



2018-2019 Annual Report on Ohio Community Schools

Supplemental Table and Data Notes

Tables 1A and 1B – School Demographics and Academic Data

Information about the demographics and academic performance of community schools during the 2018-2019 school year is available in the School Demographics and Academic Data tables. The data in these tables describe each operating school's length of operation and location, school type, student population and academic performance. Data for general and special education schools, including academic data from the Ohio School Report Cards, are available in Table 1A. Table 1B features data from Dropout Recovery Report Cards of schools that met the legal definition of a dropout prevention and recovery program.

Table 2 - Community School Enrollment History

This section contains information on the operations of community schools in Ohio and their enrollment history from school years 1998-1999 through 2018-2019. During the 2016-2017 school year, public school enrollment was reported as student full-time equivalency from payments.

Table 3 - Community School Fiscal Data

Community school fiscal data for the 2018-2019 school year are available in this section. The Total Foundation Payment for the 2018-2019 school year comes from the Final #1 2019 Community School Statement of Settlement Report. Any additional final payments that are calculated will be posted at <http://education.ohio.gov/Topics/Finance-and-Funding/School-Payment-Reports/State-Funding-For-Schools/Community-School-Funding>. The state calculates community school funding based on the number of Full Time Equivalent (FTE) students enrolled at each community school and reported monthly through the web-based School Options Enrollment System. These monthly enrollment reports are available online for immediate review by the public school districts of residence. Enrollment discrepancies, flagged by the traditional public districts, halt funding for the students in question. Find a detailed explanation of the FTE calculation [here](#).

Table 4 - Federal Title Funds

The federal government allocates grant funds annually to states as supplemental resources to target areas of greatest academic needs. Annual allocations are based, in part, on federal census data formulas that provide the rationale for the size, scope and quality of the program. These funds generate programs that help low-income, low-achieving students. The programs ensure that all children have an equal opportunity to reach proficiency in challenging academic achievement standards. Schools have flexibility in how they meet the academic needs of these students. These schools are

held accountable for student academic achievement, which ensures that students are taught by highly qualified teachers and that parents of low-income, low-achieving students are involved in their children's education.

Table 5 - Public Charter School Program

Award period and allocations amounts for Ohio community schools receiving Public Charter School Program funds in the 2018-2019 school year are published in Table 5.

Tables 6 and 7

Starting with 2015-2016, Tables 6 and 7 have been replaced by the Community School Sponsor Evaluation.

Table 8 - Closure Under 3314.35

State law requires community schools with a history of poor performance to close. This table lists the schools required to close under the law, to date.

Data Notes

Community schools submit data to the Ohio Department of Education through its data systems, including Education Management Information System (EMIS); Ohio Educational Directory System (OEDS); School Options Enrollment System (SOES); and Comprehensive Continuous Improvement Plan (CCIP). Data are available for community schools operating during the 2018-2019 school year (July 1, 2018 to June 30, 2019.) Graduation rates, which lag one year, are based on finalized data for 2014-2015 (eight-year dropout recovery), 2015-2016 (seven-year), 2016-2017 (six-year), 2017-2018 (five-year) and 2018-2019 (four-year) graduates. Schools that did not offer grades 9-12 during school years 2013-2014 to 2017-2018, respectively, will not have associated graduation rates.