3 or more educational program(s) or courses in a core academic subject area beyond the original school performance ed plan (i.e., English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, geography and physical education).

- Adds additional facility consistent with ORC [3314.05](#). The addition of a facility must result in a significant increase in student enrollment and the rationale should show how the additional facility is dramatically different to the school's current operation.

Please explain how your school's expansion meets the definition of expansion as defined above *on the following page*.

Please Note: *To qualify for the addition of an educational program(s), the community school must provide a rationale and description of each core academic course added. The Department will evaluate each community school that applies for the CSP Expansion grant to ensure the school added the corresponding grade level(s) or education courses(s) to meet the eligibility criteria as part of the technical review. Special consideration will be given to applicants adding an additional facility to ensure the additional space meets the intent and purpose of the CSP grant and aligns to the federal definition of expansion under [ESSA 4310\(7\)](#).*